

Hobart Middle School 2024-2025 Student Handbook



Principal: Mrs. Nikki Neeley
Assistant Principal: Mrs. Courtney Gill
Assistant Principal: Mr. Tony Curatolo
Dean of Students: Mr. Josh Reno
Director of Safety & Operations: Mr. Greg Bialata
SRO: Cpl. Mike Jimenez
Main Office: 219-942-8541
Attendance Office: 219-942-7425 (942-SICK)
Fax: 219-947-7194

This planner belongs to:

Name: _____
Address: _____
Phone #: _____
Year I Graduate from College: _____

The School City of Hobart does not discriminate on the basis of race, creed, sex, color, national origin, religion, age, sexual orientation, marital status, genetic information or disability, including limited English proficiency.

The information in this book was the best available at press time. Watch for additional information and changes.



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QUARTER 1

Period	Date	Time Out	Destination	Teacher Signature

QUARTER 2

Period	Date	Time Out	Destination	Teacher Signature

QUARTER 3

Period	Date	Time Out	Destination	Teacher Signature

QUARTER 4

Period	Date	Time Out	Destination	Teacher Signature

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HMS Daily Schedule (M, T, Th, F)
2024-2025

Period	7:45-8:15	8:19-9:14	9:18-10:11	10:11-10:46	10:50-11:43	11:47-12:40	12:44-1:37	1:41-2:36
6th GRADE	Homeroom (30)	Core (55)	RA/Core (53)	Lunch (35)	Core (53)	RA/Core (53)	Core (53)	RA/Core (55)
7th GRADE	Homeroom (30)	RA/Core (55)	Core (53)	Core (53)	Lunch (35)	Core (53)	RA/Core (53)	RA/Core (55)
8th GRADE	Homeroom (30)	Core (55)	Core (53)	RA/Core (53)	Core (53)	Lunch (35)	RA/Core (53)	RA/Core (55)
Period	HR	1	2	3	X	4	5	6
7:45-8:15		8:19-9:14	9:18-10:11	10:15-11:08	11:08-11:43	11:47-12:40	12:44-1:37	1:41-2:36
8:19-9:14								
9:18-10:11								
10:15-11:08								
11:08-11:43								
11:47-12:40								
12:44-1:37								
1:41-2:36								

HMS Late Start Wednesday Schedule (No Homeroom)
2024-2025

Period	8:15-9:14	9:18-10:11	10:11-10:46	10:50-11:43	11:47-12:40	12:44-1:37	1:41-2:36
6th GRADE	Core (59)	RA/Core (53)	Lunch (35)	Core (53)	RA/Core (53)	Core (53)	RA/Core (55)
7th GRADE	RA/Core (59)	Core (53)	Core (53)	Lunch (35)	Core (53)	RA/Core (53)	RA/Core (55)
8th GRADE	Core (59)	Core (53)	RA/Core (53)	Core (53)	Lunch (35)	RA/Core (53)	RA/Core (55)
Period	1	2	3	X	4	5	6
8:15-9:14							
9:18-10:11							
10:15-11:08							
11:08-11:43							
11:47-12:40							
12:44-1:37							
1:41-2:36							

HMS 1 hr Delay Schedule 2024-2025

Period	6th GRADE	Period	7th GRADE	Period	8th GRADE	Period	RA
1	8:45-9:35 Core (50)	1	8:45-9:35 Core (50)	1	8:45-9:35 Core (50)	1	8:45-9:34 7 gr (49)
2	9:39-10:28 RA/Core (49)	2	9:39-10:28 RA/Core (49)	2	9:39-10:28 Core (49)	2	9:39-10:27 6 gr (48)
X	10:28-11:03 Lunch (35)	3	10:32-11:21 Core (49)	3	10:32-11:21 RA/Core (49)	3	10:32-11:20 8 gr (48)
3	11:07-11:56 Core (49)	X	11:21-11:56 Lunch (35)	4	11:25-12:14 Core (49)	X	11:20-11:55 Lunch (35)
4	12:00-12:49 RA/Core (49)	4	12:00-12:49 RA/Core (49)	X	12:14-12:49 Lunch (35)	4	12:00-12:48 6 gr (48)
5	12:53-1:42 Core (49)	5	12:53-1:42 Core (49)	5	12:53-1:42 RA/Core (49)	5	12:53-1:41 7/8 gr (48)
6	1:46-2:36 RA/Core (50)	6	1:46-2:36 RA/Core (50)	6	1:46-2:36 RA/Core (50)	6	1:46-2:36 6/7/8 gr (50)

HMS 2 hr Delay Schedule 2024-2025

Period	6th GRADE	Period	7th GRADE	Period	8th GRADE	Period	RA
1	9:45 - 10:25 Core (40)	1	9:45 - 10:25 RA/Core (40)	1	9:45 - 10:25 Core (40)	1	9:45 - 10:25 7 gr (40)
2	10:29 - 11:08 RA/Core (39)	2	10:29 - 11:08 Core (39)	2	10:29 - 11:08 Core (39)	2	10:29 - 11:08 6 gr (39)
X	11:08 - 11:43 Lunch (35)	3	11:12 - 11:51 Core (39)	3	11:12 - 11:51 RA/Core (39)	3	11:12 - 11:51 8 gr (39)
3	11:47 - 12:26 Core (39)	X	11:51 - 12:26 Lunch (35)	4	11:55 - 12:34 Core (39)	X	11:51 - 12:26 Lunch (35)
4	12:30 - 1:09 Core (39)	4	12:30 - 1:09 Core (39)	X	12:34 - 1:09 Lunch (35)	4	12:30 - 1:09 6 gr (39)
5	1:13 - 1:52 Core (39)	5	1:13 - 1:52 RA/Core (39)	5	1:13 - 1:52 RA/Core (39)	5	1:13 - 1:52 7/8 gr (39)
6	1:56 - 2:36 RA/Core (40)	6	1:56 - 2:36 RA/Core (40)	6	1:56 - 2:36 RA/Core (40)	6	1:56 - 2:36 6/7/8 gr (40)

2024-2025 School Calendar

School City of Hobart

32 East 7th Street
Hobart, Indiana 46342
219-942-8885 (Fax) 219-942-0081

Semester 1

Aug. 12 & 13	Professional Development Days
Aug. 14	First Day of School for Students
Sept. 2	Labor Day
Oct. 11	End of 1st Term
Oct. 14	First Day of 2nd Term
Oct. 21-25	Fall Break - No School
Nov. 1	K-12 Parent Teacher Conferences
Nov. 1	Elearning K-12
Nov. 5	Elearning K-12
Nov. 27-29	Thanksgiving Break
Dec. 19	End of 2nd Term
Dec. 20	Records Day HS/ K-8 PD - No Students
Dec. 23-Jan. 3	Winter Break

Semester 2

Jan. 6	School Resumes
Jan. 6	First Day of 3rd Term
Jan. 20	Martin Luther King Jr. Day
Feb. 14-17	Presidents' Break
March 14	End of 3rd Term
March 17	First Day of 4th Term
March 24-28	Spring Break
April 18	Good Friday
May 6	Elearning K-12
May 26	Memorial Day
June 3	Last Day of School for Students
June 4	K-12 Teacher Record Day



Board Approved: 11/16/2023

August 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	PD	PD	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						school days 13

September 2024						
S	M	T	W	T	F	S
1	X	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
						school days 20

October 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	X	X	X	X	X	26
27	28	29	30	31		
						school days 18

November 2024						
S	M	T	W	T	F	S
					1/E	2
3	4	5/E	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	X	X	X	30
						school days 18

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	R/PD	21
22	X	X	X	X	X	28
29	X	X				
						school days 14

January 2025						
S	M	T	W	T	F	S
			X	X	X	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	X	21	22	23	24	25
26	27	28	29	30	31	
						school days 19

February 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	X	15
16	X	18	19	20	21	22
23	24	25	26	27	28	
						school days 18

March 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	X	X	X	X	X	29
30	31					
						school days 16

April 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	X	19
20	21	22	23	24	25	26
27	28	29	30			
						school days 21

May 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6/E	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	X	27	28	29	30
31						
						school days 21

June 2025						
S	M	T	W	T	F	S
1	2	3	4/R	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
						school days 2

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						school days 2

School Hours	
HHS	7:45-2:36
HMS	7:45-2:36
Elementary Schools	8:55-3:30
Early Learning Center (ELC)	9:10-3:00

Late Start Wednesdays	
Begins August 21, 2024	
Each Wednesday is a late start for students.	
HHS	8:15
HMS	8:15
Elementary Schools	9:15
Early Learning Center (ELC)	9:30

Grading Terms	
K-12	
Term 1	42
Term 2	41
Term 3	47
Term 4	50
Students	180 days / Teachers 184 days

X	No School	PD	Staff Planning & Training (no students)		Parent Teacher Conferences
E	Elearning Day K-12		End of Term		First/Last Day of School
R	Records Day		Late Start Wednesday		

BOARD OF SCHOOL TRUSTEES

Terry Butler	President
Rikki Guthrie	Vice President
Sandra Hillan	Secretary
Frank Porras	Member
Karen Robbins	Member
Don Rogers	Member
Stuart Shultz	Member

SCHOOL CITY OF HOBART ADMINISTRATIVE STAFF

Dr. Peggy Buffington.....	Superintendent
Mrs. Lori Anderson	Director of Elementary Curriculum & Instruction
Ms. Brooke Paschen	Director of Early College & Careers
Mr. Robert Glover, Jr.....	Business Manager
Dr. Tim Krieg.....	Director of Secondary Curriculum & Instruction
Mrs. Debbie Matthys.....	Director of Social Emotional Learning
Mr. Jonathan Mock	Director of HR & Compliance
Mr. Matt Whiteman	Director of Student Services

SPECIAL PERSONNEL

Mr. Felix Perry	Director of Support Services
Mr. Mathew McKee.....	Director of Transportation
Mrs. Nancy Smith	Director of Food Services
Mr. Greg Bialata.....	Director of Safety and Operations
Mrs. Jamie Noel.....	Coordinator of Student Health Services

HOBART MIDDLE SCHOOL ADMINISTRATIVE STAFF

Mrs. Nikki Neeley	Principal
Mrs. Courtney Gill.....	Assistant Principal
Mr. Tony Curatolo	Assistant Principal
Mr. Joshua Reno	Dean of Students
Cpl. Mike Jimenez	School Resource Officer



SCHOOL STAFF

Hobart Middle School Administrative Staff

Nikki Neeley.....Principal
 Courtney Gill.....Asst. Principal
 Tony CuratoloAsst. Principal
 Joshua RenoDean of Students
 Greg Bialata.....Director of Safety & Operations
 Cpl. Mike JimenezSRO

Middle School Office Personnel

Stacie GulleyMain Office Secretary
 Jennifer JamesFinancial Secretary
 Christina FranksStudent Services Secretary
 Gabi Soriano.....Guidance Secretary
 Jacque KlusMedia Center
 Debbie MladenovskiMedia Center Aide

Guidance Counselors

Mr. James Kammer
 Mrs. Kelli Koritko
 Mr. Doug Klukken

Health Services

Mrs. Megan Virosztko

Middle School Staff

Amparro PorrasISS/Student Supervisor
 Mary LockeStudent Supervisor

Hobart Middle School Faculty

Katie AlbertinSocial Studies
 Nathan AlbertinScience
 Matt AthertonLanguage Arts
 Dianna Atrosh-Ciszewski.....FACS
 Sydney CuratoloScience
 Darrin Davis.....Social Studies
 Christine Decker.....Language Arts
 Daphne Decker.....Language Arts
 Brandon DinkinsBand
 Jessica Evans.....Language Arts
 Kenneth EvansMath/Science
 Carol Fonner.....LRE
 Matt FrankowskiScience

Betty FunkhouserPhysical Ed.
 Jennifer GornikLRE
 Jane GriffithLanguage Arts
 Randy Griffith.....Science
 Leonardo Guzman.....Social Studies
 Nanelle HairstonSocial Studies
 Tiffany HendersonLRE
 Amy HillSocial Studies
 Shari Hughes.....Science
 Crystal KistlerScience
 Cailin LaBreckLanguage Arts
 Angelica Lahart.....8th LRE
 Greg Marsh.....PLTW
 Colin May.....Social Studies
 Jennifer McQuadeScience
 Michelle MorelandScience
 Catherine Patterson.....Art
 Heather PhillipsMath
 Tracy Pickett.....Language Arts
 Sarah PrattPLTW
 Jayme Price.....Social Studies
 Andrew RapataBand
 Jim Rappold.....Math/Science
 Kelly RehlanderBand/Music
 Brian Richter.....LRE
 Kelly RichterSocial Studies
 Mike Roccaforte.....Math
 Jorie Sus.....Physical Ed.
 Erin SwaffordMath
 Tom Swafford.....Math
 Scott Swanson.....Social Studies
 Lauren TeyklBand/Music
 Kristina WaltonMath
 Laura WellerMath
 Chris WellsMTSS
 Dean Wolff.....Choir
 Jennifer YoungLanguage Arts

SECTION I GENERAL INFORMATION

Welcome to Hobart Middle School. The staff and I are pleased to have you as a student and will do our best to help make your experience as productive and successful as you wish to make it. To help provide a safe and productive learning environment for students, staff, parents, and visitors, the Board of School Trustee publishes this updated Student/Parent handbook annually to explain students' rights, responsibilities and consequences for misbehavior.

Parents are encouraged to take a few minutes to review and discuss the information in this Handbook with their school-age children. Teachers will also review this Handbook with students at the beginning of the school year.

Thank you for taking the time to become familiar with the important information in this Handbook. If you have any questions, please contact:

Hobart Middle School Main Office (219) 942-8541

FOREWORD

This Student Handbook was developed to answer many of the commonly asked questions that you and your parents may have during the school year and to provide specific information about certain Board policies and guidelines. Please take time to become familiar with the following important information contained in this Handbook and keep the Handbook available for frequent reference by you and your parents. If you have any questions that are not addressed in this Handbook, you are encouraged to talk to your Guidance Counselor or Principal, whom you will find listed in the Staff Directory section of the handbook. This Handbook replaces all prior handbooks and other written material on the same subjects. This Handbook does not equate to an irrevocable contractual commitment to the student, but only reflects the current status of the Board's policies and the School's rules as of June 2024. If any of the policies or administrative guidelines referenced herein are revised after June 2024, the language in the most current policy or administrative guideline prevails. The rules you are about to read in this student handbook are in addition to our broad, discretionary authority to maintain safety, order, and discipline inside the school zone. These rules support but do not limit our authority. Upon entering a school zone, you are subject to all school rules. School zones include all School City of Hobart buildings and grounds, busses, bus stops, and school sponsored event locations. Copies of current Board policies and administrative guidelines are available from the building principal and on the Corporation's web site: <http://www.hobart.k12.in.us>. Adopted June 6, 2024.

MISSION STATEMENT

SCHOOL CITY OF HOBART

VISION FOR STUDENT LEARNING

The School City of Hobart Community will foster intellectual curiosity, natural abilities, critical thinking, and literacy in students while developing respectful and responsible citizens who are excited about the challenges of tomorrow, confident in their ability to chart the future, and dedicated to the pursuit of lifelong learning.

MISSION

Our Schools Equip Children for Adulthood
Our Schools Address the Needs of Individual Students
Our Schools Are Community Schools
Our Schools Are Committed to Success

**ALL MY LIFE I WANT TO BE A BRICKIE!
WORK! WORK! WORK!**

LANGUAGE ASSISTANCE

If you need an interpreter or translator to understand information about school activities or programs, or have any questions about language assistance programs, please contact Dr. Peggy Buffington, Superintendent, School City of Hobart, 32 East Seventh Street, Hobart, IN, 46342. She may also be reached by calling 942-8885.

Si usted necesita un intérprete o un traductor para comprender mejor los programas o las actividades escolares o si usted tiene algunas preguntas sobre los programas de ayuda con la lengua, favor de informarle a la superintendente en la siguiente dirección:

Dr. Peggy Buffington
Superintendent
32 East Seventh Street
Hobart, Indiana 46342

O si usted prefiere, también se puede llamarle a este número de teléfono: 942-8885

NONDISCRIMINATION POLICY/EQUAL EDUCATION OPPORTUNITY

The School City of Hobart does not discriminate on the basis of race, creed, sex, color, national origin, religion, age, sexual orientation, marital status, genetic information or disability, including limited English proficiency in the educational programs or activities, which it operates.

Questions regarding the procedures and implementation strategies of the school corporation should be addressed to the designated official for Title IX compliance: Questions regarding the procedures and implementation strategies of the school corporation should be addressed to the designated official for Equal Opportunity compliance: Civil Rights Officer, Director of Human Resources & Compliance, 32 E 7th St., Hobart, IN 46342; Telephone number (219) 942-8885

The School City of Hobart hereby assures students, parents, applicants for employment, and employees that it will not practice discrimination against any individual with a handicap condition. The School City of Hobart has established a grievance procedure whereby students, parents and employees may grieve Section 504 of the Rehabilitation Act alleged violations to the superintendent. The superintendent will provide an opportunity for a hearing on such grievances. In order to coordinate the school corporation's compliance, it designates the Director of Human Resources & Compliance as the Civil Rights Officer. Rule S-1, 511 IAC 7-1-1 et seq., of the Administrative Rules of the State Board of Education is available in each school building office for inspection. This regulation establishes the substantive, evaluation, and procedural rights of students qualifying for testing or services.

RESIDENCY POLICY

In accordance with I.C. 20-8.1-6.1 and the School City of Hobart policy, a child is entitled to be admitted to the public school of the school corporation in which the child resides. The residence is presumed to be that of the parents. However, according to the law, the word "parent" shall mean and include the natural, adoptive, and/or foster parents of any child and/or any other person having the control or legal custody of any child.

The child not residing with his parents in the School City of Hobart boundaries, and who is not adopted by people residing within the School City of Hobart or a ward of the Department of Public Welfare and placed in a foster home in the School City of Hobart, must have legal guardianship established or petition seeking a determination of custody of the child on file establishing legal residence in the School City of Hobart before he/she will be formally enrolled.

ENROLLING IN SCHOOL

Students are expected to enroll in the attendance corporation in which they have legal settlement, unless other arrangements have been approved. Students that are new to the School are required to enroll with their parents or legal guardian. When enrolling, the parents will need to bring:

1. a birth certificate or similar document
2. proof of immunizations
3. court papers allocating parental rights and responsibilities, or custody (if appropriate)
4. 2 proofs of residency
5. Parent/Guardian's current Driver's License or State ID

In some cases, a temporary enrollment may be permitted. In such cases, parents will be notified about documentation required to establish permanent enrollment.

Students enrolling from another accredited school must have an official transcript from the sending school in order to receive credit from that school. The Principal's office will assist in obtaining the transcript, if not presented at the time of enrollment.

Homeless students who meet the Federal definition of homeless may enroll and will be under the direction of the Corporation Liaison for Homeless Children with regard to enrollment procedures. (No homeless child will be denied enrollment based on a lack of proof of residency).

Non-resident students should refer to the Corporation Policy 5111 for eligibility requirements to enroll. Foreign students and foreign-exchange students (from recognized and approved student programs) are eligible for admission on the same basis as other non-resident students. Detailed information is available on the School City of Hobart district website.

NOTE: The School City of Hobart boundaries are NOT the same as those for the City of Hobart.

HOMELESS STUDENTS

Homeless students will be provided with a free and appropriate public education in the same manner as other students served by the Corporation. Homeless students are eligible to receive transportation services, participate in education programs for students with disabilities or limited English proficiency, participate in high ability programs, and receive meals under school nutrition programs. Homeless students will not be denied enrollment based on lack of proof of residency. For additional information contact the principal.

TRANSFER OUT OF THE CORPORATION

If a student plans to transfer out of the School City of Hobart, the parent must notify the Principal. School records shall be transferred within fourteen (14) days to the new school corporation. Parents are encouraged to contact the school's main office for specific details.

CIVILITY

Civility does not deprive any person of his/her right to freedom of expression, but serves only to maintain, to the extent possible and reasonable, a safe, harassment-free workplace for students and staff. The School City of Hobart encourages positive communication, but will not tolerate volatile or hostile actions and /or abusive language by any student, parent, or guardian.

Any person who disrupts or threatens to disrupt normal school and/or office operations; threatens the health and safety of anyone through harassment; willfully causes property damage; uses offensive language; acts in a rude or disrespectful manner; or who otherwise establishes a continued pattern of unauthorized entry on school property, will be dealt with either according to student disciplinary procedures, or if an adult, will be asked to cease such behavior or be directed to leave school property. If any person uses obscenities or speaks in an abusive manner, the administrator or employee to whom the remarks are directed will politely request that person to communicate in a courteous manner. If the person does not take corrective action, the employee will verbally notify him/her that the meeting, conference or telephone conversation is terminated and will refer the person to the building principal or designee. For students, appropriate disciplinary action will be taken according to the school handbook. For persons other than corporation students, the Superintendent or designee will inform the person that he/she will not be allowed on school property for an amount of time determined by the administration.

SCHOOL LIABILITY AND STUDENT ACCIDENTS

The School Corporation does not carry student accident insurance nor does it pay bills to doctors or others for treatment of injuries incurred by students. This is a responsibility of the parent.

PUBLICATION OF STUDENT INFORMATION

All parents who do not wish to have their child's name, picture, information and/or school work appear in district publications, including electronic publications, should notify the district by completing Form 8330 F9 at the beginning of each school year.

INDOOR AIR QUALITY

In accordance with Title 410 IAC 33 and Board Policy 8405, the Director of Support Services is the Indoor Air Quality Coordinator for the School City of Hobart. If you have questions or concerns about any indoor quality issues within the School City of Hobart, please contact the IAQ coordinator at the address or phone number listed below.

IAQ Coordinator

Director of Support Services

200 South Hobart Road

Hobart, IN 46342

(219) 947-2413

EARLY DISMISSAL

No student may leave School prior to dismissal time without either:

1. A written request signed by the parent or a person whose signature is on file in the School office; or
2. The parent coming to the School office to personally request the release of their student.

No student will be released to a person other than a custodial parent(s) or guardian(s) without written permission signed by the custodial parent(s) or other legal authorization.

STUDENTS RIGHTS AND RESPONSIBILITIES

The rules and procedures of the School are designed to allow each student to obtain a safe, orderly, and appropriate education. Students can expect their rights will be protected and that they will be treated with fairness and respect. Likewise, students will be expected to respect the rights of their fellow students and the staff. Students will be expected to follow staff members' directions and obey all school rules.

Disciplinary procedures are designed to ensure due process (notice and a fair hearing) before a student is disciplined because of his/her behavior.

Parents have the right to know how their child is succeeding in school and will be provided information on a regular basis and as needed, when concerns arise. Many times it will be the responsibility of the student to deliver that information. If necessary, the U.S. Mail or hand delivery may be used to ensure contact. Parents are encouraged to establish constructive communication channels with their child's teachers and support staff and to inform the staff of suggestions or concerns that may help their child better accomplish his/her educational goals.

The staff expects students to arrive at School prepared to learn. It is the student's responsibility to arrive on time and be prepared to participate in the educational program.

STUDENT WELL-BEING

Student safety is a responsibility of the students and the staff. All staff members are familiar with emergency procedures such as evacuation procedures, fire and tornado drills, safety drills in the event of a terrorist or other violent attack, accident reporting procedures. Should a student be aware of any dangerous situation or accident, s/he must notify any staff person immediately.

All students must have an emergency medical card completed, signed by a parent or guardian, and filed in the School office. Throughout the year, please update the form with any changes such as address, phone number, medical needs, concerns, etc. Students with specific health care needs should submit those needs, in writing and with proper documentation by a physician, to the School office.

INJURY AND ILLNESS

All injuries must be reported to a teacher, other school employee or the office. If minor, the student will be treated and may return to class. If medical attention is required, the office will follow the School's emergency procedures and attempt to make contact with the student's parents. A student who becomes ill during the school day should request permission from the teacher to go to the office. The office will determine whether or not the student should remain in school or go home. No student will be released from school without proper parental permission.

IMMUNIZATIONS

Students must provide documentation that complies with the rules set forth by the Indiana State Board of Health that all immunizations required by law are current, including but not limited to diphtheria, pertussis, tetanus, measles, rubella, poliomyelitis, mumps, varicella, hepatitis A, hepatitis B, and meningitis or have an authorized exemption from State immunization requirements (I.C. 20-34-3-2 or I.C. 20-34-3-3). From time-to-time other communicable diseases may be designated by the State Board of Health as diseases that require immunizations. For the safety of all students, the school principal may remove a student from school or establish a deadline for meeting State requirements if a student does not have the necessary immunizations or authorized exemption. In the event of a communicable disease epidemic regarding required immunizations, the Superintendent may temporarily deny admission to a student otherwise exempted from the designated disease lacking the immunization. Any questions about immunizations or exemptions should be directed to the school nurse.

Information concerning meningococcal disease (meningitis) and its vaccine shall be provided to students and parents at the beginning of the school year by the Superintendent. The information must include information concerning the causes, symptoms and spread of meningococcal diseases and places where parents may obtain additional information and vaccinations for their children. The parent of each student entering grade 6 shall be provided with information prescribed by the State Department of Health concerning the link between cancer and the Human Papillomavirus (HPV) infection and that an immunization against the HPV infection is available.

USE OF MEDICATIONS

In those circumstances where a student must take prescribed medication during the school day, the following guidelines are to be observed.

- A. Parents should, with their physician's counsel, determine whether the medication schedule can be adjusted to avoid administering medication during school hours.
- B. The Authorization to Administer Prescription/Non-Prescription Medication form must be filed with the respective building Principal before the student will be allowed to begin taking any medication during School hours.
- C. All medications must be registered with the Nurse's office.
- D. Medication that is brought to the office will be properly secured. Medication MAY NOT be sent to School in a student's lunch box, pocket, or other means on or about his/her person, except for emergency medications.
- E. Students who may require administration of an emergency medication may have such medication stored in the office. However, if authorization for self-medication has been provided by the parent and physician the student may retain possession of the self-administered medications.
- F. Medication that is possessed by a school for administration during school hours or at school functions, for students in grades K-8 may be released only to the student's parent or to an individual who is eighteen (18) years of age or older and who has been designated, in writing, by the student's parent to receive the medication.
- G. Any unused medication unclaimed by the parent will be destroyed by School personnel when a prescription is no longer to be administered or at the end of the school year.
- H. The parents shall have sole responsibility to instruct their child to take the medication at the scheduled time.
- I. A log for each prescribed medication shall be maintained which will note the personnel giving the medication, the date, and the time of day. This log will be maintained along with the physician's written request and the parent's written release.

A. Self-Administered Medication

A student may possess and self-administer medication for chronic diseases or medical conditions provided the student's parent files a written authorization with the principal. The written authorization must be filed annually. A physician's written statement or a pharmacy prescription label must be included with the parent's authorization.

The physician's statement must include the following information:

- A. An acute or chronic disease or medical condition exists for which the medication is prescribed.
- B. The student has been given instruction as how to self-administer the medication.
- C. The nature of the disease or medical condition requires emergency administration of the medication.

The School or School Board is not liable for civil damages as a result of a student's self-administration of medication for an acute or chronic disease or medical condition except for an act or omission amounting to gross negligence or willful and wanton misconduct.

B. Non-prescribed (Over the Counter) Medications

No staff member will be permitted to dispense non-prescribed, over-the-counter (OTC) medication to any student.

Parents may authorize the School to administer a non-prescribed medication using a form which is available at the school office. A physician does not have to authorize such medication but all of the other conditions described above under Prescribed Medications will also apply to non-prescribed medications. The student may be authorized on the request form by his/her parent to self-administer the medication in the presence of a school staff member. No other exceptions will be made to these requirements.

If a student is found using or possessing a non-prescribed medication without parent authorization, s/he will be brought to the school office and the parents will be contacted for authorization. The medication will be confiscated until written authorization is received. Students are not to be in possession of vitamins or supplements at school.

A diabetes management and treatment plan shall be prepared and implemented for a student with diabetes for use during school hours or at a school related event or activity. The plan shall be developed by the licensed health care practitioner responsible for the student's diabetes treatment and the student's parent/legal guardian.

SCHOOL NURSE

If you wish to see the nurse, you must be given a pass by your teacher. At no time are you to visit the nurse without the proper pass except in the case of an emergency. Students are not permitted to call home before seeing the nurse. **Students who utilize their cell phone to contact a parent in order to leave school will be subject to disciplinary action.** The nurse and office personnel are the only people who have the authority to send students home for sickness or injury. The nurse should be seen only for injury or illness occurring at school.

CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES AND PESTS

Because a School has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The School's professional staff has the authority to remove or isolate a student who has been ill or has been exposed to a communicable disease or highly-transient pest, such as lice. Specific diseases include; diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, and other conditions indicated by the Local and State Health Departments. Any removal will be limited to the contagious period as specified in the School's administrative guidelines. Exposure notifications will adhere to guidelines from the ISDH and CDC.

CONTROL OF NON CASUAL-CONTACT COMMUNICABLE DISEASES

The Corporation has an obligation to protect staff and students from non casual-contact communicable diseases. When a non casual-contact communicable disease is suspected, the staff or student's health will be reviewed by a panel of resource people, including the County Health Department. The School will protect the privacy of the person affected and those in contact with the affected person. Students and staff will be permitted to remain in school unless there is definitive evidence to warrant exclusion.

Non casual contact communicable diseases include sexually transmitted diseases, AIDS, ARC AIDS Related Complex, HIV, Hepatitis B, and other diseases that may be specified by the State Board of Health.

As required by Federal law, parents will be requested to have their child's blood checked for HIV and HBV when the child has bled at School and students or staff members have been exposed to the blood. Any testing is subject to laws protecting confidentiality.

SPECIAL EDUCATION

The American's with Disabilities Act (A.D.A.) and Section 504 of the Rehabilitation Act prohibit discrimination against persons with a disability in any program receiving Federal financial assistance. This protection applies not just to students, but all individuals who have access to the Corporation's programs and facilities. The law defines person with a disability as anyone who:

- A. has a mental or physical impairment that substantially limits one or more major life activities
- B. has a record of such impairment
- C. is regarded as having such impairment

The Corporation has specific responsibilities under these two laws, which include identifying, reviewing and, if the child is determined to be eligible, affording access to appropriate educational accommodation.

Students are entitled to a free appropriate public education in the "least restrictive environment." The School provides a variety of special education programs for students identified as having a disability as defined by the Individuals with Disabilities Education Act (IDEA).

A student can access special education services only through the proper evaluation and placement procedure. Parent involvement in this procedure is required. More importantly, the School encourages the parent to be an active participant. To inquire about the procedure, a parent should contact the principal.

Students with disabilities who do not qualify for IDEA may be served within the regular education program with an accommodation plan developed through an interactive dialogue between the School, the student and the student's parent(s). Parents who believe their child may have a disability that interferes substantially with the child's ability to function properly in School, should contact the principal.

PROTECTION AND PRIVACY OF STUDENT RECORDS

A. Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days after the day the school receives a request for access. Parents or eligible students who wish to inspect their child’s or their education records should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

Parents or eligible students who wish to ask the school to amend their child’s or their education record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school’s or school district’s annual notification for FERPA rights. A school official typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

B. Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents of elementary and secondary students certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or student’s parent; or
8. Income, other than as required by law to determine program eligibility.

- *Receive notice and an opportunity to opt a student out of –*
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others. (This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions.)
- *Inspect, upon request and before administration or use –*
 1. Protected information surveys of students and surveys created by a third party;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

School City of Hobart has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. School City of Hobart will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. School City of Hobart will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this direct notification requirement:

- Collection, disclosure, or use of personal information collected from students for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

FOOD SERVICE

The School City of Hobart participates in the National School Lunch Program and makes breakfasts and lunches available to students. Please see the charges listed below. A la carte or individual items are available. Students may also bring their own lunch to school to be eaten in the school's cafeteria. No Student shall be allowed to leave school premises during the lunch period without specific written permission granted by the Principal.

Free and Reduced-Priced meal program applications are distributed to all students by the Superintendent at the beginning of the school year. If a student does not receive one and believe that he/she is eligible please contact the Food Service Secretary at the Service Center. (219) 947-2413.

1. Non-Sufficient Fund Checks

Due to the volume of uncollectible checks that the food services department receives, the School City of Hobart Food Services Department may contract with a third-party vendor for the electronic collection of checks returned NSF (insufficient funds).

Our department will gladly accept your checks. When you provide a check as payment, you authorize us either to use information from the check to process the payment as a check transaction. You authorize us to collect a fee through an electronic fund transfer from your account if your payment is returned unpaid.

Please include the following on your check:

- Student's full name
- Street address
- Phone number

2. USDA Non-Discrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: www.usda.gov, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your complete form or letter to USDA by:

1. **Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Ave, SW
Washington, D.C. 20250-9410**
2. **Fax: (202) 690-7442**
3. **Email: program.intake@usda.gov**

This institution is an equal opportunity provider.

EMERGENCY CLOSINGS AND DELAYS

If the School must be closed or the opening delayed because of inclement weather or other conditions, the School will notify the following radio and television stations:

1. The school corporation web site www.hobart.k12.in.us
2. [School City of Hobart Facebook page](#) and [School City Hobart @scohbrickies](#) on Twitter.
3. **Please be sure to have updated contact information on file with your school to be contacted by the Skyward Family Access calling system.**
4. You may listen to WAKE (1500am), INDIANA (105.5fm), WZVN (107.1fm), WGN (720am), WBBM (780am), or you can watch channels 2, 5, 7, 9, Fox, Lakeshore Public TV & CLTV cable channel 56.
5. When there is an Emergency Closing, please check e-learning and canvas information on the School City of Hobart website: www.hobart.k12.in.us

Parents and students are responsible for knowing about emergency closings and delays.

FIRE, TORNADO AND SAFETY DRILLS

The School complies with all fire safety laws and will conduct fire drills in accordance with State law. Specific instructions on how to proceed will be provided to students by their teachers who will be responsible for safe, prompt, and orderly evacuation of the building.

Tornado drills will be conducted using the procedures prescribed by the State. The alarm system for tornadoes is different from the alarm system for fires and consists of different bell tones.

Safety drills will be conducted. Teachers will provide specific instruction on the appropriate procedure to follow in situations where students must be secured in their building rather than evacuated. These situations can include a terrorist threat, a person in possession of a deadly weapon on school property or other acts of violence.

SAFETY AND SECURITY

- A. **All visitors scan their State ID or State Driver's License in the entrance vestibule and then report to the office when they arrive at school and must make an appointment to speak with a teacher or administrator.**
- B. All visitors are given and required to wear a building pass while they are in the building.
- C. Staff is expected to question people in the building whom they do not recognize and who are not wearing a building pass, and to question people who are "hanging around" the building after hours.
- D. Students are expected to immediately report to a teacher or administrator any suspicious behavior or situation that makes them uncomfortable.
- E. All outside doors are locked during the school day; please utilize the buzzer system to gain entry to the school.
- F. Portions of the building that will not be needed after the regular school days are closed off.
- G. If a person wishes to confer with a member of the staff s/he should call for an appointment prior to coming to the School in order to prevent any inconvenience.

- H. **Students may not bring visitors to school without first obtaining written permission from a principal; Student visitors are discouraged except in very rare circumstances.**
- I. All Corporation employees are encouraged to wear photo-identification badges while in Corporation schools and offices or on Corporation property.
- J. The Corporation may utilize video surveillance and electronic monitoring in order to protect Corporation property, promote security, and protect the health, welfare, and safety of students, staff, and visitors

BRICKIE HELP LINE

Safety is one of our district's top priorities, that's why School City of Hobart utilizes STOPit, a tip reporting system that allows students, staff, and parents to submit safety concerns to our administration three different ways:

1. App: Search for "STOPit" in the App Store to download for free. Enter Code "HobartBrickies"
2. Phone: 219-942-TIPS (8477)
3. Web: <https://web.stopitsolutions.com/login/HobartBrickies>

Easily report tips on bullying, harassment, drugs, vandalism or any safety issue you're concerned about. Tips may be submitted anonymously too. Thanks in advance for helping to make our school community a safer place to work and learn! We appreciate your support.

LOST AND FOUND

The lost and found area is located in the main office. Students who have lost items should check during his/her lunch or before and after school with the Safety and Security officers or Administrators to retrieve lost items. Unclaimed items will be given to charity.

VISITORS AND VOLUNTEERS

Visitors, particularly parents, are welcomed at school and are also welcomed to volunteer at school. Visitors must report to the office upon entering the school to sign in and obtain a pass. All visitors must present a valid Driver's License or State ID to be processed through an Identification System. Any visitor found in the building without a current pass will be reported to school administration. If a person wishes to confer with any member of the school staff, **he/she should call to schedule an appointment prior to coming to the school in order to ensure a mutually convenient meeting time.**

If you would like to volunteer (e.g. field trips, field days, etc.) now or in the future at one of the schools in the district you must complete an electronic volunteer application and provide a valid driver's license and/or state I.D. card at the school. The identification information will check against the sex offender registry, and a limited criminal history check will be conducted. Applications are processed on an as needed basis prior to an event. **This process must be completed two (2) weeks in advance**, so please plan accordingly. You will be informed if your volunteer application is approved or denied. **Volunteer applications must be submitted each school year.** If you have students in several schools, you will only complete one application.

DELIVERIES

Sometimes students forget to bring necessary materials or equipment to school. In such cases, parents are asked to deliver the items to Student Services. Only essential items for class are to be delivered to school. Hobart Middle School will not accept balloons, bouquets, flowers, or other gift deliveries for students. Students may pick up the items from Student Services. Items will not be delivered to classes. ****Food deliveries are not permitted during the school day.**

LOCKERS

All Hobart Middle School lockers, including but not limited to lockers in the hallways, physical education, band lockers, and athletic dressing rooms, are the property of the school corporation and are subject to the control of the School City of Hobart. All locks are combination type. Students may not switch lockers and should not give their combination to anyone.

1. Lockers Statement Policy

All lockers made available for student use on the school premises, including but not limited to lockers located in the hallways, physical education, band lockers, and athletic dressing rooms, are the property of the school corporation. These lockers are made available for student use in storing school supplies and personal items necessary for use at school, but the lockers are not to be used to store items which cause, or can reasonably be foreseen to cause an interference with school purposes or an educational function, or which are forbidden by state law or school rules.

The student's use of the locker does not diminish the school corporation's ownership or control of the locker. The school corporation retains the right to inspect the locker and its contents to insure that the locker is being used in accordance with its intended purpose, and to eliminate fire or other hazards, maintain sanitary conditions, attempt to locate lost or stolen material and to prevent use of the locker to store prohibited or dangerous materials such as weapons, illegal drugs or alcohol, or any other material forbidden by school rules.

2. Locker Rules

In order to implement the school corporation's policy concerning student lockers, the school board adopts the following rules and regulations:

- a. **LOCKS** – The school corporation will retain access to student lockers by keeping a master list of combinations and retaining a master key. Students may not use their own locks to prevent access to lockers by school officials and any unauthorized locks may be removed without notice and destroyed.
- b. **USE OF LOCKERS** – Lockers are to be used to store school supplies and personal items necessary for use at school. Lockers shall not be used to store items which cause, or can reasonable be foreseen to cause, an interference with school purposes or an educational function, or which are forbidden by state law or school rules, such as drugs, drug paraphernalia, beverage containing alcohol, weapon, any flammable substance, bomb or explosive device, any pungent acid or nauseous chemical, any library book not properly checked out or overdue, unreturned gym or athletic equipment, any stolen items, any obscene material, or tobacco products that are banned by school rules or regulations. Students will be expected to keep their lockers in a clean and orderly manner.
- c. **AUTHORITY TO INSPECT** – The school corporation retains the right to inspect lockers to insure they are being maintained in accordance with the conditions of Rule No. 2. All inspections of student lockers shall be conducted by the principal, his/her designee, or a member of the administrative staff designated in writing by the principal.
- d. **INSPECTION OF INDIVIDUAL STUDENT'S LOCKERS** –
 - (1) The inspection of a particular student's locker will not be conducted unless the principal or his/her designee has a reasonable suspicion to believe that the locker to be inspected contains items which cause, or can reasonably be foreseen to cause, an interference with school purposes or an educational function, which are forbidden by state law or school rules, or which pose an imminent and serious threat to health and safety necessitating the general search of part of all of the lockers, as set forth in section 5 of this policy.

Factors that will be considered in determining the reasonableness of a search are:

- (a) The student's history and record in school.
 - (b) The seriousness and prevalence of the problem to which the search is directed; and
 - (c) The situation presented as to the need to search expeditiously.
- (2) Whenever an individual student's locker has been inspected without the student's presence, the principal or his/her designee shall notify the student of such inspection as soon as practicable thereafter.
- e. **INSPECTION OF ALL LOCKERS**
 - (1) An inspection of all lockers in the school, or all lockers in a particular area of the school, may be conducted if the principal, superintendent, or assistant superintendent reasonably believe that such an inspection is necessary to prevent, impede, or substantially reduce the risk of
 - a. An interference with school purposes or an educational function,
 - b. A physical injury or illness to any person,
 - c. Damage to personal or school property, or
 - d. A violation of state law or school rules.
 - (2) Examples of circumstances justifying a general inspection of a number of lockers are:
 - a. When the school corporation receives a bomb threat,
 - b. When evidence of student drug or alcohol use creates a reasonable belief of an unusually high level of student use
 - c. At mid-term end of grading period, and before school holidays to check for missing library books, lab chemicals, or school equipment,
 - d. When there is a reasonable belief that weapons are stored in lockers.
 - (3) If a general inspection of a number of lockers is necessary, then all lockers in the defined inspection area will be examined. Students will not necessarily be given the opportunity to be present while a general inspection is being conducted.

3. Student Material

When conducting an inspection pursuant to these rules, the inspector shall take care to avoid unduly disrupting the contents of the locker or intruding unnecessarily into any student's written material located in this locker. In addition, as to written material, the inspection will be kept to the minimum level necessary to determine that such material is not in itself, or being used to conceal contraband.

4. Disposal of Confiscated Contraband

All contraband confiscated from lockers may be disposed of by the principal or his designee as he or she deems appropriate, including

1. Return to the proper owner or place; unless it poses a threat to health or safety,
2. Use as evidence in a student discipline proceeding if possession of the contraband constitutes a ground for suspension or expulsion under IC 20-33-8-19 and/or this handbook,
3. Delivery to the appropriate law enforcement officials for prosecution purposes of possession of contraband constitutes evidence of a crime, or
4. Destruction.

5. Involvement of Law Enforcement Officials

- a. The principal, superintendent or assistant superintendent may request the assistance of law enforcement officials to assist the school administrators in inspecting lockers of their contents for purposes of enforcing school policies only if such assistance is required.
 1. To identify substances which may be found in lockers, or
 2. To protect the health and safety of persons or property, such as to aid in the discovery and disarming of bombs which may be located in the lockers.
- b. The principal may cause a locker inspection to be performed for school purposes if information supplied by law enforcement officials gives rise to a reasonable suspicion that a locker contains contraband.

6. Locker Cleaning

Nothing in these rules shall affect members of the custodial staff who, at the direction of a supervisor, clean out

1. Lockers from time to time in accordance with a general housekeeping schedule, or
2. The locker of the student no longer enrolled in the school. Further, the custodial staff may open a student's locker during any vacation period if they have reason to believe such locker contains rotting, spoiling, or mildewing items such as food, wet clothing, etc.

7. Publication of Rules

A copy of these rules shall be provided to each student and his parent or guardian at the start of each school year or as soon as practicable after the student's enrollment in the school. Copies of the rules shall be in the principal's office and other prominent places generally used for announcements to students.

PETS AND ANIMALS

Animals, including pets, are not to be brought to school except when the teacher personally requests permission from the principal for the animal to be brought at a specific time for a specific purpose in teaching. The animal must be brought in a cage that will prevent it from getting out and causing harm to other students. If requested, documentation of current shots must be provided before bringing the pet to school. When picking up your child at school, pets should remain at home for the safety of students.

USE OF SCHOOL EQUIPMENT AND FACILITIES

Students must receive permission of the teacher before using any equipment or materials in the classroom and the permission of the Principal to use any other school equipment or facility. Students will be held responsible for the proper use and safe-keeping of any equipment or facility they are allowed to use.

STUDENT SALES

No student is permitted to sell any item or service in School without the approval of the administration. Violation of this policy may lead to disciplinary action.

TEXTBOOKS

Students are responsible for the textbooks/chromebook issued to them. Names should be written in ink on the space provided inside the front cover. Books/chromebooks are to be treated with care. Students will be required to pay for books/chromebooks that are lost or damaged. Chromebook insurance is offered and recommended at registration.

BACKPACKS

Students may use a backpack to bring their materials to and from school. Backpacks, large bags and large purses must be stored in the student's locker after arriving at school. Backpacks, large bags and large purses are not permitted in classrooms.

USE OF OFFICE TELEPHONES

Office telephones are not to be used for personal calls. Except in an emergency, students will not be called to the office to receive a telephone call. Telephones are available in the School for students to use when they are not in class. Students are not to use telephones to call parents to receive permission to leave school. Office personnel will initiate all calls on behalf of a student seeking permission to leave school.

USE OF THE MEDIA CENTER

The media center is available to students throughout the School day from 7:45 to 2:25 for research work and reading. Passes may be obtained from a student's teacher. Magazines, reference books, fiction books, nonfiction books, graphic novels, and other genre are available to all patrons. All items leaving the Media Center must be checked out at the circulation desk. Material may be checked out for a period of two weeks. It is the student's responsibility to care for the materials while in his/her possession. Should anything happen to the materials, the student will cover the cost of repair or replacement of the item. Also, late fees are assessed for books coming back after the due date. Book renewals are allowed.

SECTION II ACADEMICS

GUIDANCE

The purpose of the guidance service is to help you to grow in your social, educational, career, and personal development. The counselors are available daily from the beginning of school to the close of the day. Students may request a conference with a counselor by signing in with the guidance secretary.

The counselors will assist you in:

- Improving your study habits
- Planning your schedule and program
- Helping you to set goals for the future
- Offering assistance in problems of adjustment
- Discussing grades and test scores with you and your parents
- Testing groups of students or individuals to determine strengths or weaknesses and to discuss results with you
- Developing appropriate social skills and the ability to make appropriate decisions

GRADES

Hobart Middle School has a standard grading procedure, as well as additional notations that may indicate work in progress or incomplete work. The purpose of a grade is to indicate the extent to which the student has acquired the necessary learning. In general, students are assigned grades based upon test results, homework, projects, and classroom participation. Each teacher may place a different emphasis on these areas in determining a grade and will so inform the students at the beginning of the course work. If a student is not sure how his/her grade will be determined, s/he should ask the teacher.

Grading System:

98.000	-	100.00+	A+	4.33
92.000	-	99.999	A	4.00
90.000	-	91.999	A-	3.67
88.000	-	89.999	B+	3.33
82.000	-	87.999	B	3.00
80.000	-	81.999	B-	2.67
78.000	-	79.999	C+	2.33
72.000	-	77.999	C	2.00
70.000	-	71.999	C-	1.67
68.000	-	69.999	D+	1.33
62.000	-	67.999	D	1.00
60.000	-	61.999	D-	0.67
59.999	-	0	F	0

GRADING PERIOD

Students shall receive a report card at the end of each 9-week period indicating their grades for each course of study for that portion of the academic term. Report cards will be posted in Skyward. When a student appears to be at risk of failure, notification will be provided to the parents so they can talk with the teacher about what actions can be taken to improve poor grades.

GRADE-LEVEL PROMOTION

Grade level promotion is based on several factors. An Administrator will make the final decision based on academic performance and attendance.

HONOR ROLL

Scholarship is recognized and encouraged through an academic honor roll. The honor roll is compiled at the end of each grading period. The "Principal's Honor Roll" includes only those students who have maintained all A's for the term. The "Honor Roll" includes those students who have obtained at least a 3.00 grade point average.

HOMEWORK

Homework should be expected. Student grades will reflect the completion of all work, including outside assignments. Homework is also part of the student's preparation for the assessment tests and graduation. Parents should provide a suitable atmosphere for work completion nightly and maintain awareness of their child's grades online.

STUDENT ASSESSMENT

To measure student progress, students will be tested in accordance with State standards and Corporation policy. Unless exempted, each student will be expected to pass the state of Indiana standardized assessment. Make-up dates are scheduled, but unnecessary absences should be avoided. Additional group tests are given to students to monitor progress and determine educational mastery levels. These tests are used to help the staff determine instructional needs. Classroom tests will be used to assess student progress and assign grades. These are selected or prepared by teachers to assess how well the students have achieved specific objectives. Vocational and interest surveys may be given to identify particular areas of student interest or talent. These are often given by the guidance staff. College entrance testing information can be obtained from the Guidance office. Depending on the type of testing, specific information and/or parent consent may need to be obtained. The school will not violate the rights of consent and privacy of a student participating in any form of evaluation.

STUDY/FIELD TRIPS

Study/Field trips are academic activities that are held off school grounds. There are also other trips that are part of the School's co-curricular and extra-curricular program. No student may participate in any school-sponsored trip outside of the School City of Hobart without parental consent.

1. Attendance rules apply to all study/field trips.
2. While the Corporation expects the student's participation in study/field trips, alternative assignments will be provided for any student who cannot attend.
3. Students who violate school rules may lose the privilege to go on study/field trips.

We appreciate and urge parents to be actively involved in our school. Please refer to our school's parent/student/teacher agreement.

A. Study/Field Trip Chaperone Guidelines

1. Parents should arrive at school at least 15 minutes prior to a trip's scheduled time of departure.
2. Chaperones should register in the office before going to a classroom.
3. The teachers/chaperones are responsible for the conduct of the students. All bus rules listed for regular routes shall be followed.
4. Chaperones are to be dispersed throughout the bus. Chaperones are requested to assist the teachers in maintaining order and discipline while on the bus and at the designated study trip site.
5. Chaperones must remain with their students at all times. A child or group of children must never be left unattended under any circumstances. Some discretion is permissible at the secondary level with permission of the teacher in charge.
6. Chaperones should follow the specific instructions the teacher has set for the study trip.
7. Food and drinks cannot be consumed on the bus. Should it be necessary to give students the opportunity to eat on the bus due to emergency circumstances, students, chaperones, and teachers should properly dispose of all refuse before leaving the bus.
8. Emergency doors and aisles must be kept clear.
9. Chaperones should be the parent or legal guardian of the child. Any other adult of legal age would need to receive permission from one of the Administrators.
10. The use or possession by chaperones of alcohol, tobacco, illegal drugs or weapons of any kind is not permitted at any time during the study trip.
11. Chaperones should dress appropriately for the particular study trip. Dress code guidelines from the school handbook should be followed.
12. The use of cell phones should be kept to a minimum so that the chaperone can remain focused on chaperoning the students. Students should not be allowed to use a cell phone except in an emergency or if permission is given by a staff member for educational purposes.
13. Chaperones may not take pictures of students other than their own during the trip.
14. Chaperones should set a good example at all times for our Hobart students.
15. Students in the classroom are the only children allowed on the trip.

SECTION III STUDENT CONDUCT

ATTENDANCE

A. School Attendance

Pursuant to Indiana compulsory attendance laws (Indiana code 20-33-2), students are required to be in attendance for the school's educational program for 180 days per school year. Absences from school are only permitted per school regulations as defined below. It is imperative that students be in attendance each school day in order not to miss a significant portion of their education. Many important educational pursuits result from active participation in classroom and other school activities, which cannot be replaced by individual study.

The school is also concerned about helping students develop a high quality work ethic which will be a significant factor in their success with future employers. One of the most important work habits that employers look for in hiring and promoting a worker is his/her dependability in coming to work every day and on time. This is a habit the School wants to help students develop as early as possible in their School careers. Please call 219-942-SICK if your child is absent from school.

However, if the child has a contagious condition or temperature over 100 degrees they must remain at home until no longer contagious and/or temperature free for 24 hours, without the use of medication. Additionally, if a child is at school and has a temperature of 100 degrees or higher or there are signs of a contagious condition, the parent will be contacted to pick up the child. If a parent or emergency contact cannot be reached by phone, a note will be sent home with the student.

B. Notification of Absence

If a student is going to be absent, the parents must contact the school office (219)942-8541 within 24 hours and provide an explanation. When no excuse is provided, the absence will be unexcused and the student will be considered truant. If the absence of a student appears to be questionable or excessive, the school staff will work with the parents to improve their student's attendance.

An excused or parent/guardian verified absence allows the student to make-up all possible work. It is the responsibility of the student to obtain missed assignments. It is possible that certain kinds of school work such as labs or skill-practice sessions cannot be made up and, as a result, may negatively impact a student's grade. The skipping of classes will result in disciplinary action.





Understanding Absences

Excused VS Parent/Guardian Verified vs. Unexcused

State of Indiana Attendance Expectation: 94% (10 or fewer days missed per year)

EXCUSED

PARENT/GUARDIAN VERIFIED

UNEXCUSED

Parent/Guardian Notifies School on the day of the absence

- Illness verified with a physician statement dated at the time of the visit/illness
 - note must be returned within 1 week or absence will be unexcused
- Death in the family
- School sends the child home sick (if due to fever, the following day will also be excused)

Pre-Arranged Excused Absences:

- Page for General Assembly
- Election Day Worker
- Court Witness
- IN National Guard Active Duty
- Civil Air Patrol
- Educationally related non-classroom activity as defined in IC 20-33-2-17.5
- Professional appointments (medical, dental, legal) when students return with an authorized, dated statement
- Observation of a religious holiday
- Maternity
- Military connected families' absences related to deployment
- Exhibiting/participating in state fair

Repercussions

In addition to all building provision in the student handbook:

All absences are monitored and disciplinary action may result. SCOH will refer students to Juvenile Justice Services upon reaching 10 unexcused absences from school OR when the student has been absent for any reason for 18 days during the school year, as required by law

Parent/Guardian Notifies School on the day of the absence

4 days per semester are allowed, or as approved by a building administrator

**any day beyond 4 will be unexcused*

A Parent/Guardian Verified absence is defined as a parent/guardian's choice to keep their child home for the child's own best interest.

Repercussions

In addition to all building provision in the student handbook:

If a student is absent (parent/guardian verified or unexcused) 5 days within a 10-week period, a truancy prevention plan will be put in place for the student as required by law. This does not include excused absence days.

All absences are monitored and disciplinary action may result. SCOH will refer students to Juvenile Justice Services upon reaching 10 unexcused absences from school OR when the student has been absent for any reason for 18 days during the school year, as required by law



EXCUSED ABSENCES

Students may be excused from school for the following reasons and will be provided an opportunity to make-up missed school work and/or tests:

1. Illness verified with a physician statement dated at the time of visit/illness (must be returned within one week or absence will be unexcused)
2. Death in the immediate family
3. School send the student home sick (if due to fever, the following day will also be excused)
4. Page for General Assembly
5. Election Day Worker
6. Court Witness
7. Indiana National Guard Active Duty
8. Civil Air Patrol
9. Educationally related non-classroom activity as defined in IC 20-33-2-17.5
10. Professional appointments (medical, dental, legal) when students return with an authorized, dated statement
11. Observation of a religious holiday
12. Maternity
13. Military connected families' absences related to deployment
14. Exhibiting/participating in state fair

PARENT/GUARDIAN VERIFIED ABSENCES

Students are permitted to be absent four (4) days per semester, with Parent/Guardian notification to the office on the day of the absence. Any absences beyond four (4) will be considered unexcused. A Parent/Guardian verified absence is defined as a parent/guardian's choice to keep their student home for the best interest of the student.

Students with a health condition that causes repeated absence are to provide the school office with a written explanation of the condition from a licensed physician. Parents must provide a written explanation for their child's absence when they return to school. They are to also call the school office and explain the reason for the absence. **If there is a pattern of frequent absence for "illness", the parents will be required to provide a statement from a physician describing the health condition that is causing the frequent illness and the treatment that is being provided to rectify the condition, and/or a signed release may be required for the nurse or principal to speak with the physician.** Without such a statement, the student's permanent attendance record will indicate unexcused absences. Additionally, failure to provide medical documentation, or comply with the school's request for certification, may result in a report to the Department of Child Services for educational neglect.

If a student is absent (parent/guardian verified or unexcused) for 5 days within a 10-week period, a truancy prevention plan may be put in place for the student in accordance with Indiana Code. This does not include excused absence days.

UNEXCUSED ABSENCE

Students should not have any unexcused absences. An unexcused absence is defined as any absence not covered under the definition of excused absence, any absence beyond 4 parent/guardian verified absences per semester, or a non-verified absence (failure to notify the school of an absence within 24 hours).

If a student is absent (parent/guardian verified or unexcused) for 5 days within a 10-week period, a truancy prevention plan may be put in place for the student in accordance with Indiana Code. This does not include excused absence days.

TRUANCY

Truancy from school is not acceptable. A student shall be considered a "habitual truant" when the student is chronically absent by having unexcused absences from school for more than ten (10) school days in one (1) school year.

Truancy also refers to any student absence without the consent of the parents and/or Teacher and/or Administration for any portion of a school day. Students found in an area of the school without permission will be considered truant. A student who is found to be truant will have loss of assignment credit for the period(s) of truancy. Participation in extra-curricular activities is prohibited on the day of the truancy. The school will take the appropriate disciplinary action for students who are considered truant.

Habitual Truant according to IC 20-33-8-12, a child is designated as a habitual truant, who is chronically absent, by having unexcused absences from school for more than ten (10) days of school in one (1) school year. The Department of Child Services may be contacted for educational neglect when students accumulate more than 10 unexcused absences. In the case of truancy, the Juvenile Court System and/or Juvenile Probation Department may be contacted. In addition, an individual who is defined as a habitual truant and is at least (13) years of age but less than fifteen (15) years of age may not be issued an operator's license or a learner's permit to drive a motor vehicle under IC 9-24 until the individual is at least eighteen (18) years of age.

STUDENT VACATIONS DURING THE SCHOOL YEAR

Students are permitted to go on vacation during the school year without penalty (except the week ending each quarter). The purpose of this administrative guideline is to accommodate parents who need to take their vacations during the school year and the desire to enjoy that time as a family.

Whenever a proposed absence-for-vacation is requested, parents must discuss it with the building principal. The length of absence should be made clear, and those involved should have an opportunity to express their views on the potential effects of the absence.

A. The corporation will only approve a student's absence for a vacation when s/he will be in the company of his/her own parent or other family relatives but not other students' parents, unless there are extenuating circumstances deemed appropriate by the principal.

If a student is absent for any other type of vacation, s/he will be considered absent from school and the absence will be considered unexcused. The student will be subject to truancy regulations.

B. The student may be given approximate assignments and materials for completion.

C. Separate daily assignments may be given.

D. The time missed will be counted as an authorized, unexcused absence, but shall not be a factor in determining grades unless make-up-work is not completed.

E. Vacation days shall not exceed five (5) days in any given school year.

F. Vacation form should be approved prior to the vacation. Any days beyond five (5) will be considered unexcused.

G. Vacation absences for students with more than ten (10) absences will be considered unexcused.

H. Vacation is strongly discouraged during state-wide testing.

SUSPENSION FROM SCHOOL

Absence from school due to suspension shall be considered an authorized absence, neither excused nor unexcused. A suspended student will be responsible for checking Canvas and obtaining and making up school work lost due to suspension. Assignments may be requested from the school office beginning with the first day of a suspension. Make up of missed tests may be scheduled when the student returns to school. It is the student's responsibility to schedule the make-up test with the teacher. The student will be given credit for properly-completed assignments and a grade on any made-up tests.

MAKE UP OF TESTS AND OTHER SCHOOL WORK

Students who have an absence from school or who have been suspended shall be given the opportunity to make-up work that has been missed. The student should always check Canvas and contact their teacher as soon as possible to obtain assignments. Students will be given the number of days of absence within which to make-up work. If a student misses a teacher's test due to an absence, s/he may make arrangements the the teacher to take the test.

TARDINESS

Each student is expected to be in his/her assigned location throughout the school day. If a student is more than 5 minutes late in arriving at school, s/he is to report to Student Services before going to his/her first assigned location. Students who are more than 5 minutes late to class will be considered truant for that instructional period.

The school administration will take appropriate disciplinary action related to tardiness.

STUDENT ATTENDANCE AT SCHOOL EVENTS

The School encourages students to attend as many School events held after School as possible, without interfering with their School work and home activities. Enthusiastic spectators help to build School spirit and encourage those students who are participating in the event. However, in order to ensure that students attending evening events as nonparticipants are properly safe-guarded, it is strongly advised that students be accompanied by a parent or adult chaperone when they attend the event. The School will continue to provide adequate supervision for all students who are participants in a School activity. Students must be in attendance at school to participate in or attend school events. The code of conduct and this student handbook apply at all school activities and events. It is a privilege to attend extra-curricular activities. Students must be picked up immediately after school events, activities, and practices.

STUDENT BEHAVIOR STANDARDS

A major component of the educational program at the School is to prepare students to become responsible workers and citizens by learning how to conduct themselves properly and in accordance with established standards.

EXPECTED BEHAVIORS

Students are expected to:

- A. Act courteously to adults and fellow students
- B. Be prompt to school and attentive in class
- C. Work cooperatively with others when involved in accomplishing a common goal regardless of the other's ability, gender, race, or ethnic background
- D. Complete assigned tasks on time and as directed
- E. Help maintain a School environment that is safe, friendly, and productive
- F. Solve problems in a peaceful manner and/or get adult assistance if necessary

CLASSROOM ENVIRONMENT

It is the responsibility of students to behave in such a way that allows teachers and administrators to maintain a classroom environment that allows:

- A. A teacher to communicate effectively with all students in the class; and
- B. All students in the class the opportunity to learn.

SUBSTITUTE TEACHERS

It is important that students treat substitute teachers with the same respect and courtesy as the regular classroom teacher. Students that do not treat substitute teachers with respect will be subject to the same disciplinary consequences as if it were a regular classroom teacher.

HALLWAY CONDUCT

Passing in the hallways should be pleasant if students remember to be courteous and cooperate with fellow students. Students will no doubt bump into someone during the course of the school day. Consequently, remember to be apologetic and considerate of everyone. It is the duty of each student to maintain cleanliness in the hall. Each student should not only refrain from dropping things, but should feel enough pride and responsibility in his / her school to pick up and dispose of any debris he / she might find littering the hallway. For the safety of staff and students, follow the procedures as outlined below at all times during the school day.

1. Go directly from one class to another. Avoid loitering.
 2. Walk on the RIGHT SIDE of the hallways. Running poses a safety risk.
 3. Avoid gathering in the hallways in a manner that blocks traffic.
 4. Students must have a pass when in the hallway during class time.
 5. Inappropriate physical contact and loud noises are prohibited.
- The school will take the appropriate disciplinary action for student that fail to follow the above guidelines.

RESTROOM EXPECTATIONS

Students are expected to utilize restroom facilities in a proper manner. Only one individual is permitted in a stall at one time. Students found in a restroom stall with any other student may be subject to a safety search. Students shall not loiter in the restroom for any reason.



DRESS AND GROOMING

While fashion may change, the reason for being in school does not. Students are in school to learn. Any fashion (dress, accessory, or hairstyle) that disrupts the educational process or presents a safety risk will not be permitted. Personal expression is permitted within these general guidelines.

The following styles or manners of dress should be considered when dressing for school or school events:

1. A student and his/her clothing shall be reasonably clean and free of offensive odors.
2. A student shall wear no article of clothing that contains offensive or obscene symbols. Slogans or words that degrade any gender, culture, religion, or ethnic values are not permitted. Clothing must not depict violence or death.
3. A student shall wear no item that promotes or advertises illegal products or activities.
4. A student shall wear no item, which promotes or advertises alcohol or tobacco products.
5. Tights and see-through leggings are not to be worn in place of pants, shorts, or skirts.
6. A student shall wear no item which, because of its fit, texture, or design, is openly provocative or suggestive and which exceeds acceptable standards of decency. Examples include: low cut tank tops without T-shirts underneath, tops that expose the midriff, and/or see-through tops without an acceptable shirt. **Shorts and skirts must be of an appropriate length and cover the buttocks at all times.**
7. Clothing with phrases that do not support the Lifelong Guidelines will not be permitted. This includes put-downs of others or the wearer and phrases that do not support the value of education.
8. Undergarments are not to be seen.
9. Hat and head coverings (except for cultural/medical reasons) are not to be worn in the building at any time.
10. A student shall wear shoes in all circumstances, no slippers or wheelies.
11. Sunglasses, goggles, masks, and other facial coverings are not allowed during school hours unless they are being used for approved medical reasons.
12. Coats shall be placed in lockers after arriving at school. Coats are not permitted in classrooms.
13. Chains, chained wallets or spiked jewelry are not to be worn.
14. A student shall wear no item which may cause damage to school property or create maintenance problems.
15. Hats and coats are to be kept in lockers. Bandanas may only be worn as headbands. Hats and bandanas are not to be clipped to pants or worn in any other manner.
16. Slippers, blankets, capes, pillows, or stuffed animals are not permitted at school.

A student who is determined to be in violation of the dress code and is sent to the office to correct his/her dress or grooming will be subject to disciplinary action. Students who choose not to correct a clothing violation will receive appropriate disciplinary action. Students will not be permitted to call home for a change of clothing.

A student may, at the discretion of the school, be required to furnish and wear appropriate safety devices such as a hairnet, bathing cap, protective glasses and hat, gloves and aprons.

Students who are representing Hobart Middle School at an official function or public event may be required to follow specific dress requirements. Usually, this applies to athletic teams, cheerleaders, bands, and other such groups.

CARE OF PERSONAL PROPERTY

Students are responsible for the care of their own personal property. Students are encouraged not to bring items of value to school. Items such as jewelry, expensive clothing, and the like, are tempting targets for theft and extortion. The school is not responsible for the safe keeping of such items and will not be liable for loss or damage to personal valuables.

Energy beverages, coffee beverages, and similar items are not permitted at Hobart Middle School.



BRICKIE CODE OF CONDUCT



- I can always be heard saying **PLEASE** when asking for something.
- When given something, I will always say **THANK YOU**.
- When someone says thank you, I will say **YOU'RE WELCOME**.
- To politely interrupt, I will say **EXCUSE ME**.
- Phrases such as **GOOD MORNING, BE SAFE, HOW ARE YOU**, and **HAVE A GREAT DAY** are a part of who I am.

I AM THE RESPECTFUL BRICKIE!

CODE OF CONDUCT

The Board of School Trustees has adopted the following Code of Conduct. This Code of Conduct is applicable to students:

1. On school property at any time
2. During and immediately before and after any School activity at any location
3. Traveling to and from School or to and from a School activity

Violations of the Code of Conduct may be punishable by suspension, expulsion, or other discipline as determined by the administration. Violations may also be referred to law enforcement agencies where appropriate. The word "school" refers to going to and from school, at school, on school property, at school-sponsored events, and on school transportation.

1. ACADEMIC DISHONESTY

A student is in violation of academic dishonesty when he or she engages in any illegal or improper activity for the purpose of improving a grade or a test score. This includes, but is not limited to:

- a. Any form of cheating (i.e. giving or receiving answers for any type of test, quiz or assignment without the teacher's authorization), or
- b. Plagiarizing (i.e. submission of term papers, reports, etc. that are not original works by the student unless otherwise authorized by the teacher).

Students caught cheating will receive a zero (0) on the assignment and may be subject to additional discipline. Students found in violation of any form of academic dishonesty will be ineligible for National Honor Society for their next eligible year.

Examples of cheating and/or academic dishonesty:

- a. Looking on another person's test or quiz
- b. Copying another person's homework or class work and turning it in as original
- c. Using electronic devices or other secretive methods to give or receive answers on a test or quiz
- d. Taking substantial information from another source, but not crediting the source
- e. Taking papers from the Internet, other publications, other individuals.
- f. Taking any test or part of any test to use or give to others

Second offense of any violation will result in the student receiving a failure for the class. Some classes, due to specific course of study, may have a plagiarism policy that allows the teacher to remove a student after the first offense.

2. ANTI-HARASSMENT

The school prohibits the harassment, intimidation, or bullying of any student or staff member on school property or school sponsored events. Harassment, intimidation and bullying are defined as any intentional written, verbal or physical act directed towards another student that:

- a. causes mental or physical harm to the other student; and
- b. is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for another student.

Discipline for any substantiated incidents of bullying, harassment, or intimidation will be prescribed in accordance with the appropriate section of the Student Discipline Code.

The school also prohibits retaliation against any person who reports an incident, files a complaint, or otherwise participates in an investigation. Filing false charges is also prohibited and will result in appropriate disciplinary sanctions. Suspected retaliation should be reported in the same manner as bullying, harassment, and intimidation detailed below. Students should report incidents of bullying, harassment, or intimidation to the principal, assistant principal, teachers, or counselors. Complaints will be reported to the Complaint Coordinator, the Superintendent. The Superintendent will conduct a prompt investigation. The parents of any child involved in prohibited conduct will be notified and permitted to view any reports related to the conduct subject to laws governing student privacy. At the close of the investigation, a written decision, including any disciplinary action, will be made by the Superintendent.

The school believes that every individual deserves to be able to come to school without fear of demeaning remarks or actions. The harassment/bullying of other students, members of the staff, or any other individual is not permitted. This includes any speech or action that creates a hostile, intimidating, or offensive learning environment.

Conduct constituting harassment may take different forms, including but not limited to the following:

SEXUAL HARASSMENT

Sexual harassment, may include, but is not limited to:

- A. Verbal harassment or abuse
- B. Pressure for sexual activity
- C. Repeated remarks with sexual or demeaning implications
- D. Unwelcome touching
- E. Sexual jokes, posters, cartoons, etc.
- F. Suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's grades or safety
- G. A pattern of conduct, which can be subtle in nature, that has sexual overtones and is intended to create or has the effect of creating discomfort and/or humiliation to another
- H. Remarks speculating about a person's sexual activities or sexual history, or remarks about one's own sexual activities or sexual history

OTHER PROTECTED FORMS OF HARASSMENT

A. Verbal

1. Written or oral innuendos, comments, jokes, insults, threats, or disparaging remarks concerning a person's gender, national origin, religious beliefs, etc. toward a fellow student, staff member, or third party.
2. Conducting a "campaign of silence" toward a fellow student, staff member, or third party by refusing to have any form of social interaction with the person.

B. Nonverbal

Placing insulting or threatening objects, pictures, or graphic commentaries in the school environment or making insulting or threatening gestures toward a fellow student, staff member, or third party.

C. Physical Contact

Any intimidating or disparaging action such as hitting, pushing, shoving, or spitting on a fellow student, staff member, or third party.

Any student who believes that s/he is the victim of any of the above actions or has observed such actions taken by another student, staff member, or other person associated with the Corporation, or third parties should make contact with the school administration to make a report.

The student may make contact either by a written report, by telephone, or personal visit. During this contact, the reporting student should provide the name of the person(s) whom s/he believes to be responsible for the harassment and the nature of the harassing incident(s).

Each report received by a designated person shall be investigated in a timely and confidential manner. While a charge is under investigation, no information is to be released to anyone who is not involved with the investigation, except as may be required by law or in the context of a legal or administrative proceeding. No one involved is to discuss the subject outside of the investigation.

The purpose of this provision is to:

- A. Protect the confidentiality of the person who files a complaint
- B. Encourage the reporting of any incidents of harassment
- C. Protect the reputation of any party wrongfully accused of harassment

3. BULLYING

Bullying as defined in State law means overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically), physical acts committed, aggression, or any other behaviors, that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the targeted student an objectively hostile school environment that:

- (1) places the targeted student in reasonable fear of harm to the targeted student's person or property;
- (2) has a substantially detrimental effect on the targeted student's physical or mental health;
- (3) has the effect of substantially interfering with the targeted student's academic performance; or
- (4) has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges provided by the school.

This type of behavior is a form of harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

Any student who believes s/he has been or is currently the victim of bullying should immediately report the situation to the building principal or assistant principal, or the Superintendent. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be bullying behavior directed toward a student. Reports may be made to those identified above.

This rule applies regardless of the physical location of the bullying behavior when the student committing bullying behavior and the targeted student attend School City of Hobart and extends to bullying through computer, computer system, computer network, or cellular telephone or other wireless or cellular communications device.

4. CAMERAS

Security cameras are utilized throughout the building and parking lot. The cameras are a tool to prevent and detect violations of the code of conduct. However, security cameras are mechanical pieces of equipment that occasionally malfunction and are limited by the line of sight and location in which they are mounted. As a result, not all areas of the building are covered at all times. Also, the cameras are not monitored at all times. If a student observes an infraction, the student is asked to report the observation to the office immediately. The security camera system footage can only be viewed by school officials and law enforcement agencies.

5. CARE OF BUILDING AND SCHOOL PROPERTY

Students are expected to exhibit pride in the appearance of and accept the responsibility for maintenance of their educational facility. Receptacles placed in halls and outside the building should be used for litter. Students involved in the damage of School City of Hobart property may be required to pay all costs for repair, cleaning, or replacement. Purposely writing on building or classroom materials, leaving trash in undesignated areas, using any type of material or item to cause destruction or messes will result in the appropriate disciplinary action. Damage to or loss of school equipment and facilities wastes taxpayers' money and undermines the school program.

Therefore, if a student does damage to or loses school property, the student or his/her parents will be required to pay for the replacement or damage. If the damage or loss was intentional, the student will also be subject to discipline according to the Student Behavior Standards.

6. CLOSED CAMPUS

The school campus is closed, meaning all students remain on school grounds from the scheduled arrival until the time of scheduled departure. Students who leave school grounds without permission between scheduled arrival and departure times may be disciplined for violation of other school rules while off campus.

7. CONSPIRACY

Students who plan or conspire with others on or off school grounds to implement any kind of action that could possibly harm, hurt, or injure others, or that would cause a disruption to the educational process, even if they do not carry out their plan, will be subject to disciplinary action including suspension and a request for expulsion.

8. CRIMINAL ORGANIZATION ACTIVITY

The Corporation prohibits criminal organization activity and similar destructive or illegal group behavior on Corporation property, on buses owned by the Corporation or used to transport Corporation students, and at school-sponsored functions. The Corporation prohibits reprisal or retaliation against individuals who report criminal organization activity and similar destructive or illegal group behavior or who are victims, witnesses, bystanders, or others with reliable information about an act of criminal organization activity and similar destructive or illegal group behavior.

Definitions:

- A. "Criminal organization," as used in this policy, means a formal or informal group with at least three (3) members that specifically:
1. either:
 - a. promotes, sponsors, or assists in, or
 - b. participates in, or
 - c. Has as one of its goals; or
 2. requires as a condition of membership or continued membership the commission of a felony or an act that would be a felony if committed by an adult or the offense of battery (I.C. 35-42-2-1).
- B. "Criminal organization activity," as used in this policy, means to:
1. actively participate in a criminal organization;
 2. knowingly or intentionally commit an act:
 - a. with the intent to benefit, promote, or further the interests of a criminal organization; or
 - b. which is a felony or misdemeanor and would lead a reasonable person to believe results in benefitting, promoting or furthering the interests of a criminal organization; or
 - c. for the purpose of increasing the person's own standing or position within a criminal organization;
 3. knowingly or intentionally solicit, recruit, entice, or intimidate another person to join a criminal organization or remain in a criminal organization;
 4. knowingly or intentionally threaten another person because the other person:
 - a. refuses to join a criminal organization;
 - b. has withdrawn from a criminal organization; or
 - c. wishes to withdraw from a criminal organization; when engaged in by a student who attends a Corporation school.

Procedures for Reporting Suspected Criminal Organization Activity

Students and parents should report a suspected incident of criminal organization activity to the principal. The principal and the school safety specialist may take appropriate action to maintain a safe and secure school environment.

9. DANGEROUS SITUATIONS

Students who place themselves or others in danger of injury by violating safety policies or violating common decent behavior standards may receive a disciplinary consequence. Examples include verbal and physical pranks, which may include: playing pranks, pushing, shoving, horseplay, tripping, throwing an object, etc.

10. DISRESPECT TOWARD OTHERS

All students are to show respect to teachers, administrators, support staff, students, and visitors at all times. Profanity, threatening remarks, posturing, and obscene or offensive language or gestures by students directed toward a staff member are not allowed.

11. DISRUPTIVE BEHAVIOR

Knowingly interfering with school purposes or inducing another student to do so will not be tolerated. Intentional making of noise or acting in any manner so as to interfere with any teacher's ability to conduct the educational function under his/her supervision will not be accepted.

12. DISRUPTIVE ITEMS

Possession or use of any items that could be considered disruptive to the educational process (including but not limited to: squirt guns, balloons, playing cards, whistles, skateboards, laser-type devices, etc.) is prohibited.

13. DRUGS AND ALCOHOL

The use, consumption, possession, or transmission, including by sale, or being affected by any controlled substance, prescription drug, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, synthetic drug, alcoholic beverage, intoxicant or depressant of any kind, including but not limited to over-the-counter medications and substances, any capsule or pill, look alike drugs, nonalcoholic beer, inhalant, or intoxicant of any kind, as well as any apparatus or paraphernalia used or which could be used in connection with the listed substances is prohibited. Consuming any of the listed substances immediately before attending school, a school function or event is prohibited. Using, consuming, possessing, transmitting, or being under the influence of any of the items listed above by any student while subject to school rules is prohibited. Selling and/or distribution of the items listed above is prohibited. Any student who arranges to sell or buy drugs at school (even though the actual transaction occurs off school grounds) will be subject to discipline. Law enforcement may be notified.

14. EMERGENCY SYSTEMS

Giving or setting false fire alarms, false smoke alarms, bomb threats, or tampering with fire equipment or other emergency system is prohibited. Possessing and/or igniting explosives or incendiary devices of any kind is prohibited.

15. EXTORTION

Extortion is the attempt to obtain property; services or benefits from another induced by wrongful use of actual or threatened force, violence, fear or coercion, or false pretense. Extortion on the part of any student or students is prohibited.

16. FALSE REPORTING

False reporting of another student's conduct is a violation of the code of conduct and will result in any appropriate disciplinary action or sanctions. False reporting includes a situation when a student makes a report knowing or having reason to believe that the information is not true. It could also be a situation where the reporting student leaves important information out of the report or gives misleading information. A student who makes a report in good faith based on information the student does not know to be false, is not committing false reporting.

17. FIELD/STUDY TRIPS

Attendance on school field trips is a privilege. Teachers conducting field trips have the option of approving student attendance. Students lacking in the following areas may not be allowed on the trip:

- Classroom Academic Performance: grades, daily classroom preparation, completion of assignments, and test scores.
- Classroom Behavior: tardiness, truancy, attitude, and classroom disruptions.
- Attendance: total absences to school – excused/unexcused, truancy

Students are responsible for obtaining and completing all missed work. When students travel on school sponsored trips they represent their community and school. All school rules apply on field trips in addition to trip-specific rules enforced by staff chaperoning the trip.

18. FIGHTING

A student who takes any physical action toward another individual is considered a participant in a fight. This includes pushing, shoving, horseplay, and purposefully slamming or running into other individuals. Any student who participates in a physical altercation while being transported to or from home to school, at school, or at a school related/sponsored activity may be subject to discipline and possible referral to law enforcement. Any student(s) who physically participates in an existing fight may be subject to discipline. Students who fail to comply with staff member's instructions to stop fighting or using physical violence when staff members attempt to physically intervene to stop the fighting will be subject to discipline. Physically assaulting a staff member will result in discipline and referral to law enforcement. Students are prohibited from videotaping or otherwise recording fights and other altercations.

19. FIREARMS and DEADLY WEAPONS

No student may possess, handle or transmit any object which can reasonably be considered a weapon including, but without limitation, a knife or a firearm, on school premises or at school related functions. This rule includes any type of firearm and/or deadly weapon stored in a student's car parked on school property. Violation of this rule banning the possession of weapons or destructive devices on school premises shall constitute grounds for suspension and/or request for expulsion. Violators of this policy shall also be subject to referral to law enforcement.

The following devices are considered to be a firearm under this rule:

- Any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive
- The frame or receiver of any weapon described above
- Any firearm muffler or firearm silencer
- Any destructive device which is an explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or any similar device.
- Any weapon which will, or which may be readily converted to expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter
- Any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled
- An antique firearm
- A rifle or a shotgun
- For purposes of this rule, a destructive device is:
 - An explosive, incendiary, or overpressure device that is configured as a bomb, a grenade, a rocket with a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, a Molotov cocktail or a device that is substantially similar to an item described above
 - A type of weapon that may be readily converted to expel a projectile by the action of an explosive or other propellant through a barrel that has a bore diameter of more than one-half inch, or

Possession of a Deadly Weapon

- No student shall possess, handle or transmit any deadly weapon on school property
- The following devices are considered to be deadly weapons
 - A weapon, Taser or electric stun weapon, equipment, chemical substance, or other material that in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury.
 - An animal readily capable of causing serious bodily injury and used in the commission or attempted commission of a crime.

Possession of a Knife

- (a) As used in this section, “knife” means an instrument that consists of a sharp edged or sharp pointed blade capable of inflicting cutting, stabbing, or tearing wounds.
- (b) The term includes a dagger, dirk, poniard, stiletto, switchblade knife, or gravity knife.

20. FORGERY AND/OR ILLEGAL POSSESSION OF OFFICIAL DOCUMENTS AND RECORDS

Possession or forgery of official documents or records such as final exams, unit tests, chapter tests, assessments, quizzes, teacher textbooks, teacher grade books, passes, interim reports, off campus permits, office request passes, student passes, etc. is prohibited. Forgery includes but is not limited to falsifying signatures and impersonation of phone calls of parents, staff members, physicians, or other persons.

21. GAMBLING

Students are prohibited from possessing gambling devices at school and shall not engage in any form of games of chance or gambling for money and/or objects of value at any time during school or during any school activity.

22. HABITUAL OFFENDER

Habitual misbehavior of any kind may lead to progressive disciplinary consequences up to and including expulsion.

23. HALLWAY BEHAVIOR

As students pass to class or move through the corridors before school, at lunch time, or after school, hallways will be used in a manner that allows everyone unobstructed passage. Students choosing to stop and talk must move to the side of the hallway. Students are expected to be courteous and speak at an appropriate volume.

24. ILLEGAL AND PROHIBITED OBJECTS

The possession and/or use of any weapon, item, object, or substance that is considered illegal, is a hazard to persons, or interferes with the educational process is prohibited. Prohibited items include but are not limited to:

- weapons, including firearms, pneumatic guns, knives, small knives, toy knives, blades, toy guns, squirt guns, razors, clubs, brass knuckles, other blunt striking devices, projectile devices
- exploding devices including bombs, ammunition and fireworks either burning or exploding
- chemical spraying agents or any other device that can deliver a projectile or blunt impact to a person and cause injury.
- Look-alike items that may be used to threaten or intimidate others. “Lookalike” means any device or object, made of wood, plastic, metal or any other material, which is a replica, facsimile, or toy version of, or is otherwise recognizable as a firearm or other weapon, or might reasonably be perceived to be a weapon.

Students are also prohibited from possessing, electronic laser pointers, alcohol, tobacco products, organic drugs, electronic cigarettes, any electronic smoking device, products containing nicotine, and drugs and other controlled substances as outlined by other policies. Possession and/or use of such items may result in suspension and/or expulsion and referral to law enforcement.

25. INSUBORDINATION

Students are to follow all instructions and directions, written and verbal, given to them by teachers, administrators, and other staff members. Refusal to follow the instructions or directions of any staff member constitutes insubordination. Repeated violation of any rule constitutes insubordination. In the event that a student does not agree with instructions or directions given by a staff member, the student will carry out the instructions or directions to the best of his/her ability and request a review of the actions at a later time.

26. KNOWLEDGE OF DANGEROUS WEAPONS OR THREATS OF VIOLENCE

Because the Board of School Trustees believes that students, staff members, and visitors are entitled to function in a safe school environment, students are required to report knowledge of dangerous weapons or threats of violence to the principal. Failure to report such knowledge may subject the student to discipline.

27. LEWD, INDECENT, OFFENSIVE BEHAVIOR, PORNOGRAPHIC MATERIALS, or SEXTING

Any behavior offensive to common propriety or decency, including, but not limited to, “mooning,” indecent exposure, offensive touching, possession, distribution or display of obscene or “hate” material or similar behavior will result in disciplinary action. Possession of nude photos of underage individuals or any student, including but not limited to within electronic devices, will result in the incident being reported to Child Protective Services or local law enforcement. Distribution of an intimate image is a violation of IC 35-45-4-8. Indecent display by a youth is a violation of IC 35-45-4-6.

28. LOITERING AND NO-LOITERING ZONES

Students who are not directly supervised by a staff member during after school hours are not to be roaming the school without supervision.

29. OBSTRUCTING A SCHOOL INVESTIGATION

Any student who knowingly gives false information, or intentionally fails to give information in an investigation conducted by a school administrator may receive disciplinary action.

30. PATRIOTIC OBSERVANCE

Patriotic and respectful behavior is expected of all students during the school day and while attending any civic or school activity. The school will provide a daily opportunity for students to voluntarily recite the Pledge of Allegiance. A student is exempt from participation in the Pledge of Allegiance and may not be required to participate in the Pledge if the student chooses not to participate or if the student’s parent chooses to have the student not participate. State law requires that each classroom will establish a daily moment of silence. Students choosing not to participate in the pledge or the moment of silence are expected to remain silent and respectful during these periods. Students that are in hallways during the pledge or moment are expected to stop and be respectful during this period.

31. PUBLIC AFFECTION

Students are expected to use moderation concerning their affectionate expressions toward others while in school or at a school function. Holding hands in the halls is not considered objectionable or immoderate, but petting or kissing will not be tolerated. Engaging in sexual behavior on school property or at any function related to School City of Hobart is not permitted.

32. RETALIATION

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of unauthorized conduct or violations of the code of conduct, is prohibited and will not be tolerated.

33. SECURITY THREAT

Any harmful threat, or threatening action (including threats with bombs, destructive devices and/or guns) by a student verbally, physically, or electronically will not be tolerated.

34. SLEEPING

Sleeping or placing ones head on the desk is prohibited throughout the school day. Failure to comply with this rule will result in a progressive disciplinary consequence.

35. THEFT OF PROPERTY

Theft or attempted theft of school property or of possessions of another individual will result in disciplinary action and possible reimbursement for losses. In addition, the student may face prosecution by law enforcement. All thefts should be reported to Administration as soon as possible.

36. THREATS

Threatening (whether specific or general in nature) injury to persons or damage to property, regardless of whether there is a present ability to commit the act is a violation of school rules. This includes the possession of a threatening or intimidating statement in written or any other form which may intentionally or unintentionally come into another student’s or staff member’s possession. Violation of this rule will result in disciplinary action. Serious threats will also result in the notification of law enforcement.

37. TOBACCO/VAPING

Any use or possession of tobacco or vapor materials, any nicotine product, or smoking paraphernalia (lighter, matches, oils etc.) is prohibited at all times, at all school functions, and in all areas of the school property. Tobacco is defined to include any lighted or unlighted cigarette, cigar, pipe, bidi, clove cigarette, and any other smoking product; spit tobacco known as smokeless, dip, chew, nicotine pouch and snuff, in any form; and all electronic nicotine delivery systems (ENDS) such as e-cigarettes and vape and hookah pens. Any materials that test or prove to be a drug, including but not limited to THC cartridges, and the associated paraphernalia will fall under the DRUGS AND ALCOHOL section of the Code of Conduct.

38. TRESPASSING

Administration may order a person who causes a disturbance or who interferes with the educational process to leave the premises and authorize law enforcement officers to remove persons who do not comply with such request. A student who is currently suspended out of school, expelled, or withdrawn will be considered to be trespassing if on school property at any time including during school hours or at school activities.

39. UNAUTHORIZED AREAS

Students are not to be in areas of the building, classrooms, and hallways without a staff member or their expressed permission. Students are expected to have a valid pass whenever out of a classroom during class time. Students are not permitted in their cars or in the parking lot at any time except to park on arrival, use of off-campus pass, or dismissal. Unauthorized areas include all areas of the school or school grounds that are unsupervised, such as hallways during lunch and parking lots.

40. UNLAWFUL ACTIVITY

A student may be suspended or expelled for engaging in activity in violation of local, state, or federal law, on or off school grounds if:

- a. the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function; or
- b. the student's removal is necessary to restore order or protect persons on school property; including an unlawful activity during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

Juvenile and adult arrest information provided by local police departments and/or court systems will prompt a school investigation. The results of this school investigation may result in disciplinary consequences.

41. USE OF AN OBJECT AS A WEAPON

Any object that is used to threaten, harm, or harass another individual may be considered a weapon. This includes, but is not limited to padlocks, pens, pencils, laser pointers, jewelry, etc. Injury to another individual may result in a report to the police as well as discipline by the school.

42. VERBAL CONFRONTATIONS/EXCHANGES

Any student who engages in confrontations or inappropriate exchanges with staff or other students will be subject to disciplinary consequences.

43. ADDITIONAL ITEMS

A written document cannot provide for all contingencies that could or might occur during the course of a school year any more than it can anticipate every eventuality that might arise in any of the areas covered in this handbook. Therefore, the School City of Hobart Administration has the right to take appropriate action when dealing with items, issues and situations, etc. not outlined in this handbook, and in doing so, apply any reasonable and appropriate disciplinary measure(s) when needed to prevent interference with an education function or school purpose.

ENFORCEMENT OF STUDENT BEHAVIOR STANDARDS AND CODE OF CONDUCT

1. The behavior standards and the Code of Conduct will be enforced by school administrators, teachers, teacher aides, bus drivers, and any other adult authorized by the school to supervise students.
2. The objectives of the enforcement of these standards and the Code of Conduct are:
 - a. To protect the physical safety of all persons and prevent damage to property
 - b. To maintain an environment in which the educational objectives of the school can be achieved
 - c. To enforce and instill the core values of the School City of Hobart and its school community
3. The seriousness of the offense and the nature and extent of any discipline utilized to enforce the student behavior standards and the Code of Conduct will be determined by:
 - a. The nature and extent of any potential or actual injury, property damage or disruption
 - b. The student's prior disciplinary history and the relative success of any prior corrective efforts
 - c. The willingness and ability of the student and the student's parents to participate in any corrective action
 - d. The interest of other students in the school in an environment free from behavior that violates the school's behavior standards
 - e. Any other aggravating or mitigating factor or circumstance including but not limited to zero tolerance policies

Disabled students under IDEA or Section 504 shall be expelled only in accordance with Board Policy 2461 and Federal due process rights appropriate to disabled students. Students who qualify for service under IDEA or Section 504 may be expelled only after a manifestation determination has been held. Students receiving educational services at Eagle Park School through NISEC, will follow the Eagle Park Student Handbook.

A student who has been expelled may apply for reinstatement in accordance with guidelines which are available in the Principal's office.

DISCIPLINE

It is important to remember that the School's rules apply going to and from School, at School, on School property, at School-sponsored events, and on School transportation. In some cases, a student can be suspended from school transportation for infractions of school bus rules. The Board has also extended the authority for school administrators to impose discipline for unlawful activity by students that occurs on or off School property if the activity interferes with School purposes or the educational function of the School. This authority applies to unlawful activity that may occur on weekends, holidays, and other School breaks including summer recess.

Ultimately, it is the Principal's responsibility to keep things orderly. In all cases, the School shall attempt to make discipline prompt and equitable and to have the punishment match the severity of the incident.

Two types of discipline are possible, informal and formal.

INFORMAL DISCIPLINE

Informal discipline takes place within the School. It includes but is not limited to:

- writing assignments;
- change of seating or location;
- lunch-time or after-school detention;
- in-school suspension;
- removal from a class or activity.

DETENTIONS

Teacher Assigned Detention

A student may be detained after school or asked to come to school early by a teacher, after giving the student and his/her parents one (1) days' notice. Teachers may issue classroom lunch detention. This detention takes place in the teacher's classroom. The student or his/her parents are responsible for transportation. A student missing any portion of his/her assigned time in a teacher assigned after school detention may be given an additional consequence. Failure to serve a teacher assigned after school detention after proper parent notification may lead to an office referral. If you cannot serve a teacher assigned detention on the assigned day, a parent must contact the teacher by phone or email before the detention is to be served. Failure to notify the teacher will result in further consequences.

One Hour-After School Detention

A 1 hour after school detention meets after school on Tuesday and/or Thursday and/or Friday, after giving the student and his/her parents one (1) days' notice. The detention meets from 2:40-3:40. The class is a consequence of unacceptable behavior and is an alternative to suspension. A 1 Hour Detention provides the student with an opportunity to continue in the educational process. Failure to attend, will result in further disciplinary action. Removal from detention for failure to comply with rules may lead to further disciplinary action.

If a student cannot attend an after school detention for any reason, his / her parent MUST contact a building administrator before 2:35 on the day of the detention and have the absence excused / rescheduled. Detentions will only be rescheduled without penalty one (1) time.

One Hour / Two Hour Detention Rules

- Students assigned to a detention must be in the room on time. Tardiness will not be tolerated.
- Students may not leave for any reason.
- Students may not speak to any person other than school personnel unless permission is granted.
- Students must bring with them their handbook and all necessary materials to study during the assigned time. Failure to do so may result in removal from detention and further consequences. Students are not permitted to go to their lockers.
- Students are to remain in their designated seat at all times unless permission is granted to do otherwise.
- Students shall not be allowed to put their heads down or sleep.
- No electronic devices, unless used for academic work which has been approved by staff, shall be allowed in the room.
- No food or beverages shall be consumed.

Students who fail to show for detention or are removed due to inappropriate behavior will be subject to further disciplinary action.

REMOVAL

A student may be removed from a classroom or activity by a teacher or administrator when s/he poses a threat to a safe, orderly, and effective educational environment. Such removal may be from the class or activity period for no more than 1 day.

IN-SCHOOL DISCIPLINE

Each student shall arrive with sufficient educational materials to be busy during this hour study period.

The following rules shall apply to In-School Discipline

- Students are required to have class assignments with them.
- Students are not to communicate with each other unless given special permission to do so.
- Students are to remain in their designated seats at all times unless permission is granted to do otherwise.
- Students shall not be allowed to put their heads down or sleep.
- No entertainment devices or other recreational articles shall be allowed in the room.
- No food or beverages shall be consumed.
- Students shall not be allowed to use the telephone or to go to their lockers.
- No electronic devices or cell phones are allowed in the room. Chromebooks or school issued devices will be used for academic purposes only.

Students who are removed from in-school detention due to failure to comply with rules will be subject to further disciplinary action.

FORMAL DISCIPLINE

Formal discipline removes the student from school. It includes suspension for up to 10 school days and/or expulsion for the remainder of a semester or longer.

SUSPENSION

The principal may deny a student the right to attend School and/or take part in any School function for up to a maximum of ten (10) consecutive School days.

EXPULSION

(I.C. 20-33-8) A student may be expelled from attendance at the School City of Hobart for one or more semesters. Expulsion is preceded by suspension from school and due process meeting. Repeated or severe violations of any rule of student behavior could result in a request for expulsion. Note: since the possibility of additional violations to the School City of Hobart student code of conduct and Indiana Law may be discovered following the submission of the Request for Expulsion. The School City of Hobart administration reserves the right to amend expulsion requests by adding or deleting violations to the expulsion request, without prior notice, up to the date of the expulsion hearing.

EXPULSION FOR FIREARMS POSSESSION

Any student who is found to possess a firearm on school property shall be reported immediately to law enforcement officials. In addition, s/he shall be subject to expulsion for a period of one (1) year. A weapon includes conventional objects like guns, pellet guns, knives, or club type implements. It may also include any toy that is presented as a real weapon. Criminal charges may be filed for this violation. Possession of a weapon may subject a student to expulsion.

- A. A firearm is defined as any weapon that is capable of or designed to or that may readily be converted to expel a projectile by means of an explosion.
- B. A deadly weapon is defined as:
 1. A loaded or unloaded firearm
 2. A weapon, device, taser, laser (IC 35-47-8-3) or electronic stun weapon (IC 35-47-8-1), equipment, chemical substance, or other material that in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury.

DUE PROCESS CODE

Students are not to violate any provision of the Indiana Student Due Process Code (I.C. 20-33-8). See appendix A.

SEARCH AND SEIZURE

Search of a student and his/her possessions, including vehicles, may be conducted at any time the student is under the jurisdiction of the Board of School Trustees, if there is a reasonable suspicion that the student is in violation of law or school rules. A search may also be conducted to protect the safety of others. All searches may be conducted with or without a student's consent by school authorities. Students are provided lockers, desks, and other equipment in which to store materials. It should be clearly understood that this equipment is the property of the School and may be searched at any time if there is reasonable suspicion that a student has violated the law or School rules. Locks are to prevent theft, not to prevent searches. Anything that is found in the course of a search that may be evidence of a violation of School rules or the law may be taken and held or turned over to the police. The School reserves the right not to return items which have been confiscated.

A. Use of Dogs

The Board authorizes the use of specially-trained dogs to detect the presence of drugs and devices such as bombs on School property. The dog may be allowed to examine School property such as lockers or students and items in their possession, but any search of a student's person will be based upon individualized reasonable suspicion in addition to any information resulting from the dog's examination.

B. Use of Breath-Test Instruments

The Principal may arrange for a breath test for blood-alcohol to be conducted on a student whenever s/he has individualized reasonable suspicion to believe that a student has consumed an alcoholic beverage. The student will be taken to a private administrative or instructional area on school property with at least one other member of the teaching or administrative staff present as a witness to the test. The purpose of the test is to determine whether or not the student has consumed an alcoholic beverage. The amount of consumption is not relevant, except where the student may need medical attention. There is the possibility that a "false-positive" result could be obtained. If the student believes that the test is inaccurate s/he may request an immediate retest be administered by local law enforcement authorities. If the result indicates a violation of school rules as described in this handbook, the student will be disciplined in accordance with disciplinary procedures described in this handbook. If a student refuses to take the test, s/he will be advised that such refusal is a violation of school rules and will subject the student to disciplinary action. The student will then be given a second opportunity to take the test.

C. Drug Testing

With reasonable suspicion, Administrators are authorized to arrange for the use of a drug screen or testing for the purpose of determining if a student is under the influence of an illegal or controlled substance.

D. Use of Metal Detectors

The Board authorizes the random search of all persons entering Corporation buildings, boarding or riding Corporation buses/vehicles owned by, or contracted for, the Corporation, entering Corporation property, attending events on Corporation property, attending school activities off site. Such searches may be conducted using walk-through or hand-held metal detectors as a part of a comprehensive program of safety and security.

STUDENT RIGHTS OF EXPRESSION

A. In accordance with School Board Policy 5722 and Policy 9700, students have the right, protected by the First Amendment to the U.S. Constitution, to exercise freedom of speech. This includes the right to display, at reasonable times and places, written material, petitions, buttons, badges, or other insignia, except expression which:

1. is obscene to minors;
2. is libelous;
3. is pervasively indecent or vulgar;
4. advertises any product or service not permitted to minors by law;
5. constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religion, or ethnic origin);
6. presents a clear and present likelihood that, either because of its content or the manner of distribution or display, it will cause a material and substantial disruption of school or school activities, a violation of school regulations, or the commission of an unlawful act.

Distribution or display of material in any of the above categories is prohibited on school premises or at any school-related event.

B. Materials may not be displayed or distributed during passing times between classes. Permission may be granted for display or distribution during lunch periods and/or before or after school in designated locations, as long as exits are not blocked and there is proper access and egress to the building.

SECTION IV STUDENT ACTIVITIES

SCHOOL-SPONSORED CLUBS AND ACTIVITIES

Hobart Middle School provides students the opportunity to broaden their learning through curricular-related activities. A curricular-related activity may be for credit, required for a particular course, and/or contain School subject matter.

Extra-curricular activities do not reflect the School curriculum, but are made available to students to allow them to pursue additional worthwhile activities such as recreational sports and the like. Involvement in these activities is limited by grades and behavior.

On any day, students will be allowed to participate in an activity only if they were in school all day unless the student has a scheduled appointment or prior arrangements had been made with the principal. **Students who have been placed in all-day in-school suspension by an administrator or who are serving out-of-school suspension cannot participate in practice, athletic contests, or attend any school function during the period of their suspensions.** If a student is absent on the last day of a school week, and there is an athletic competition or other extra-curricular activity on the weekend, the student-athlete must get permission from the coach or sponsor to participate. Coaches or sponsors may establish additional requirements if students want to participate under such circumstances.

All students are permitted to participate in the activities of their choosing, as long as they meet the eligibility requirements.

The School has many student groups that are authorized by the School. It is the Corporation's policy that only authorized groups are those approved by the Board of School Trustees and sponsored by a staff member.

DANCES

School dances are wonderful opportunities for Hobart Middle School students to be with friends and have a good time. There are rules to be followed on these occasions to insure that these events go smoothly and are happy times for all. PLEASE NOTE: Students who have lost extracurricular privileges due to discipline, attendance, tardies, etc. will not be admitted into the dance during the duration of the lost privileges.

1. Only Hobart Middle School students can attend Hobart Middle School dances.
2. Potentially dangerous and inappropriate dancing will not be permitted.
3. School dances will last no more than 90 minutes. No students will be allowed to enter 30 minutes after the dance begins. Students may not leave a dance early unless their parent/guardian picks them up **at the door**. Once a student leaves a dance, he/she will not be allowed to re-enter.
4. Students are responsible for their own valuables at school dances. Items found during or after the dances are placed in the "Lost and Found" area.
5. Students must have their rides here to pick them up promptly at the end of the dance. Failure to pick up a child promptly could result in loss of extracurricular privileges. Students are expected to behave responsibly during school dances and to cooperate with chaperones.
6. Students may be refused admission to the dance per administrative discretion.
7. The Hobart Middle School dress code applies to all dances.

NON-SCHOOL SPONSORED CLUBS AND ACTIVITIES

Non-school sponsored student groups organized for religious, political, or philosophical reasons may meet during non-instructional hours. The application for permission can be obtained from the Principal. The application must verify that the activity is being initiated by students, attendance is voluntary, that no school staff person is actively involved in the event, that the event will not interfere with school activities and that non-school persons do not play a regular role in the event. School rules will still apply regarding behavior and equal opportunity to participate. Membership in any fraternity, sorority, or any other secret society is not permitted. All groups must comply with School rules and must provide equal opportunity to participate. No non-corporation sponsored organization may use the name of the School or School mascot.

ATHLETICS

The major objective of the athletic program at Hobart Middle School is to help students develop good sportsmanship, a strong work ethic, leadership skills, a respect for teamwork, excellent health and fitness habits, self-discipline, and the ability to perform at peak levels under the pressures of competition. The athletic program is an extension of the educational program for the student-athlete. Participation in the program is a privilege, not a right. At Hobart Middle School, therefore, a child is first a student and secondly an athlete. If you are suspended out of school twice in one season you will be dismissed from the team, however, depending on severity of incident, 2 or less suspensions may disqualify you from participating immediately in athletics. The following sports are available to students at Hobart Middle School. Students must have a sports physical completed after April 1, on file and to be valid for the following school year, in order to try out for a team. All required athletic forms must be on file in order to try out or participate on a team.

- | | |
|--|---|
| 6th, 7th & 8th grade cross- country (fall) | 6th, 7th & 8th grade wrestling (winter) |
| 6th, 7th & 8th grade gymnastics (fall) | 7th & 8th grade basketball (winter) |
| 7th & 8th grade girls' volleyball (fall) | 6th, 7th & 8th grade track (spring) |
| 7th & 8th grade boys' football (fall) | |

Daily practice schedules and team rules are established by coaches, who set their own attendance policies regarding these practices. It is up to the student-athletes to abide by these. A student-athlete who has sustained an injury and received medical treatment for it cannot participate in practice or competitions until the dates indicated by the student-athlete's physician.

ACADEMIC ELIGIBILITY

In order to take part in athletics and extracurricular activities, a student must qualify academically. To be eligible scholastically, students must have received passing grades and earned credit at the end of their last grading period in school in at least seventy percent (70%) of the maximum number of full credit subjects that a student can take and must be currently enrolled in at least seventy percent (70%) of the maximum number of full credit subjects that a student can take. The last grading period in spring will determine eligibility for fall sports. If student successfully attends and passes summer school because of failing grades, they may be considered eligible to participate in fall sports.

SECTION V TECHNOLOGY

STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY

To utilize the district's technology, networks, e-mail and/or the Internet at school, students under the age of eighteen (18) must obtain parent permission and must sign and return the Acceptable Use Policy Acknowledgement Form. Students eighteen (18) and over may sign their own forms. Use of the district's technology, networks and the Internet is a privilege, not a right. The Corporation's Internet connection is provided for educational purposes only. Unauthorized and/or inappropriate use will result in cancellation of this privilege.

School City of Hobart considers technology integral to our learning environment and believes that it will only continue to grow in importance. In this age, students denied access to modern technology resources would be as unable to function in the learning environment as students denied books or pencils. Therefore, given that a wide variety of digital electronic devices and Internet-based technologies are utilized at all grade levels across the curriculum in support of teaching, learning, and assessing traditional and technology standards, given that many traditional resources are now available online only, and given our requirement and obligation as a school district to teach technology standards and digital citizenship, **the use of modern educational resources such as computers and the Internet is an acknowledged condition of enrollment at School City of Hobart.**

The Corporation provides network and Internet access, and other online services, to provide students with a wealth of global resources. These services are intended to enhance and reinforce the educational development of students in a digital era. Digital citizenship is a critical component to this development and will be taught throughout the curriculum.

A good digital citizen is one who obeys the rules and laws while using the Internet and digital technology, respects oneself and others in the digital space, and uses a digital presence to shape the digital world in a creative way.

The Corporation has implemented technology protection measures, which protect against (e.g. block/filter) Internet access to visual displays/depictions/materials that are obscene, constitute child pornography, or are harmful to minors. The Corporation also monitors online activity of students on the network in an effort to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. Nevertheless, parents/guardians are advised that determined users may be able to gain access to information, communication, and/or services on the Internet that the School Board has not authorized for educational purposes and/or that they and/or their parents/guardians may find inappropriate, offensive, objectionable or controversial. Parents/Guardians assume the risk by consenting to allow their students to participate in the use of the Internet. **Students accessing the Internet through the school's computers assume personal responsibility and liability, both civil and criminal, for unauthorized or inappropriate use of the network and the Internet. Parents/Guardians are strongly urged to review and communicate with their child regularly responsible and appropriate use of the Internet.**

I. Respect and Protect

Digital citizens should respect and protect themselves and others while using the Internet. The following guidelines should always be followed online.

a. Respect

- Follow the rules of web sites and online services when you visit or sign up.
- Only put information online that is appropriate, including pictures and videos. **Remember, posting inappropriately online CAN affect your future.**
- Only visit appropriate web sites. If you wouldn't be comfortable showing the site to your family, then it isn't appropriate.
- Act sensibly and civilly when using social media. Do not "flame" or cyberbully, and always use acceptable language.
- Do not attempt to gain access to other people's information or private profiles. Respect privacy.
- Ask others for permission before posting pictures.

b. Protect

- Avoid posting personal information online where anyone can see it.
- Report cyberbullying immediately.
- Set privacy settings on social media to limit who can access personal profiles and information.

II. Wireless Communication Devices

A “wireless communication device” is a device that emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor. The following devices are examples of WCDs: cellular and wireless phones, Smartphones, Smart Watches, Wi-Fi-enabled or broadband access devices, two-way radios or video broadcasting devices, laptops, and other devices that allow a person to record and/or transmit, on either a real time or delayed basis, sound, video or still images, text, or other information.

The following rules apply while using WCDs:

- a. In accordance with Indiana Code 20-26-5-40.7, students are permitted to use a wireless communication device during instructional time only in the following circumstances:
 - When specifically authorized by the teacher for educational purposes
 - In the event of an emergency (to call 911)
 - To manage the student’s healthcare (permission must be granted through the Nurse’s Office)
 - As permitted by the Student’s Individualized Educational Plan (IEP) or Section 504 Plan
- b. **All WCDs, including personal devices, must connect to the corporation network for Internet access**, which is filtered under the corporation’s technology protection measures and in compliance with laws and regulations, **even when alternative sources are available** (e.g. hotspots, cellular connectivity).
- c. Students using personal devices in school, on school property, and at school functions are required to **follow the Student Code of Conduct, and violations of this code are subject to disciplinary action.**
- d. All personal WCDs must have up-to-date antivirus protection for use on the school’s network.
- e. **Under no circumstances may personal devices contain/store or be used to share or view pornography** or any other material that is obscene, objectionable, inappropriate and/or harmful to minors or in violation of state or federal laws.
- f. Students are prohibited from using a WCD to capture and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using their WCDs to receive such information.
- g. Students may use WCDs while riding to and from school on a school bus or other vehicle provided by the Board or on a school bus or Board-provided vehicle during school-sponsored activities, at the discretion of the classroom teacher. Distracting behavior that creates an unsafe environment will not be tolerated.

Students are prohibited from using WCDs to capture, record or transmit the words (i.e. audio) and/or images (i.e., pictures/video) of any student, staff member or other person in the school or while attending a school-related activity, without express prior notice and explicit consent for the capture, recording or transmission of such words or images. Unless authorized by the building principal, using a WCD to take or transmit audio and/or pictures/video of an individual without his/her consent is considered an invasion of privacy and is not permitted. Students who violate this provision and/or use a WCD to violate the privacy rights of another person may face disciplinary actions.

WCDs, including but not limited to those with cameras, may not be possessed, activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include but are not limited to locker rooms, shower facilities, restrooms, classrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The building principal has authority to make determinations as to other specific locations and situations where possession of a WCD is absolutely prohibited.)

No expectation of confidentiality or privacy will exist in the use of WCDs on school premises/property. The School City of Hobart has the authority to access a student’s personal WCD to verify compliance with the school’s Code of Conduct and this policy.

Possession of WCD by a student is a privilege that may be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of this privilege. Violations of this policy may result in disciplinary action and/or confiscation of the WCD. The building principal may also refer the matter to law enforcement if the violation involves an illegal activity (e.g. child pornography). Discipline will be imposed on an escalating scale ranging from a warning to an expulsion based on the number of previous violations and/or the nature of the circumstances surrounding a particular violation. If the WCD is confiscated, it will be released/returned to the student’s parent/guardian after the student complies with any other disciplinary consequences that are imposed. Any WCD confiscated by Corporation staff will be marked in a removable manner with the student’s name and held in a secure location in the building’s central office until it is retrieved by the parent/guardian. WCDs in Corporation custody will not be searched or otherwise tampered with unless school officials reasonably suspect that the search is required to discover evidence of a violation of the law or other school rules. Any search will be conducted in accordance with Policy 5771 – Search and Seizure. If multiple offenses occur, a student may lose his/her privilege to bring a WCD to school for a designated length of time or on a permanent basis.

Students are personally and solely responsible for the care and security of their WCDs. The Board assumes no responsibility for theft, loss, damage, or vandalism to WCDs brought onto its property, or the unauthorized use of such devices.

III. Social Media Use

The use of social media, including but not limited to blogs, online forms, wikis, social media sites, etc., may occur in the classroom for educational purposes. Users of social media are digital citizens and should follow the guidelines outlined for being a responsible user. Students must follow the Student Code of Conduct when using social media and the following rules.

- a. **Social media should only be used when instructed by a classroom teacher or building principal.**
- b. Never post material that is obscene, objectionable, inappropriate and/or harmful to minors, or that threatens, defames or harasses any individual or group of people.
- c. Never post confidential information about any person or yourself. If any personal information is shared, consider that information to be public for anyone to see.
- d. Never post false information or information as another user.
- e. Never post information that violates privacy, intellectual property, or copyright.

IV. Bullying/Harassment

Students are prohibited from using a WCD and/or the Internet in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed or intimidated. See Policy 5517.01 – Bullying. This applies when a student is on school grounds immediately before or during school hours, immediately after school hours, or at any other time when the school is being used by a school group; off school grounds at a school activity, function, or event; traveling to or from school or a school activity, function, or event; or, using property or equipment provided by the school. Additionally, this applies regardless of the physical location when:

- a. the individual committing the bullying behavior and any of the intended targets of the bullying behavior are students attending the school within the Corporation; and
- b. the bullying behavior results in a substantial interference with school discipline or an unreasonable threat to the rights of others to a safe and peaceful learning environment.

Any person who discovers a student in possession or using a WCD in violation of this policy, or using the Internet in a way that violates this policy, is required to report the violation to the building principal.

Parent/Guardians are advised that communication through wireless communication devices with their child is not permitted during instructional time. Parents are encouraged to notify the office for emergency situations in order for the school to assist the children when necessary.

Students may not communicate with their parents through wireless communication devices during instructional time.

V. Artificial Intelligence

As an emerging technology, Artificial Intelligence (AI) has the potential to revolutionize how we teach and learn. School City of Hobart is committed to using AI ethically and in alignment with our vision and mission to meet students' needs. AI rules are defined as an app and service in policy and outlined below.

AI TOOLS & SYSTEMS

- **AI Output Review:** Always review and critically assess outputs from AI tools before submission or dissemination. Staff and students should never rely solely on AI-generated content without review.
- **Bias and Misinformation:** Be aware that AI-generated content may possess biases or inaccuracies. Always verify AI-produced results using trusted sources before considering them in academic work.
- **Safety & Respect:** Users must not use AI tools to create or propagate harmful, misleading, or inappropriate content.
- **Transparency:** Any use of AI to aid assignments, projects, or research must be declared.
- **Usage:** Misuse or malicious use of AI technologies will lead to disciplinary action.

AI DATA & PRIVACY

- **Data Collection:** Parents, guardians, and students will be informed of specific data collection initiatives, and where applicable, consent will be sought. All AI-driven data collection will adhere to local data protection regulations and best practices.
- **Third-Party AI Tools:** The school's approved list of AI tools should always be consulted. Unauthorized AI tools might not adhere to data privacy standards and laws.
- **Personal Information:** Staff and students should never input personal, sensitive, or confidential data into any AI system without prior authorization, including any data related to student education records.

AI DATA & PRIVACY

- Assessments: AI tools may be used as a tutor or studying assistant to prepare for assessments, such as exams or quizzes, but not in the context of completing exams or quizzes unless explicitly stated.
- Assignments: Teachers are responsible for clarifying appropriate or prohibited uses of AI tools. Teachers might allow the limited use of generative AI on entire assignments or parts of assignments. They should articulate why they do not allow its use in other assignments or parts of assignments. Students are expected to follow the rules outlined by their teachers regarding the use of AI for assignments.
- Bias & Critical Thinking: Teachers and students alike should critically evaluate AI-generated content for potential biases or inaccuracies and understand the limitations of AI and the importance of cross-referencing with trusted sources.
- Citations: Students should always check with the instructor before using AI for coursework. If students use AI tools for course assignments, academic work, or other forms of published writing, special attention should be given as to how to acknowledge and cite the output of those tools in the work.
- Plagiarism: Students are expected to follow the rules outlined by their teachers regarding the use of AI for assignments. AI tools may be used for brainstorming or preliminary research, but using AI to generate answers or complete assignments without proper citation or passing off AI-generated content as one's own is considered plagiarism. Ethical use is expected.

CELL PHONE WCD GUIDELINES

Student use of a Cell Phone Wireless Communication Device (WCD) during the school day is prohibited. Adherence to the specific Cell Phone WCD guidelines below are essential to maintaining an appropriate academic environment.

Guidelines for Cell Phone WCD use include the following:

- Cell Phone WCDs must remain turned off and out of sight.
- Cell phones are not to be seen or heard in classrooms unless directed by the classroom teacher.

Cell Phone WCDs, including but not limited to those with cameras, may not be possessed, activated or utilized at any time in any school situation where a reasonable expectation of privacy exists. These locations and circumstances include but are not limited to locker rooms, shower facilities, restrooms, classrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. A building principal has the authority to make determinations as to other specific locations and situations where possession of a Cell Phone WCD is absolutely prohibited.

Students using Cell Phone WCDs or other functions on electronic devices in any manner that disrupts the educational environment, from within or from outside the classroom, or violates the rights of others, including, but not limited to, using the device in violation of our academic honesty policy, violating school conduct rules, harassing or bullying staff or students, or using their device for unlawful purposes will be subject to more severe disciplinary action, up to and including suspension and/or expulsion and may be reported to the Hobart Police Department.

Use of a Cell Phone WCD in an unauthorized manner or in violation of these rules may result in loss of this privilege, additional disciplinary action (e.g., warnings, parental notification and conferences, suspension, expulsion), confiscation of the Cell Phone WCD. If a Cell Phone WCD is confiscated, it will only be released/returned to the student and/or the student's parent/guardian after the student complies with any other disciplinary consequence that is imposed and/ or referral to law enforcement if the violation involves an illegal activity.

Further, a parent/guardian seeking the return of confiscated property may be required to:

1. sign a waiver of further appeals of discipline of the student
2. provide identification, such as a valid Indiana driver's license or identification card, or
3. provide proof of ownership of the confiscated Cell Phone WCD

The Corporation is not responsible for the loss, theft, damage, or vandalism to student Cell Phone WCDs as well as other student property. Students and parents are strongly encouraged to take appropriate precautions, if students are permitted to have Cell Phone WCDs in their possession, to make sure the Cell Phone WCDs are not left unattended or unsecured.

FOR SAFETY REASONS the following headphone guidelines must be followed:

- Students may only use headphones or earbuds with the approval of a teacher in the classroom.
- One, and only one, earphone/earpiece may be worn at a time, when permissible.
- The music being played must not be loud enough to be heard by another person.

Violations of Cell Phone WCD Guidelines may result in appropriate disciplinary action as determined by the administration.

RESPONSIBLE USE OF SOCIAL NETWORKING MEDIA FOR ATHLETICS & EXTRA-CURRICULAR ACTIVITIES

As an educational institution, Hobart Middle School supports and encourages the rights of individuals to free speech. However, students should be concerned with any behavior that might embarrass themselves, their families, their teams, their community and/or Hobart Middle School. This includes any activities conducted online through social networking sites (i.e. Facebook, SnapChat, Instagram, podcasting, blog sites, You Tube, Twitter, chat rooms, etc.).

Participation in athletics and extra-curricular activities at Hobart Middle School is a privilege, not a right. As a student at Hobart Middle School, you are a representative of the school and the community, and as such, you are always in the public eye. This fact places certain additional demands upon how you must live your life. Keep the following guidelines in mind as you participate in any of the aforementioned public media:

1. Before participating in any online community, understand that anything posted online is available to anyone in the world. Any text or photo placed online is completely out of your control at the moment it is placed online, even if you limit access to your site.
2. You are not to post information, photos, or other items that could embarrass you, your family, your team or extra-curricular activity, the Athletic Department or Hobart Middle School. This includes items that may be posted on your page by others.
3. You should not post your address, phone numbers, birth date, or other personal information. You could be opening yourself up to predators or stalkers.
4. Exercise caution as to what information you post on your website about your whereabouts or plans. This will help prevent stalkers or other criminally minded individuals from gaining access to you.
5. Be aware of who you add as a friend to your site. Many people are looking to take advantage of student athletes or seek connection with students to give them a sense of membership on a team or with an organization.
6. Coaches, sponsors, and administrators can and do monitor these websites. Disparaging remarks about teammates, coaches, or school officials can serve as grounds for suspension from competition or dismissal from teams, as well as possible legal ramifications.
7. Students will face disciplinary measures for violation of team/activity policies, athletic department policies, school policies, state athletic association guidelines and/or state and federal laws. Any admissions of conduct in violation of any of these policies or laws found on a student's website will subject him or her to disciplinary measures. Any depictions of conduct in violation of any of these policies or laws found on a student's website will be subject to a full investigation and possible discipline based on the outcome.

Also keep in mind that local police or sheriff's offices or other law enforcement agencies may check these websites regularly.

Be aware of the fact that many employers and colleges also monitor these sites. You should be aware that any information posted on these websites may prevent you from obtaining a job or prevent you from attending the college of your choice.

CHROMEBOOK PROTECTIVE CASE

Students will receive a Chromebook and a protective case for their Chromebook. Chromebooks must remain in the protective case at all times. Chromebook insurance may be invalid if the Chromebook is not kept in the protective case.

SKYWARD FAMILY ACCESS

The School City of Hobart encourages students and parents to use the online Skyward Family Access system. This system allows parents and students to:

- Check Grades
- Note attendance
- Review class schedules
- Confirm assignments
- Inspect discipline reports

Parents are encouraged to take an *active* role in monitoring and discussing their child's grades and progress. This is an opportunity for students to take responsibility for their own learning. If you need help accessing the Skyward Family Access system, please contact the Technology Department Secretary at 219-942-1388 for more information.

SECTION VI TRANSPORTATION

BUS TRANSPORTATION TO SCHOOL

The school provides bus transportation for all students who live farther than one mile from the school. Homeless students are eligible to receive transportation services. The bus schedule and route is available by contacting the Transportation Director or her Administrative Assistant at 947-2413.

Students will ride only assigned school buses and will board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, as approved by the Principal.

Students and families are encouraged to download the free Here Comes the Bus app which uses GPS to let users know when the bus is approaching the bus stop.

BUS CONDUCT

In the interest of safety, students are expected to abide by all school rules and regulations on school buses and at bus stops. It is the duty of the bus drivers to safely transport children, just as it is the duty of parents to acquaint children with the type of behavior required, and to insist that they behave while riding the bus. It is a privilege for a student to have bus service, and this privilege is retained by obeying the established rules.

School City of Hobart maintains the legal right to discipline school children who are being transported by the corporation. Students who do not follow the rules may have their riding privileges suspended.

Students who are riding to and from school on transportation provided by the school are required to follow basic safety rules. This applies to school-owned buses as well as any contracted transportation that may be provided. The driver is responsible for student safety and may assign seating or direct the student in any reasonable manner to maintain that safety.

The following behaviors are expected of all students:

A. Prior to Loading

Each student shall:

1. be on time at the designated loading zone (5 minutes prior to scheduled stop)
2. stay off the road at all times while walking to and waiting for the bus
3. line up single file off the roadway to enter, remain in line until the bus arrives
4. not disrupt or harm property surrounding the bus stop in any manner
5. keep your hands, feet, and other objects to yourself
6. not play games, or with toys or other objects
7. use an inside voice
8. leave the snow alone
9. wait until the bus is completely stopped before moving forward to enter
10. refrain from crossing a roadway until the bus driver signals it is safe to do so
11. go immediately to a seat and be seated (If you have an assigned seat, you must sit there) It is the parents' responsibility to inform the bus driver when their student will not be boarding the bus. The bus will not wait.
12. In the afternoon, middle and high school students should get their items needed to go home as quickly as possible and head straight to the bus. Buses will pull away from the school promptly at 2:42 PM.

B. During the Trip

Each student shall:

1. remain in one seat for the duration of the trip, unless the driver instructs them to move to a different seat
2. keep head, hands, arms, legs, and objects inside the bus at all times
3. not litter on the bus or throw anything from the bus
4. keep books, book bags/backpacks, musical instruments, coats, and all other objects out of the aisle
5. not bring skateboards, skates, rollerblades, bicycles, big boxes (including fundraising materials), large school projects, or any other items that unnecessarily take student seating space on the bus
6. be courteous to the driver and to other bus riders
7. not play games, cards, etc. (Middle school/high school students can use headphones or ear buds/pods to listen to their phones. Only the person who owns the phone, or someone in their seat should see it. It should not be shown all over the bus. Phones should not be used for calling or taking photos or videos of any kind with or without a flash on the bus. Chromebooks should be kept in book bags or backpacks.)
8. not tamper with the bus or any of its equipment

9. only put windows halfway down which is 3 notches or approximately 5 ½ inches when the weather is appropriate to do so and the driver allows
10. not possess any opened food or drink
11. use an inside voice
12. not talk while stopped at railroad crossings

C. Leaving the Bus

Each student shall:

1. remain seated until the bus reaches the student's designated bus stop
2. cross the road, when necessary, at least twelve (12) feet in front of the bus, but only after the driver signals that it is safe
3. be alert to a possible danger signal from the driver

The driver will not discharge students at places other than their assigned stop near home or at school unless s/he has proper authorization from school officials.

Digital Video Recorders on School Buses

The School Board has authorized the installation of digital video recorders on school buses for the purposes of monitoring student behavior.

If a student is reported to have misbehaved on a bus and his/her actions were digitally recorded, the tape will be submitted to an administrator and may be used as evidence of the misbehavior. Since these recordings are considered part of a student's record, they can be reviewed only in accordance with Federal Law.

Penalties for Infractions

A student who becomes a behavior problem on the bus shall be disciplined in accordance with the Student Discipline Code and may be deprived of the privilege of riding on the bus.

APPENDIX A

STUDENT DUE PROCESS, CODE OF CONDUCT, RESPONSIBILITIES, AND PROCEDURAL RIGHTS

The following student code is primarily a statement of the code of conduct, responsibilities and procedural rights for students concerning discipline. While it relies heavily on Board Policy, it is not a restatement of that policy. For a complete text of the Board Policy on Students, each administrative office of the School City of Hobart (SCOH) has a copy of School Board Policy for review; and it is also available on the SCOH's website.

I. Statement of The School City of Hobart

A. Purpose of Policy on Student Discipline.

The mission of the school to assist students in the transition to responsible adulthood requires instilling in students those mature habits of behavior required by a democratic society. The Board recognizes that the disruptive behavior of an individual student deprives other students of their right to a school conducive to learning and does not promote those habits. The Board also understands that children and young adults cannot always be held accountable to the strict standards of behavior demanded of adults.

Just as education must seek innovative methods to meet the educational needs of individual students, so must discipline policies permit those with authority over student behavior to find creative methods to instill those habits and serve the discipline needs of students. It is with understanding of all these concerns that the Board of School Trustees adopts specific policies relating to student discipline. In addition, school handbooks reflect the regulations for individual buildings and may contain additional rules for student behavior, so long as they do not violate either the letter or intent of Board Policy.

B. Legislative Purpose. IC 20-33-8 *et seq.*

1. Student supervision and the desirable behavior of students in carrying out school purposes are the responsibility of a school corporation and the students of a school corporation.
2. In all matters relating to the discipline and conduct of students, school corporation personnel stand in the relation of parents and guardians to the students of the school corporation. Therefore, SCOH personnel have the right, subject to this chapter, to take any disciplinary action necessary to promote student conduct that conforms with an orderly and effective educational system.
3. Students must follow responsible directions of school personnel in all educational settings and refrain from disruptive behavior that interferes with the educational environment.

II. School City of Hobart Grant of Authority to Maintain Discipline

Recognizing that the behavior of some students may be so disruptive that it interferes with school purposes or educational functions of the SCOH, school officials may find it necessary to remove a student from the school. In this event and in accordance with the provisions of IC 20-33-8-6 *et seq.*, the Board of School Trustees authorizes administrators and staff members to take the following actions:

- A. **Removal from Class or Activity.** A teacher or administrator will have the right to remove a student from his/her class or activity for a period of up to one (1) school day if the student is assigned regular or additional work to be completed in another school setting.

- B. A staff member with approval of the building Principal or his/her designee may remove a student from a school activity, function, event or class that he/she supervises or that is supervised by a teacher or another staff member.
- C. **Suspension from School – Principal.** A school Principal (or designee) may deny a student the right to attend school or take part in any school function for a period of up to ten (10) school days.
- D. **Expulsion.** In accordance with the due process procedures in this handbook, a student may be expelled from school for a period no longer than the remainder of the current semester plus the following semester, with the exception of violations listed in IC 20-33-8-16.

Note: In addition to the foregoing actions, school officials are authorized to take additional disciplinary actions, including but not limited to, counseling, conferencing, rearranging schedules, detention, restriction of activities, removal from transportation and removal from any activity or event in accordance with IC 20-33-8 *et seq.* and Board Policy. Some of these specific disciplinary alternatives are set forth in Indiana Code.

III. Rules of Student Conduct/Grounds for Suspension and/or Expulsion

A. **Jurisdiction.** The grounds for suspension or expulsion apply when a student is:

1. On school grounds immediately before, during or immediately after school hours and at any other time when the school is being used by a school group;
2. Off school grounds at a school activity, function, or event; or
3. Traveling to or from school or a school activity, function, event or during the lunch period.

While students may not be under the direct supervision of school officials during these periods, each student shall observe the rules of conduct set forth above and shall be subject to the prescribed punishment for such violations.

B. **Grounds for Student Suspension and/or Expulsion.**

The following are the grounds for student suspension or expulsion, subject to the procedural requirements of IC 20-33-8-14 *et seq.* and as stated by school corporation policy:

1. Student misconduct. *
2. Substantial disobedience. *

*The following specific acts set forth below are **examples of student misconduct and/or substantial disobedience.** The specific acts are in addition to or an extension of those listed in the Student Code of Conduct. These acts are prohibited and offenders will be subject to suspension and/or expulsion for such misconduct or substantial disobedience. The list of specific acts is not exhaustive and the SCOH does not limit its ability to discipline students for only the acts described herein:

1. Using violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or other comparable conduct constituting an interference with school purposes, urging other students to engage in such conduct, or possessing any firearm, explosive, or other weapon. The following enumeration is illustrative of the type of conduct prohibited by this subdivision:
 - (a) Occupying any school building, school grounds, or part thereof with intent to deprive others of its use.
 - (b) Blocking the entrance or exits of any school building or corridor or room in any school building with intent to deprive others of lawful access to or from, or use of the building, corridor, or room.
 - (c) Setting, or attempting to set fire to, any school building or property.
 - (d) Prevention of or attempting to prevent by physical act the convening or continued functioning of any school or educational function, or of any lawful meeting or assembly on school property.
 - (e) Continuously and intentionally making noise or acting in any manner so as to interfere seriously with the ability of any teacher or any of the other school personnel to conduct the educational function under his/her supervision. This subsection shall not, however, be construed to make any particular student conduct a ground for expulsion where such conduct is constitutionally protected as an exercise of free speech or assembly or other right under the Constitution of Indiana or the United States.
2. Trespassing, vandalizing school property, causing or attempting to cause substantial damage to school property, stealing or attempting to steal school property of substantial value, or repeatedly damaging or stealing school property. Causing or attempting to cause substantial damage to valuable private property; stealing or attempting to steal valuable private property or repeatedly damaging or stealing private property.
3. Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to any person. It is the School Board's position that students must learn to deal with conflict in a mature manner. This includes learning alternative responses to physical confrontation.

Self-defense or reasonable action * undertaken on the reasonable belief ** that it was necessary to protect some other person does not, however, constitute a violation of the provision.

*For the purpose of this policy code, "reasonable action" shall mean the course of action which:

- (a) Utilizes physical force only when non-physical alternatives (e.g. retreat, or notification of supervisory personnel) are not available; or
- (b) Does not constitute the initiation of a physical confrontation.
- (c) Does not utilize excessive force.

**For the purpose of this policy and code, "reasonable belief" shall be:

- (a) Belief that no non-physical alternatives were available; and
 - (b) The student acts in a manner of a reasonably prudent person.
4. Threatening or intimidating any student for the purpose of, with the intent of, obtaining money or anything of value from the student.
 5. Knowingly possessing, handling, using, or transmitting a knife or any other object that can reasonably be considered a weapon. A student who must use a knife as part of an organized activity held by an organization that has been approved by the Principal of the school is exempt so long as the knife is used as a part of or in accordance with the approved organized activity.
 6. Knowingly possessing, using, consuming, transmitting, selling or being under the influence of any narcotic drug, prescriptive drug for which the person in possession has no prescription, or unauthorized use of over-the-counter medication, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind. A student who knowingly or intentionally delivers or finances the delivery of any substance, other than a controlled substance or a drug for which a prescription is required under federal or state law, that: is expressly or impliedly represented to be a controlled substance; is distributed * under circumstances that would lead a reasonable person to believe that the substance is a controlled substance; or by overall dosage unit appearance, including shape, color, size, markings, or lack of markings, taste, consistency, or any other identifying physical characteristic of the substance, would lead a reasonable person to believe the substance is a controlled substance; commits dealing in substance, a major rule violation. In any disciplinary proceeding brought under this section, it is not a defense that the person believed the substance actually was a controlled substance.

*In determining whether representations have been made or whether circumstances of distribution exist, the trier of fact may consider, in addition to other relevant factors, the following:

Statements made by the owner or other person in control of the substance, concerning the substance's nature, use, or effect.

Statements made by any person, to the buyer or recipient of the substance, that the substance may be resold for profit.

Whether the substance is packaged in a manner uniquely used for the illegal distribution of controlled substances.

Whether the distribution included an exchange of, or demand for, money or other property as consideration; and the amount of the consideration was substantially greater than the reasonable retail market value of the substance.

C. Attempt to Violate above Rules

A student attempts to commit a school rule violation when the student knowingly engages in conduct that constitutes a substantial step toward violation of a school rule listed above. A student may be suspended and/or expelled for attempting to violate a school rule listed above. It is no defense that, because of a misapprehension of the circumstances, it would have been impossible for the student to commit the rule violation attempted.

D. Expulsion for Firearms and/or Deadly Weapons

1. Expulsion for firearms. Under IC 20-33-8-16, a student who is:
 - (a) Identified as bringing a firearm to school or on school property; or
 - (b) In possession of a firearm on school property; Notwithstanding other limitations, on suspension and expulsion in this policy, must be expelled for a period of one (1) calendar year, with the return of the student to be at the beginning of the first school semester after the end of the one (1) year period. The Superintendent will notify the prosecuting attorney of the offense. The Superintendent may on a case by case basis, modify the period of expulsion under this policy.
2. Expulsion for deadly weapon. Under IC 20-33-8-16, a student who is:
 - (a) Identified as bringing a deadly weapon to school or on school property; or
 - (b) In possession of a deadly weapon on school property; may be expelled for a period of not more than one (1) calendar year. A firearm is not considered a deadly weapon for this purpose.
3. A student with disabilities (as defined in IC 20-35-7-7) who possesses a firearm is subject to procedural safeguards of 20 U.S.C. 1415.

E. In addition to the grounds specified in of this policy, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if:

1. The unlawful activity may reasonably be considered to be an interference with school purposes or an educational function; or
2. The student's removal is necessary to restore order or protect persons on school property; including an unlawful activity during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

F. A student in good standing has full rights with respect to participation in activities of the school, both academic, co-curricular, and extra-curricular, subject to any restrictions which apply to all students. A student is not in good standing during the period of time they are under suspension or expulsion, regardless of whether they may be allowed to attend school. A student not in good standing may not participate in any school activity, inclusive of but not limited to contests, practices, ceremonies, dances, or trips, whether academic, co-curricular or extra-curricular, except as agreed to as part of an alternative educational program or upon approval from the Superintendent.

G. A student may be expelled from school if the student's legal settlement is not in the attendance area of the school corporation where the student is enrolled.

IV. Due Process Rights

Before a decision is made as to whether or not to suspend or expel a student from school, the School will follow specific procedures.

Suspension from School

When a student is being considered for a suspension, the administrator in charge will notify the student of the reason. The student will then be given an opportunity to explain his/her side. After that informal hearing, the administrator in charge will make a decision whether or not to suspend. If a student is suspended, his/her parents will be notified, in writing, of the reason for and the length of the suspension.

Make-Up Work

When a student is suspended, the student may makeup work missed while on suspension. Any learning that cannot be made up such as labs, field trips, skill-practices, and the like or any learning that the student chooses not to make-up may be reflected in the grades earned. Two (2) suspensions for truancy or an expulsion may result in the revocation of the student's driver's license.

Expulsion from School

If, in the Principal's opinion, the alleged infraction warrants a longer period of removal from school, the Principal shall refer the case to the Superintendent for consideration for expulsion. The Superintendent shall review the case and may appoint a designee to conduct the expulsion meeting. This person may be an attorney or an administrator who has not been involved in the particular expulsion case or circumstances leading to it.

Notice of Expulsion Meeting

The student and/or the parent(s) will be notified of the time and place of the expulsion meeting and their rights in connection with that meeting as well as their right to waive the meeting if they choose to do so. The expulsion examiner, appointed by the Superintendent, will issue a written decision following the expulsion meeting.

Appeal of an Expulsion

The student or his/her parents may appeal the decision to the appropriate court.

A. Suspension Procedures:

When a Principal (or designee) determines that a student should be suspended, the following procedures will be followed:

1. A meeting will be held prior to the suspension of any student. At this meeting the student will be entitled to:
 - (a) A written or oral statement of the charges against the student;
 - (b) If the student denies the charges, a summary of the evidence against the student will be presented; and
 - (c) The student will be provided an opportunity to explain his or her conduct.
2. The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such situations, the meeting will follow the suspension as soon as reasonably possible following the date of the suspension.
3. Following suspension, the parents or guardians of suspended students will be notified in writing. The notification will include the dates of the suspension, describe the misconduct, and the action taken by the Principal.

B. Expulsion Procedures

When a Principal (or designee) recommends to the Superintendent (or designee) that a student be expelled from school, the following procedures will be followed:

1. The Superintendent (or designee) may conduct an expulsion meeting, or may appoint one of the following persons to conduct the expulsion meeting:
 - (a) Legal counsel;
 - (b) A member of the administrative staff who did not expel the student and was not involved in the events giving rise to the expulsion.

The Superintendent or the person designated by the Superintendent under this subsection may continue the suspension of a student for more than the ten (10) school day period of the Principal's suspension and until the time of the expulsion decision under this section if the Superintendent or the designated person determines that the student's continued suspension will prevent or substantially reduce the risk of:

- (a) Interference with an educational function or school purposes; or
- (b) A physical injury to the student, other students, school employees, or visitors to the school if the reasons for it are enumerated.

However, a student may not be suspended from school pending a meeting on a student's proposed expulsion if the expulsion is ordered under the section permitting expulsion for violation of the legal settlement provisions. [IC 20-33-8-17]

2. An expulsion will not take place until the student's parents are asked to appear at an expulsion meeting conducted by the Superintendent or the person designated above. Failure by a student or a student's parent to appear at this meeting will be deemed a waiver of rights administratively to contest the expulsion or to appeal it to the school Board.
3. The request to appear at the expulsion meeting will be in writing, delivered by certified mail or by personal delivery, and contain the reasons for the expulsion and the date, time, place and purpose of the meeting.

4. At the expulsion meeting, the Principal (or designee), will present evidence to support the charges against the student. The student or parents will have the opportunity to answer the charges against the student and to present evidence to support the student's position.
5. If the expulsion meeting is held, the person conducting the expulsion meeting will make a written summary of the evidence heard at the meeting, take any action found to be appropriate, and give notice of the action taken to the student and the student's parent.
6. A student or a student's parent who fails to appear at an expulsion meeting after receipt of a request to appear forfeits all rights administratively to contest and appeal the expulsion. For purposes of this section, a request to appear at an expulsion meeting or notice of the action taken at an expulsion meeting is effectively given at the time when the request or notice is delivered personally or sent by certified mail to a student or the student's parent. [IC 20-33-8-19]
Any rights granted to a student or a student's parent by this chapter may be waived only by a written instrument signed by both the student and the student's parent. The waiver is valid if made voluntarily and with the knowledge of the procedures available under [IC 20-33-8-28] and of the consequences of the waiver.
7. Except in the case of possession of a firearm or a weapon, a student may not be expelled for a longer period than the remainder of the school year in which the expulsion took effect if the misconduct occurs during the first semester. Whenever a student is expelled during the second semester, the expulsion remains in effect for summer school and may remain in effect for the first semester of the following school year, unless otherwise modified or terminated by order of the governing body. The appropriate authorities may require that a student who is at least sixteen (16) years of age and who wishes to re-enroll after an expulsion or an exclusion attend an alternative program. [IC 20-33-8-20]
8. An expulsion that takes effect more than three (3) weeks before the beginning of the second semester of a school year must be reviewed before the beginning of the second semester. The review shall be conducted by the Superintendent or a person designated under section 19(a) of [IC 20-33-8-19] after notice of the review has been given to the student and the student's parent. The review is limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original meeting. The review may lead to a recommendation by the person conducting the review that the student be reinstated for a second semester. [IC 20-33-8-20]
9. An expulsion that will remain in effect during the first semester of the following school year must be reviewed before the beginning of the school year. The review shall be conducted by the Superintendent or person designated under section 19(a) of [IC 20-33-8-19] after notice of the review has been given to the student and the student's parent. The review is limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original meeting. The review may lead to a recommendation by the person conducting the review that the student be reinstated for the upcoming school year. [IC 20-33-8-20]
Judicial review of a governing body's action under [IC 20-33-8-21] by the circuit or superior court of the county in which a student who is the subject of the governing body's action resides is limited to the issue of whether the governing body acted without following the procedure required under [IC 20-33-8 et seq.].
[IC 20-33-8-21]
10. In lieu of suspension or expulsion in the appropriate circumstance, the Principal of the school where the recipient of the disciplinary action is enrolled may assign a maximum of 120 hours of approved community service with a nonprofit organization operating in or near the community where the school is located or where the student resides and assignment of such services suspends the student's suspension or expulsion. The following apply to service assigned under this subdivision:
 - (a) A Principal may not assign a student under this subdivision unless the student's parent or guardian approves:
 - (1) The non-profit organization where the student is assigned; and
 - (2) The plan the student is expected to perform.
 A student's parent or guardian may request or suggest that the Principal assign the student.
 - (b) The Principal shall make arrangements for the student's service with the nonprofit organization. Arrangements must include the following:
 - (1) A plan for the service that the student is expected to perform.
 - (2) A description of the obligations of the non-profit organization to the student, the student's parents, and the school corporation where the student is enrolled.
 - (3) Monitoring of the student's performance of service by the Principal or the Principal's designee.
 - (4) Periodic reports from the nonprofit organization to the Principal and the student's parent or guardian of the student's performance of the service.
 - (c) The nonprofit organization must obtain liability insurance in the amount and of the type specified by the school corporation where the student is enrolled that is sufficient to cover liabilities that may be incurred by a student who performs service under this subdivision.
 - (d) Assignment of service under this subdivision suspends the implementation of a student's suspension or expulsion. A student's completion of service assigned under this subdivision to the satisfaction of the Principal and the nonprofit organization terminates the student's suspension or expulsion.
(20-33-8 et seq.)

11. The Principal or administrator who has students under his/her care may refer a student to juvenile court when the student physically assaults a person having authority over the student. As used in this subsection, "physical assault" means the knowing or intentional touching of another person in a rude, insolent, or angry manner. When a student physically assaults a person having authority over the student, the Principal of the school where the student is enrolled shall make a referral of the student to the juvenile court having jurisdiction over the student. However, a student with disabilities (as defined in IC 20-35-7-7) who physically assaults a person having authority over the student is subject to procedural safeguards under 20 U.S.C. 1415.

C. Parental Involvement

When in the judgment of a school administrator who has the responsibility for student discipline or who has the duty of conducting an expulsion meeting, it is necessary for the parents to attend a conference or a hearing, the following rules, per the authority granted in [IC 20-33-8-19], shall apply:

1. The administrator shall notify the parents by certified or registered mail or personal service that they are directed to attend a school conference or hearing.
2. The parent shall be given at least twenty-four hours' notice prior to such conference or hearing unless an emergency situation necessitates less than such notice.
3. The student who is the subject of the conference will also be given written notice of such conference or hearing and the direction of parental attendance.
4. The foregoing rules will not be construed to interfere with the powers of the Superintendent or a person designated by him/her to issue subpoenas or to compel the attendance of witnesses.
5. Non-compliance of the responsible person(s) with the provisions of this policy shall be considered educational neglect and the child shall be considered a "child in need of services" in accordance with IC 31-6-4-3(a) (7), and the matter shall be referred to the Child Protective Services Division of Public Welfare. Such complaint process will be terminated in the event that the parents are willing to subsequently attend a re-scheduled meeting unless the required meeting has been required to be held. The foregoing provisions shall not apply to expulsion meetings where non-attendance will constitute waiver.
6. In the event that a parent fails or refuses to attend a conference or meeting, notice will also be given to the Superintendent or his/her designee.
7. In those instances where it appears the custodial parents of a student are not fulfilling their legal obligation with regard to their children's school attendance, referral to the county prosecuting attorney for investigation of possible criminal charges against said parents may be made.

V. Definitions

- A. "Principal" includes a Principal's designee.
- B. "Superintendent" includes a Superintendent's designee.
- C. "Member of the administrative staff" or comparable language means a school corporation employee who:
 - (1) is certificated under the statutes relating to the licensing of teachers and administrators; and
 - (2) "has supervisory authority."
- D. "School purposes" refers to the purposes for which a school corporation operates, including the following:
 - (1) To promote knowledge and learning generally.
 - (2) To maintain an orderly and effective educational system.
 - (3) To take any action under the authority granted to school corporations and their governing bodies by IC 20-26-5 or by any other statute.
- E. "Expulsion" means a disciplinary or other action whereby a student:
 - (1) is separated from school attendance for a period in excess of ten (10) school days; or
 - (2) is separated from school attendance for the balance of the current semester or current year unless a student is permitted to complete required examinations in order to receive credit for courses taken in the current semester or current year.
 - (3) is separated from school attendance under IC 20-33-8-16 and 20-33-8-20, which may include an assignment to attend an alternative school, an alternative educational program, or a homebound educational program.

"Expulsion" does not include situations where a student is:

 - (1) disciplined under IC 20-33-8-25 [general discipline]; or
 - (2) removed from school in accordance with IC 20-34-3-9 [illness, communicable disease, parasites]; or

F. "Suspension" means any disciplinary action that does not constitute an expulsion under Section 3 above, whereby a student is separated from school attendance for a period of not more than ten (10) school days.

Suspension does not include situations where a student is:

- (1) disciplined under section 25 IC 20-33-8-25 [general discipline];
- (2) removed from school in accordance with IC 20-34-3-9 [illness, communicable disease]; or
- (3) removed from school for failure to comply with the immunization requirements of IC 20-34-4-5.

G. Detention is defined as the requirement that a student remain in school after the end of the regular school day, attend school on a day when regular classes are not in session, or arrive at school prior to the beginning of the regular school day, as a result of a minor violation of school rules or regulations.

H. Firearm is defined as any weapon that is capable of or designed to or that may readily be converted to expel a projectile by means of an explosion.

I. Deadly weapon is defined as:

1. a loaded or unloaded firearm; or
2. a weapon, device, taser or electronic stun weapon, equipment, chemical substance, or other material that in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury, as defined in IC 35-41-1 and IC 35-47-8.
3. an animal (as defined in IC 35-46-3-3) that is:
 - (a) readily capable of causing serious bodily harm; and
 - (b) used in the commission or attempted commission of a crime.



Monday

12

Tuesday

13

Wednesday

14

Language Arts

Math

Science

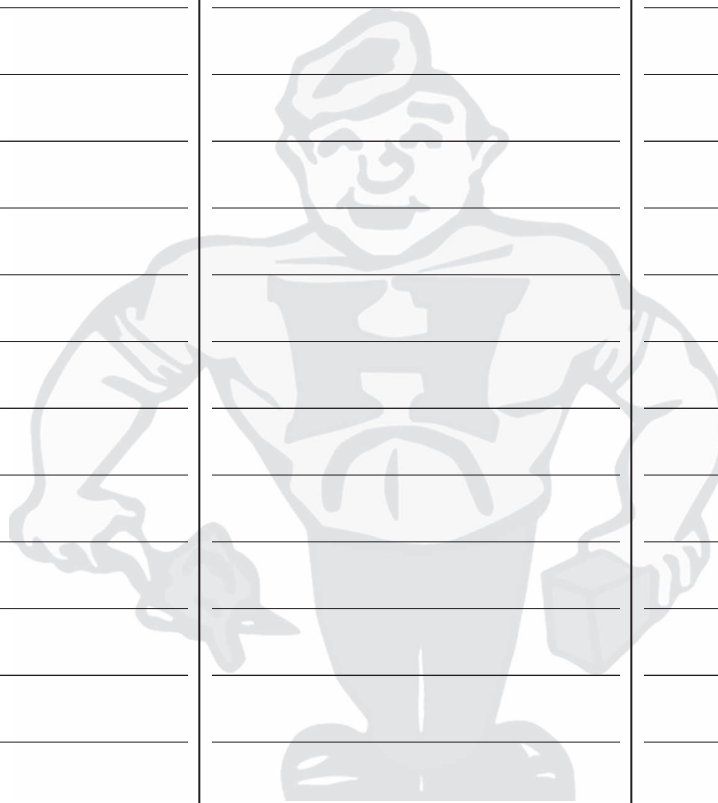
Social Studies

Related Arts

Daily Events

Hall Pass

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gaudy adj. – flashy; garish. His tuxedo was unbelievably gaudy.

Thursday 15

Friday 16

August 2024

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

August						
S	M	T	W	T	F	S
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"It is difficult to say what is impossible, for the dream of yesterday is the hope of today and the reality of tomorrow." – Robert H. Goddard

Saturday 17

Sunday 18

Parent/Teacher Comment

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-flex-, -flect- (bend) – flex, reflex, flexible, flexor, inflexibility, deflect, reflect, inflection

Monday

19

Tuesday

20

Wednesday

21

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

To:	To:	To:	To:	To:	To:
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disseminate v. – spread. Television helps disseminate information through news programs.

Thursday 22

Friday 23

August 2024

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

August

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September

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“Don’t wait for extraordinary opportunities. Seize common occasions and make them great.” – Orison Swett Marden

Saturday 24

Sunday 25

Parent/Teacher Comment

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-mar-, -mer- (sea) – maritime, mariner, submarine, aquamarine, marsh, mermaid

Monday

26

Tuesday

27

Wednesday

28

Language Arts

Math

Science

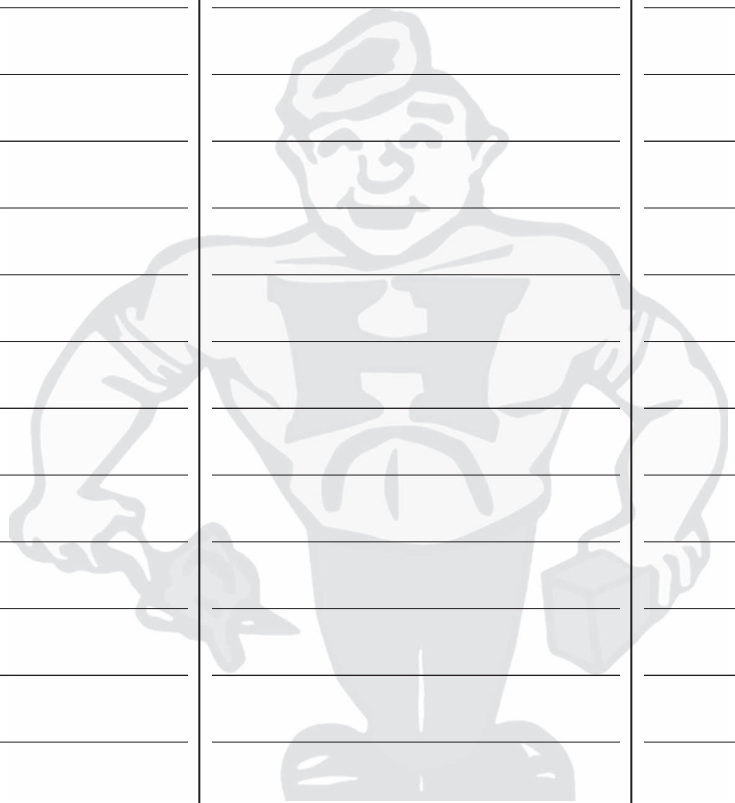
Social Studies

Related Arts

Daily Events

Hall Pass

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indefatigable adj. – tireless. She was indefatigable on the basketball court.

Thursday 29

Friday 30

August 2024

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

August

S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

"The more I traveled, the more I realized that fear makes strangers of people who should be friends." – Shirley MacLaine

Saturday 31

Sunday 1

Parent/Teacher Comment

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Time:	Time:	Time:	Time:
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To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:

-mitt-, -miss- (to send, let go) – transmit, remit, omit, admittance, mission, dismiss, missile, missive

Monday

2

Tuesday

3

Wednesday

4

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

Labor Day

To: _____

Time: _____

Initials: _____

To: _____

Time: _____

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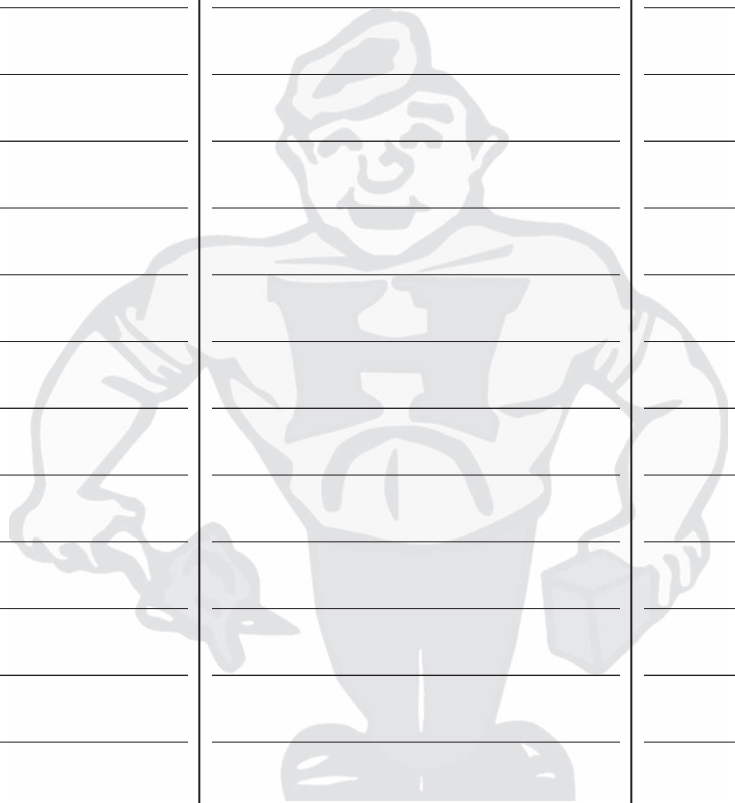
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precedence n. – priority. The critical patient took precedence over others with minor injuries.



Thursday 5

Friday 6

September 2024

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

September							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	6	7	8	9	10	11	12
8	9	10	11	12	13	14	13	14	15	16	17	18	19
15	16	17	18	19	20	21	20	21	22	23	24	25	26
22	23	24	25	26	27	28	27	28	29	30	31		
29	30												

“The mind is not a vessel to be filled but a fire to be kindled.” – Plutarch

Saturday 7

Sunday 8

Parent/Teacher Comment

To:	To:	To:	To:
Time:	Time:	Time:	Time:
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To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:

-cle, -cule (small) – follicle, particle, corpuscle, molecule, capsule

Monday

9

Tuesday

10

Wednesday

11

Language Arts

Math

Science

Social Studies

Related Arts

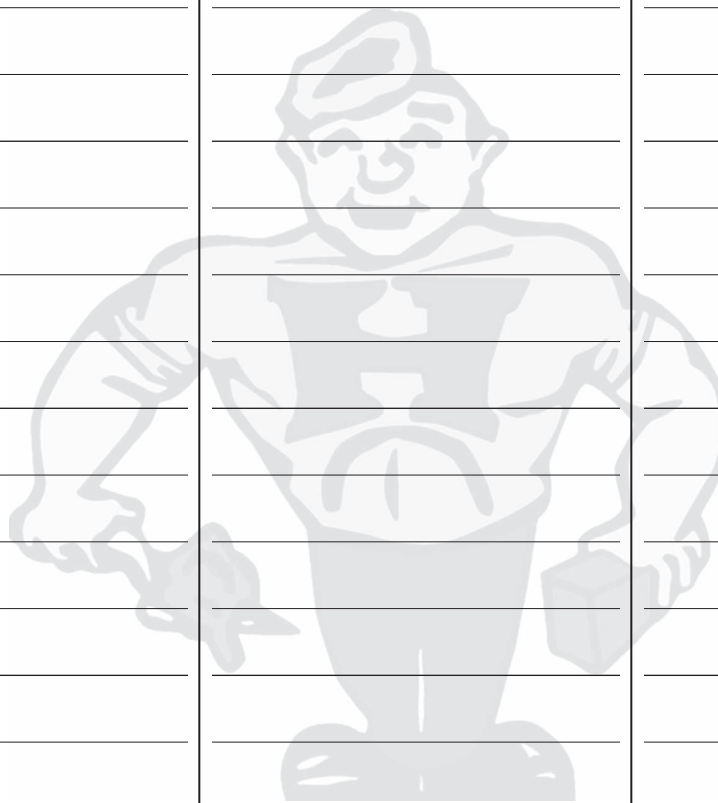
Daily Events

Hall Pass

To:	To:
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Initials:	Initials:
To:	To:
Time:	Time:
Initials:	Initials:



Patriot Day

verbatim adv. – word for word. She knew the Declaration of Independence verbatim.

Thursday 12

Friday 13

September 2024

September							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	6	7	8	9	10	11	12
8	9	10	11	12	13	14	13	14	15	16	17	18	19
15	16	17	18	19	20	21	20	21	22	23	24	25	26
22	23	24	25	26	27	28	27	28	29	30	31		
29	30												

“Go confidently in the direction of your dreams. Live the life you have imagined.” – Henry David Thoreau

Saturday 14

Sunday 15

Mawlid al-Nabi begins at sundown

Parent/Teacher Comment

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:

-nov- (new) – novel, nova, novice, novitiate, Nova Scotia, innovation, renovate

Monday

16

Tuesday

17

Wednesday

18

Language Arts

Math

Science

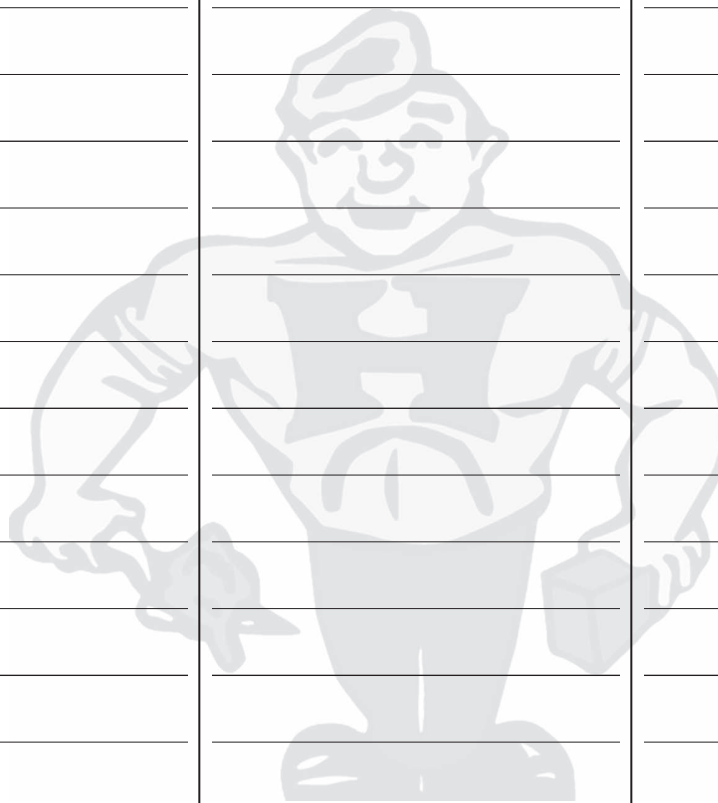
Social Studies

Related Arts

Daily Events

Hall Pass

To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:



exasperate v. – irritate. Lucy exasperates her teacher with her pranks.

Thursday 19

Friday 20

September 2024

September							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	6	7	8	9	10	11	12
8	9	10	11	12	13	14	13	14	15	16	17	18	19
15	16	17	18	19	20	21	20	21	22	23	24	25	26
22	23	24	25	26	27	28	27	28	29	30	31		
29	30												

"Nothing in life is to be feared. It is only to be understood." – Marie Curie

Saturday 21

Sunday 22

First day of autumn

Parent/Teacher Comment

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:

-nav-, -naus- (ship) – navigate, circumnavigate, naval, navy, nautical

Monday

23

Tuesday

24

Wednesday

25

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:

lucrative adj. – profitable. Starting your own business can be very lucrative.

Thursday 26

Friday 27

September 2024

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

September							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	6	7	8	9	10	11	12
8	9	10	11	12	13	14	13	14	15	16	17	18	19
15	16	17	18	19	20	21	20	21	22	23	24	25	26
22	23	24	25	26	27	28	27	28	29	30	31		
29	30												

“Small opportunities are often the beginning of great enterprises.” – Demosthenes

Saturday 28

Sunday 29

Parent/Teacher Comment

To:	To:	To:	To:
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To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:

octa- (eight) – octameter, octagon, octet, octave, octopus, octahedron, octogenarian

Monday

30

Tuesday

1

Wednesday

2

Language Arts

Math

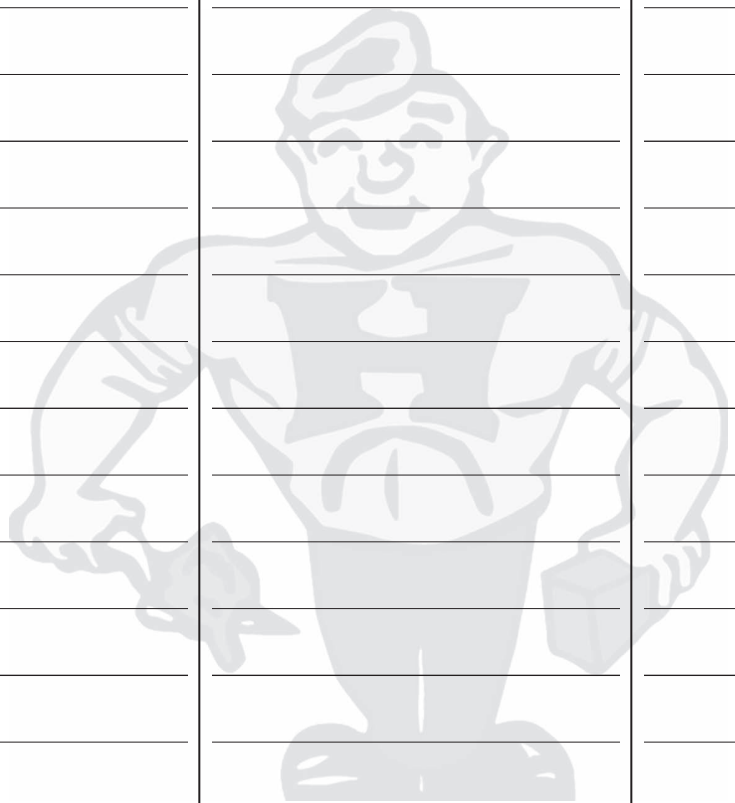
Science

Social Studies

Related Arts

Daily Events

Hall Pass



Rosh Hashanah begins at sundown

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generic adj. – without a trademark. The generic macaroni costs less than the name brand.

Thursday

3

Friday

4

October

2024

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

October

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November

S	M	T	W	T	F	S
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

"Luck is what happens when preparation meets opportunity." – Elmer Letterman

Saturday

5

Sunday

6

Parent/Teacher Comment

To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:

omni- (all, every) – omniscient, omnipotent, omnivorous, omnipresent, omnificient

Monday

7

Tuesday

8

Wednesday

9

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:

intrinsic adj. – belonging naturally; inherent. The intrinsic value of the trophy is small, but the award is cherished.

Thursday 10

Friday 11

October 2024

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

October

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November

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					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

“Your future depends on many things, but mostly on you.” – Frank Tyger

Saturday 12

Sunday 13

Parent/Teacher Comment

Yom Kippur begins at sundown

To:	To:
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To:	To:
Time:	Time:
Initials:	Initials:

-rog-, -rogat- (to ask) – arrogance, interrogate, prerogative, derogatory

Monday

14

Tuesday

15

Wednesday

16

Language Arts

Math

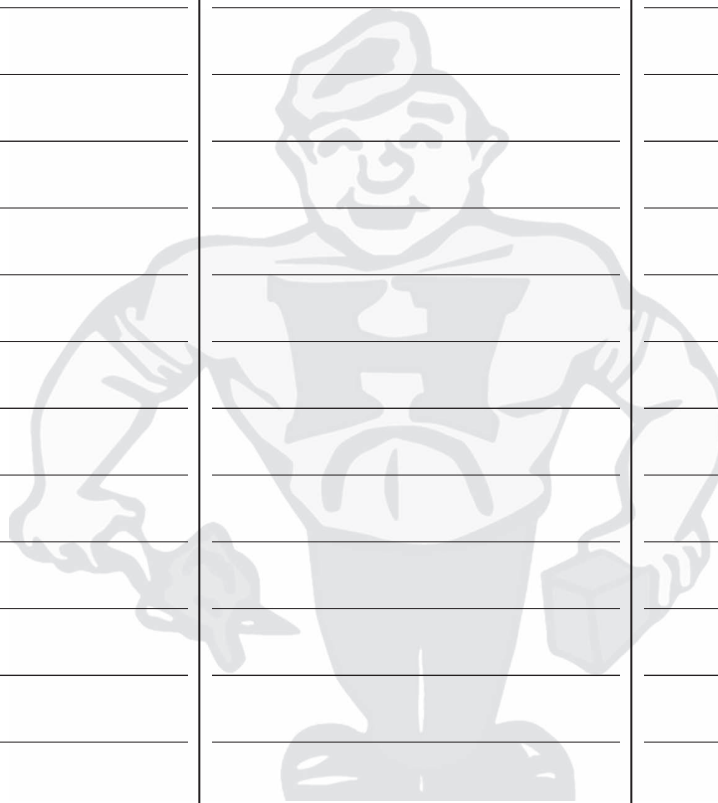
Science

Social Studies

Related Arts

Daily Events

Columbus Day



To:	To:
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prototype n. – a preliminary model. The company sent a prototype of its product for us to study.

Thursday

17

Friday

18

October

2024

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

October						
S	M	T	W	T	F	S
	6	7	8	9	10	11
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November						
S	M	T	W	T	F	S
	3	4	5	6	7	8
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

"I am the master of my fate; I am the captain of my soul." – William Ernest Henley

Saturday

19

Sunday

20

Parent/Teacher Comment

To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:

-oper- (to work) – operate, operative, operant, operose, cooperation, opera, opus, operable

Monday

21

Tuesday

22

Wednesday

23

Language Arts

Math

Science

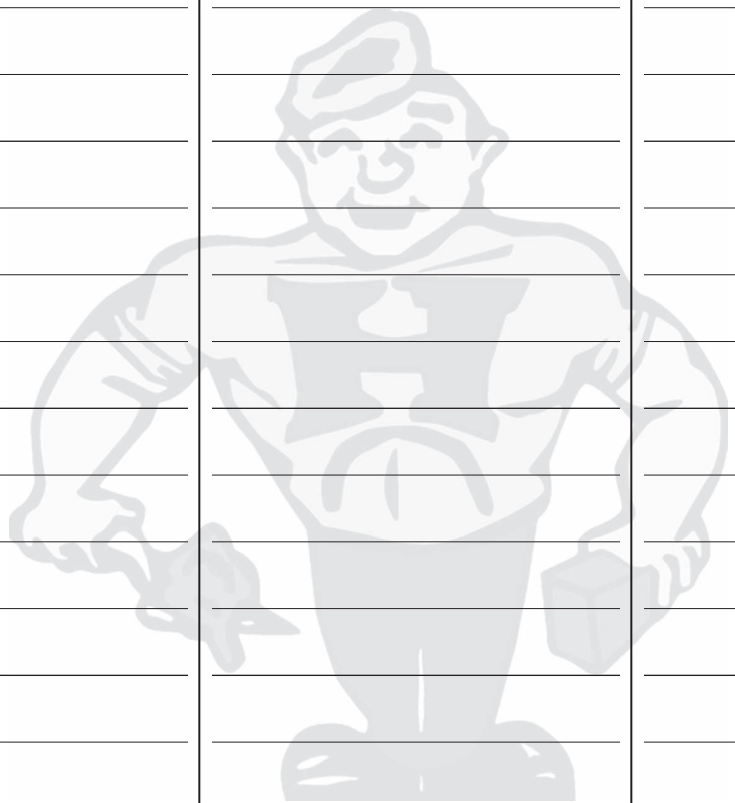
Social Studies

Related Arts

Daily Events

Hall Pass

To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
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To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:



vertigo n. – dizziness. The pilot was experiencing vertigo, so she took a leave of absence.

Thursday 24

Friday 25

October 2024

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

October						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November						
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					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

“Life isn’t a matter of milestones but of moments.” – Rose Kennedy

Saturday 26

Sunday 27

Parent/Teacher Comment

To:	To:	To:	To:
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To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:

-pac- (peace) – pacify, pacific, pacifist, pacifier, appease, peace

Monday

28

Tuesday

29

Wednesday

30

Language Arts

Math

Science

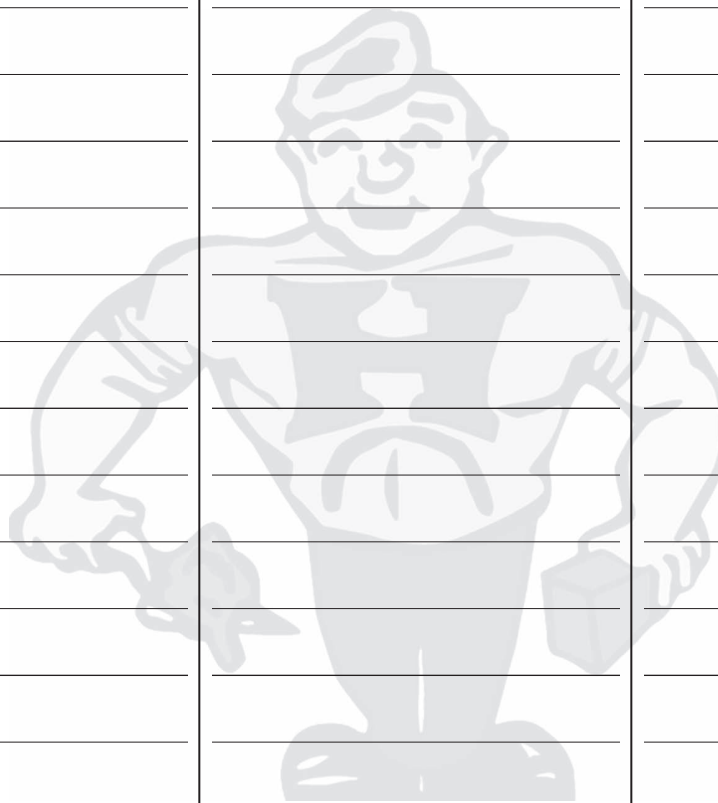
Social Studies

Related Arts

Daily Events

Hall Pass

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Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:



ludicrous adj. – laughable; foolish. Many thought the Wright brothers' attempts to build a flying machine were ludicrous.

Thursday 31

Friday 1

October 2024

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

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October

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21	22	23	24	25	26	27
28	29	30	31			

November

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					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

"I can accept failure; everyone fails at something. But I can't accept not trying." – Michael Jordan

Saturday 2

Sunday 3

Standard time begins

Parent/Teacher Comment

Halloween

-cap-, -cip-, -cep- (to take) – capture, captive, capacious, capable, participate, incipient, precept, intercept

Monday

4

Tuesday

5

Wednesday

6

Language Arts

Math

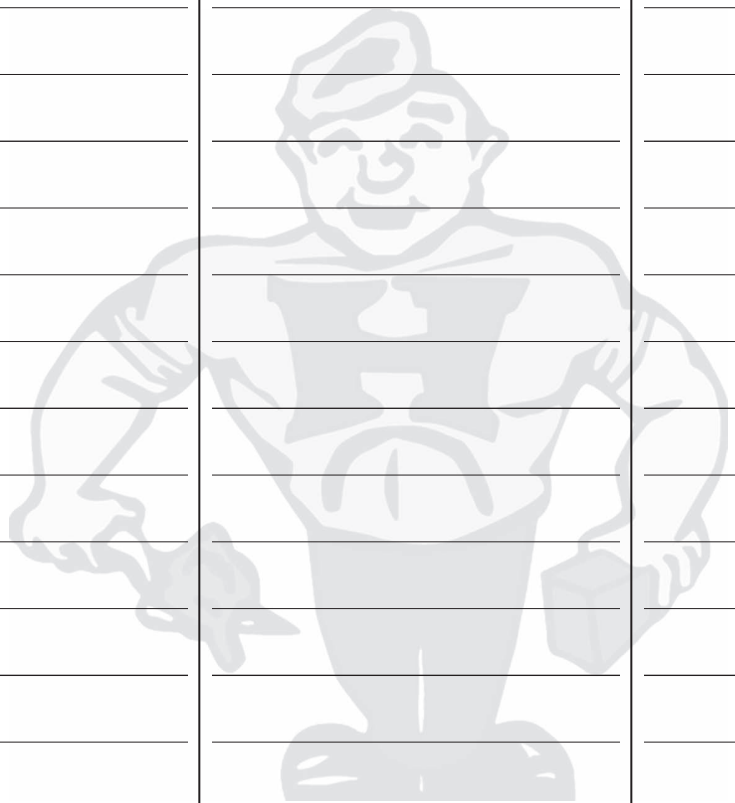
Science

Social Studies

Related Arts

Daily Events

Hall Pass



Election Day

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To:	To:
Time:	Time:
Initials:	Initials:

malcontent n. – dissatisfied person. His grouchy behavior gave him the reputation of being a malcontent.

Thursday 7

Friday 8

November 2024

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

November						
S	M	T	W	T	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

“From what we get, we can make a living; what we give, however, makes a life.” – Arthur Ashe

Saturday 9

Sunday 10

Parent/Teacher Comment

To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:

-pet-, -petit- (to seek) – compete, impetuous, impetus, petulant, appetite, petition

Thursday 14

Friday 15

November 2024

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

November						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

“A bird does not sing because it has an answer; it sings because it has a song.” – Maya Angelou

Saturday 16

Sunday 17

Parent/Teacher Comment

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Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:

-able, -ible (able to be) – capable, agreeable, portable, likable, edible, visible, legible, flexible, interminable

Monday

18

Tuesday

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Wednesday

20

Language Arts

Math

Science

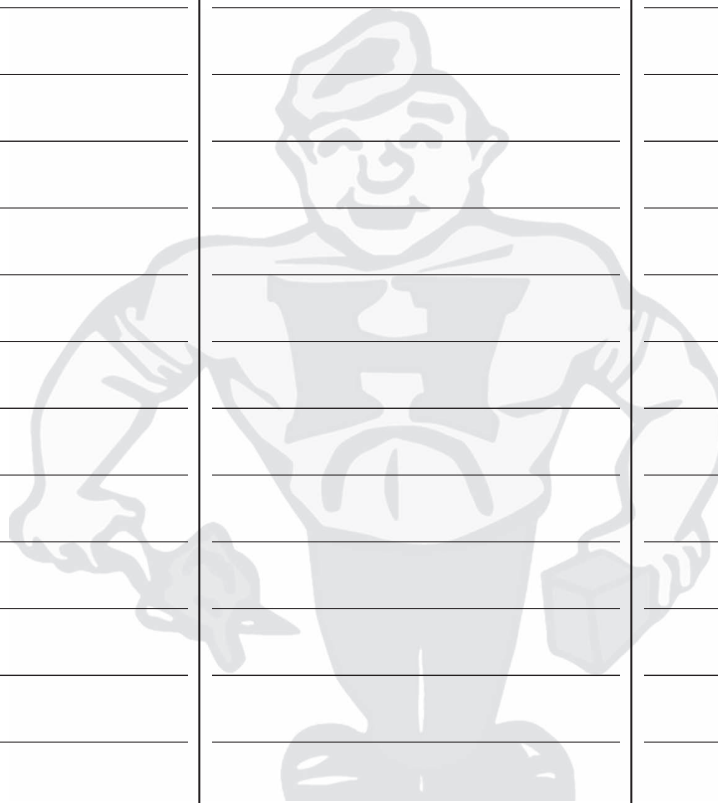
Social Studies

Related Arts

Daily Events

Hall Pass

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Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:



obliterate v. – destroy. The earthquake obliterated several communities.

Thursday 21

Friday 22

November 2024

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

November

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

S	M	T	W	T	F	S
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“Nurture your mind with great thoughts, for you will never go any higher than you think.” – Benjamin Disraeli

Saturday 23

Sunday 24

Parent/Teacher Comment

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-pon-, -pos- (to place, put) – component, opponent, postpone, preposition, positive, deposit, posture, impose, position

Monday

25

Tuesday

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Wednesday

27

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

To:	To:	To:	To:	To:	To:
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tenacious adj. – holding fast; persistent. I struggled to break his tenacious grip.

Monday

2

Tuesday

3

Wednesday

4

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

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erode v. – wear away. The dripping water eroded the limestone.

Thursday 5

Friday 6

December 2024

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

December						
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January						
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“There is no witness so terrible, no accuser so powerful as conscience which dwells within us.” – Sophocles

Saturday 7

Sunday 8

Parent/Teacher Comment

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-ced-, -cess- (to yield, to go) – recede, antecedent, concede, proceed, precede, success, concession, access

Monday

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Tuesday

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Wednesday

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Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

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retentive adj. – having the ability to remember facts easily. He did not have to study much as he had a retentive mind.

Thursday 12

Friday 13

December 2024

December							January						
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29	30	31											

“Without discipline, there is no life at all.” – Katharine Hepburn

Saturday 14

Sunday 15

Parent/Teacher Comment

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

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-cogn- (know) – recognize, cognizant, incognito, cognoscenti, precognition

Monday

16

Tuesday

17

Wednesday

18

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

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quandary n. – difficult situation. The decision to complete the course or quit put me in a quandary.

Thursday 19

Friday 20

December 2024

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

December						
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January						
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“Truth is generally the best vindication against slander.” – Abraham Lincoln

Saturday 21

First day of winter

Sunday 22

Parent/Teacher Comment

To:	To:	To:	To:
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-altus- (high) – altitude, altimeter, exaltation, alto, altocumulus, altostratus

Monday

23

Tuesday

24

Wednesday

25

Language Arts

Math

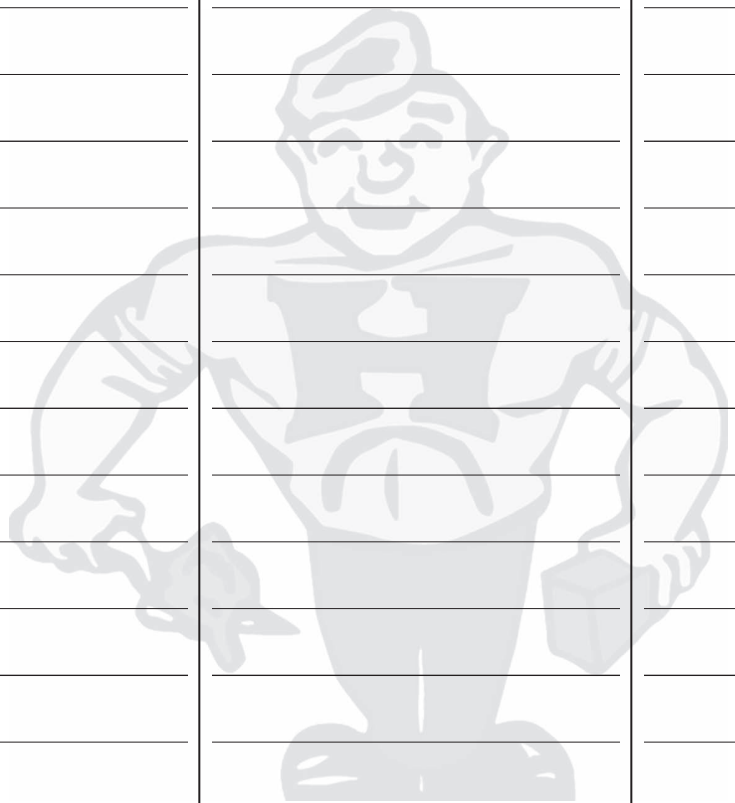
Science

Social Studies

Related Arts

Daily Events

Hall Pass



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Christmas
Hanukkah begins at sundown

gratuity n. – monetary tip. Many waitresses rely more on gratuities than salary for their livelihood.

Thursday 26

Friday 27

December 2024

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

December							January						
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15	16	17	18	19	20	21	19	20	21	22	23	24	25
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29	30	31											

“Character – the willingness to accept responsibility for one’s own life – is the source from which self-respect springs.” – Joan Didion

Saturday 28

Sunday 29

Parent/Teacher Comment

Kwanzaa begins

To:	To:	To:	To:
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tele- (far) – telescope, telekenesis, telemetry, telegraph, television

Thursday

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Friday

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January

2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

January						
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23	24	25	26	27	28	

"The only limit to our realization of tomorrow will be our doubts of today." – Franklin D. Roosevelt

Saturday

4

Sunday

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Parent/Teacher Comment

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-derm- (skin) – hypodermic, epidermis, pachyderm, dermatology

Monday

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Tuesday

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Wednesday

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Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

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gauche adj. – crude; unsophisticated. His talking while he chews his food is quite gauche.

Thursday 9

Friday 10

January 2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

January						
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February						
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"Don't be afraid to give up the good to go for the great." – John D. Rockefeller

Saturday 11

Sunday 12

Parent/Teacher Comment

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-err- (to wander, go astray) – err, error, erratic, aberration, knight errant

Monday

13

Tuesday

14

Wednesday

15

Language Arts

Math

Science

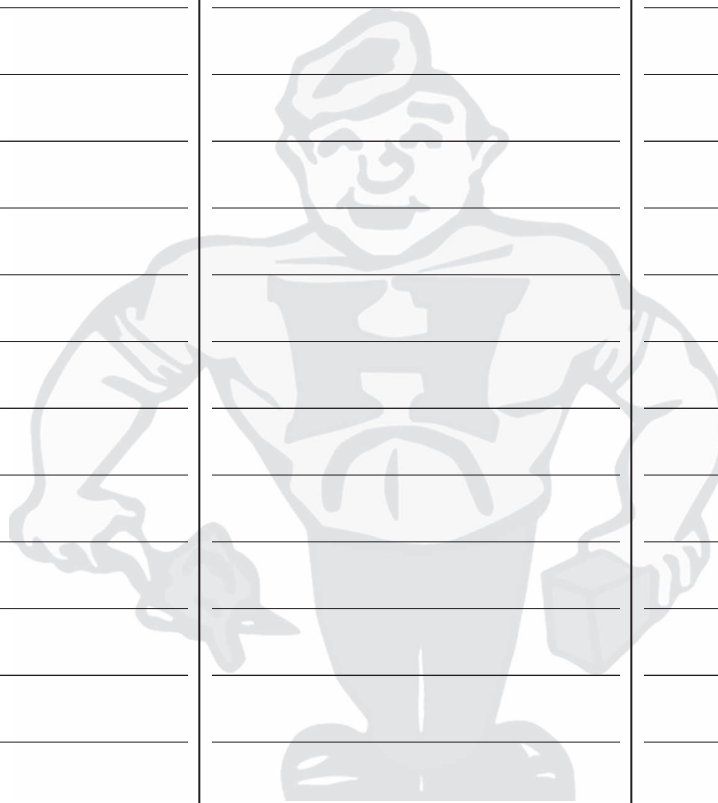
Social Studies

Related Arts

Daily Events

Hall Pass

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morose adj. – ill-humored; sullen. Hamlet is one of Shakespeare's more morose and depressed characters.

Thursday 16

Friday 17

January 2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

January						
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February						
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“The poor man is not he who is without a cent, but he who is without a dream.” – Harry Kemp

Saturday 18

Sunday 19

Parent/Teacher Comment

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Initials:	Initials:	Initials:	Initials:

eu- (good, well, beautiful) – eulogize, euphemism, euthanize, euphoric, eucalyptus, eupeptic, eudemon

Monday

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Tuesday

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Wednesday

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Language Arts

Math

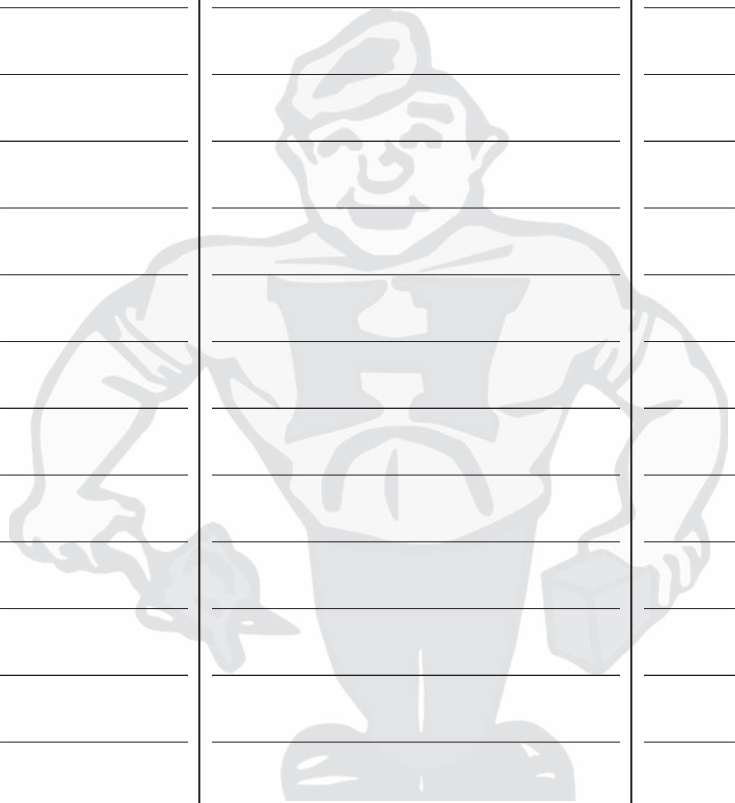
Science

Social Studies

Related Arts

Daily Events

Martin Luther King Jr. Day



Hall Pass

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surly adj. – rude; cross. Because of his surly attitude, many people avoided him.

Thursday 23

Friday 24

January 2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

January						
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February						
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“Optimism is essential to achievement, and it is also the foundation of courage and of true progress.” – Nicholas Murray Butler

Saturday 25

Sunday 26

Parent/Teacher Comment

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-cur-, -curs- (to run) – occur, incur, recur, concurrent, excursion, cursor, cursive, cursory, precursor

Monday

27

Tuesday

28

Wednesday

29

Language Arts

Math

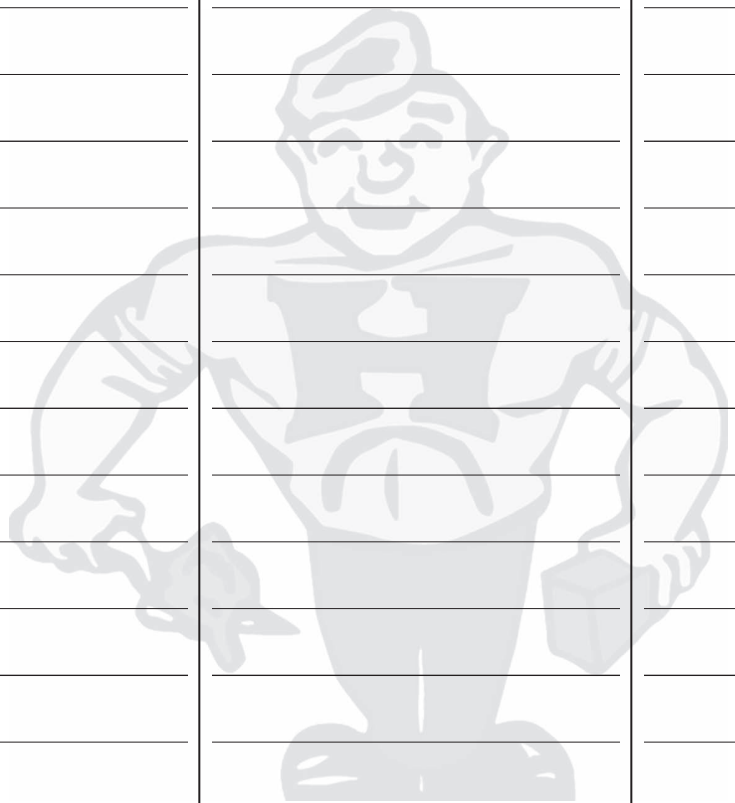
Science

Social Studies

Related Arts

Daily Events

Hall Pass



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Lunar New Year

wily adj. – cunning; artful. He is as wily as a fox in avoiding work.

Thursday 30

Friday 31

January 2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

January						
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February						
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“Above all, challenge yourself. You may well surprise yourself at what strengths you have, what you can accomplish.” – Cecile M. Springer

Saturday 1

Sunday 2

Groundhog Day

Parent/Teacher Comment

To:	To:	To:	To:
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Initials:	Initials:	Initials:	Initials:

-it-, -itiner- (to go, journey) – exit, transit, transition, itinerary, itinerate

Monday

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Tuesday

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Wednesday

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Language Arts

Math

Science

Social Studies

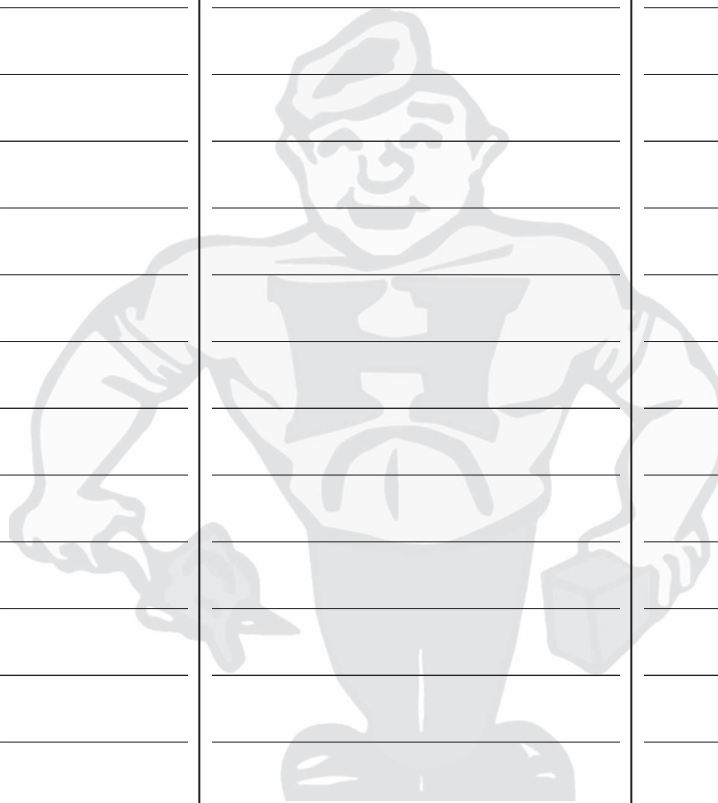
Related Arts

Daily Events

Hall Pass

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utopia n. – ideally perfect place. Shangri-La was the name of the author's utopia.



Thursday 6

Friday 7

February 2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

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February						
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March						
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30	31					

"If there is to be any peace, it will come through being, not having." – Henry Miller

Saturday 8

Sunday 9

Parent/Teacher Comment

ex-, exo- (out of) – expel, exit, exhale, express, expulsion, exodus, exorbitant, exoskeleton

Monday

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Tuesday

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Wednesday

12

Language Arts

Math

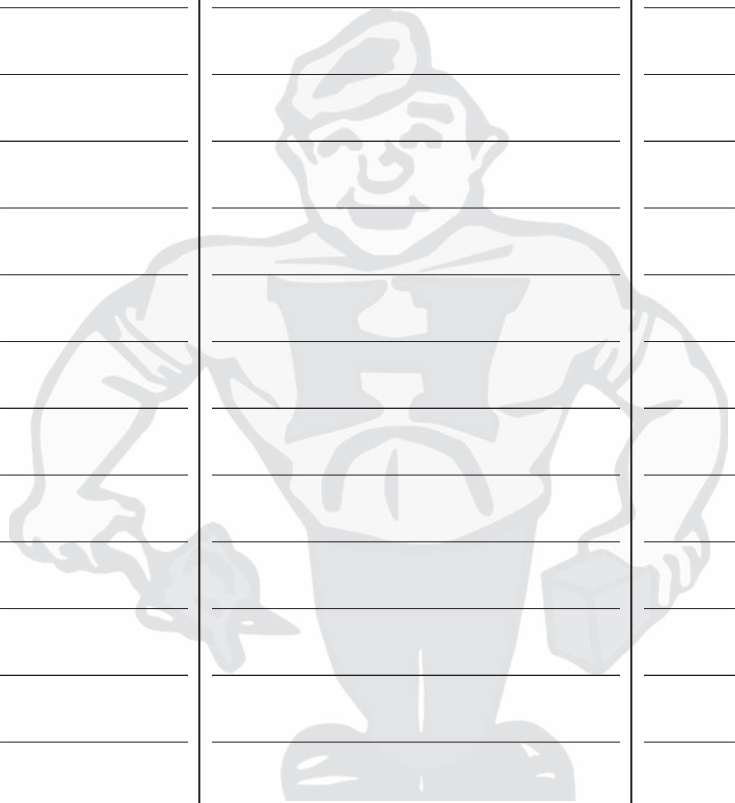
Science

Social Studies

Related Arts

Daily Events

Hall Pass



Lincoln's Birthday

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flaccid adj. – flabby. His lack of exercise left him with flaccid muscles.

Thursday 13

Friday 14

February 2025

February						
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March						
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	26	27	28	29	30	31

“Ability is what you are capable of doing. Motivation determines what you do. Attitude determines how well you do it.” – Lou Holtz

Saturday 15

Sunday 16

Parent/Teacher Comment

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

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Valentine's Day

-exter-, -extra- (beyond, outside) – external, exterior, extraordinary, extracurricular, extrapolate

Monday

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Tuesday

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Wednesday

19

Language Arts

Math

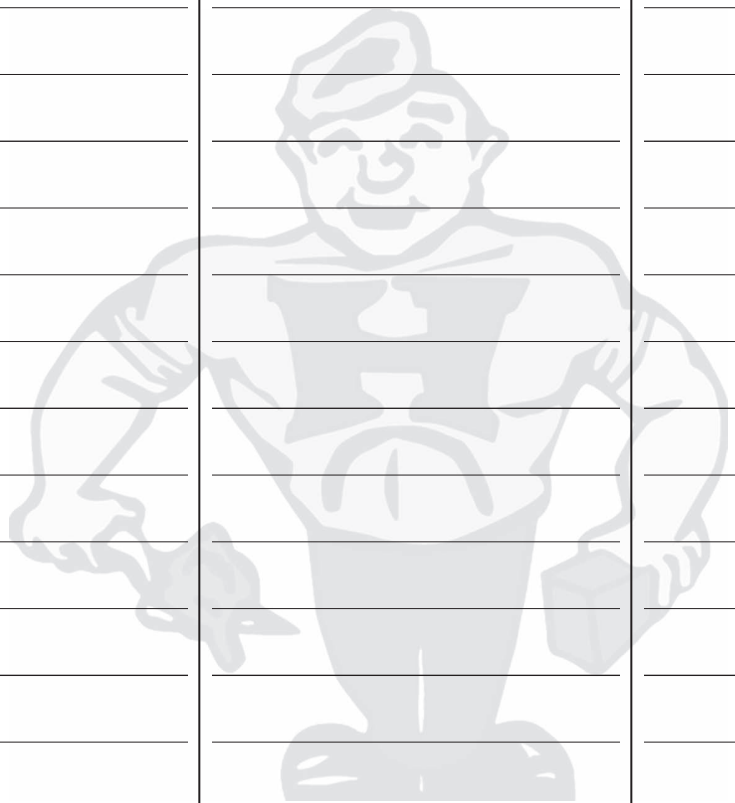
Science

Social Studies

Related Arts

Daily Events

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Presidents' Day

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mandate n. – command. The people issued a mandate for health care reform.

Thursday 20

Friday 21

February 2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

February

S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March

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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

“Success isn’t about how much money you make. It’s about the difference you make in people’s lives.” – Michelle Obama

Saturday 22

Washington’s Birthday

Sunday 23

Parent/Teacher Comment

To:	To:	To:	To:
Time:	Time:	Time:	Time:
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To:	To:	To:	To:
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-tend-, -tent-, -tens- (to stretch, strain) – extend, intend, contend, pretend, tender, extent, pretentious, tension, pretense

Monday

24

Tuesday

25

Wednesday

26

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
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Time:	Time:	Time:	Time:	Time:	Time:
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resilient adj. – able to recover from shock or change. Steel is resilient and therefore is used in the making of springs.

Thursday 27

Friday 28

February 2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

February						
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9	10	11	12	13	14	15
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March						
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	2	3	4	5	6	7
	9	10	11	12	13	14
	16	17	18	19	20	21
	23	24	25	26	27	28
	30	31				

"No one can make you feel inferior without your consent." – Eleanor Roosevelt

Saturday 1

Sunday 2

Parent/Teacher Comment

Ramadan begins at sundown

To:	To:	To:	To:
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-fac-, -fec- (to make, to do) – factory, manufacture, facsimile, affect, confection

Monday

3

Tuesday

4

Wednesday

5

Language Arts

Math

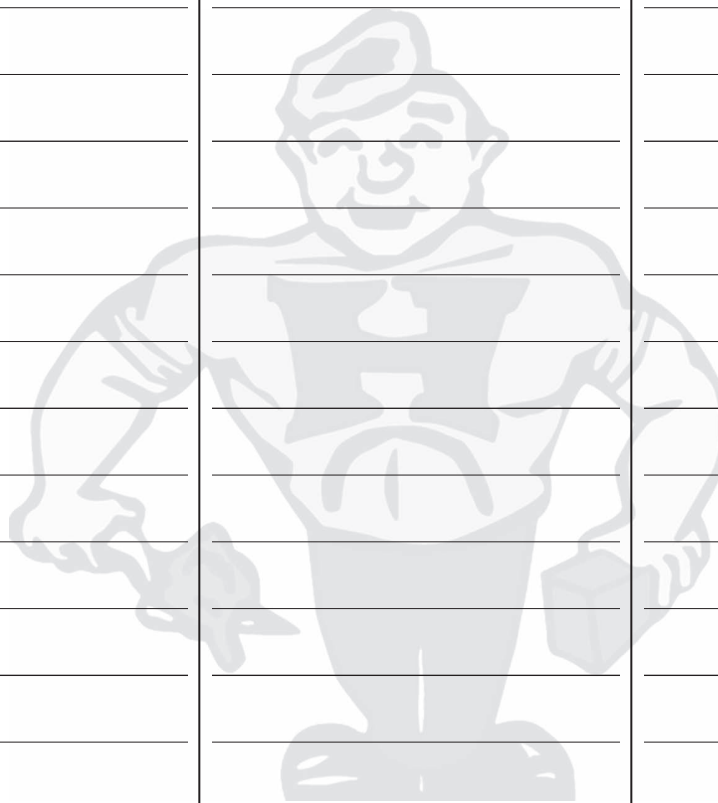
Science

Social Studies

Related Arts

Daily Events

Hall Pass



Ash Wednesday

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curmudgeon n. – ill-tempered individual. Scrooge changed from a curmudgeon to a generous person.

Thursday

6

Friday

7

March

2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

March						
S	M	T	W	T	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

"I have found that if you love life, life will love you back." – Arthur Rubinstein

Saturday

8

Sunday

9

Daylight saving time begins

Parent/Teacher Comment

To:	To:	To:	To:
Time:	Time:	Time:	Time:
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-fall-, -fals- (to deceive) – fallacy, fallacious, infallible, falsify

Monday

10

Tuesday

11

Wednesday

12

Language Arts

Math

Science

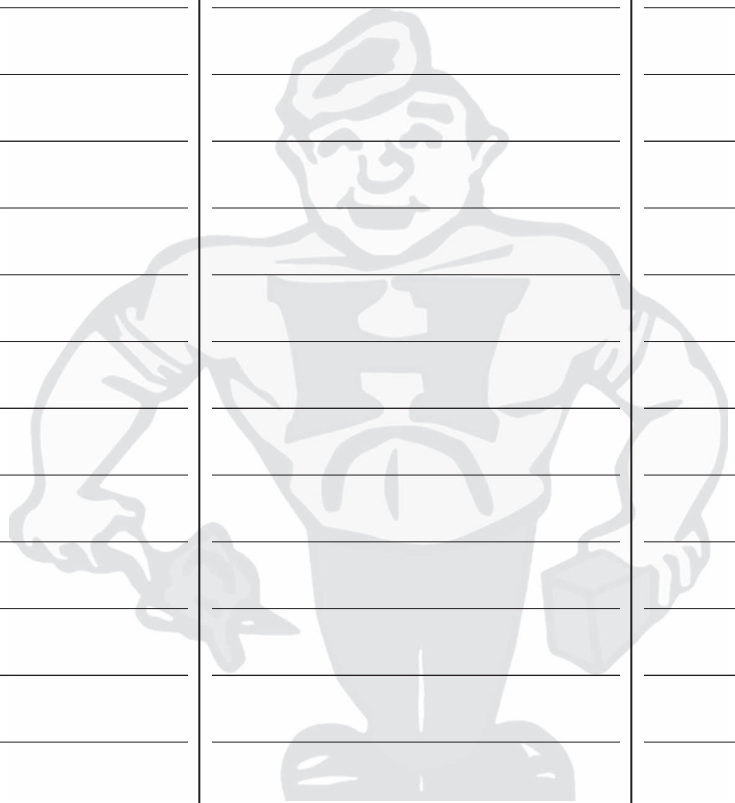
Social Studies

Related Arts

Daily Events

Hall Pass

To:	To:	To:	To:	To:	To:
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Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:



cortege n. – procession. The cortege followed the hearse slowly down the road.

Thursday 13

Friday 14

March 2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

March						
S	M	T	W	T	F	S
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16	17	18	19	20	21	22
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30	31					

April						
S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

"Failure is only a temporary change in direction to set you straight for your next success." – Denis Waitley

Saturday 15

Sunday 16

Parent/Teacher Comment

To:	To:	To:	To:
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Initials:	Initials:	Initials:	Initials:

-gen-, -gener- (origin, race, species) – genus, gender, genesis, genetics, genealogy, genre, generic, generate

Monday

17

Tuesday

18

Wednesday

19

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

St. Patrick's Day

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hapless adj. – unfortunate. This hapless creature had never known any pleasure.

Thursday 20

Friday 21

March 2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

March						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

“The pessimist sees difficulty in every opportunity. The optimist sees opportunity in every difficulty.” – Winston Churchill

Saturday 22

Sunday 23

Parent/Teacher Comment

First day of spring

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Monday

24

Tuesday

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Wednesday

26

Language Arts

Math

Science

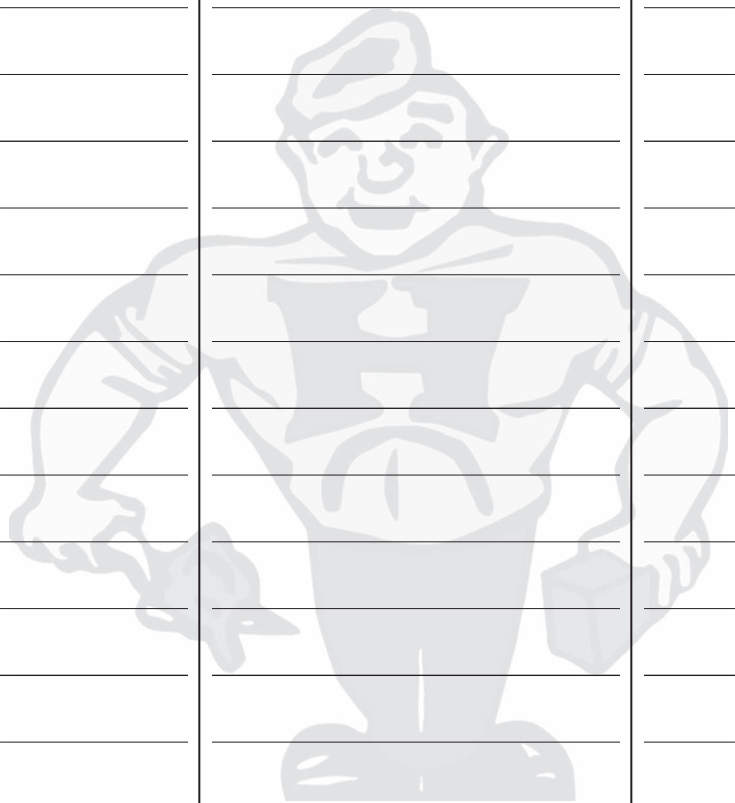
Social Studies

Related Arts

Daily Events

Hall Pass

To:	To:	To:	To:	To:	To:
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Time:	Time:	Time:	Time:	Time:	Time:
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olfactory adj. – concerning the sense of smell. The nose is the olfactory organ.

Thursday 27

Friday 28

March 2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

March

S	M	T	W	T	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

“The difficulties and struggles of today are the price we must pay for the accomplishments and victories of tomorrow.” – William J.H. Boetcker

Saturday 29

Sunday 30

Eid al-Fitr begins at sundown

Laylat al-Qadr begins at sundown

Parent/Teacher Comment

To:	To:	To:	To:
Time:	Time:	Time:	Time:
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To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:

-serv- (save, serve) – servant, service, subservient, servitude, preserve, conserve, reservation, conservation

Monday

31

Tuesday

1

Wednesday

2

Language Arts

Math

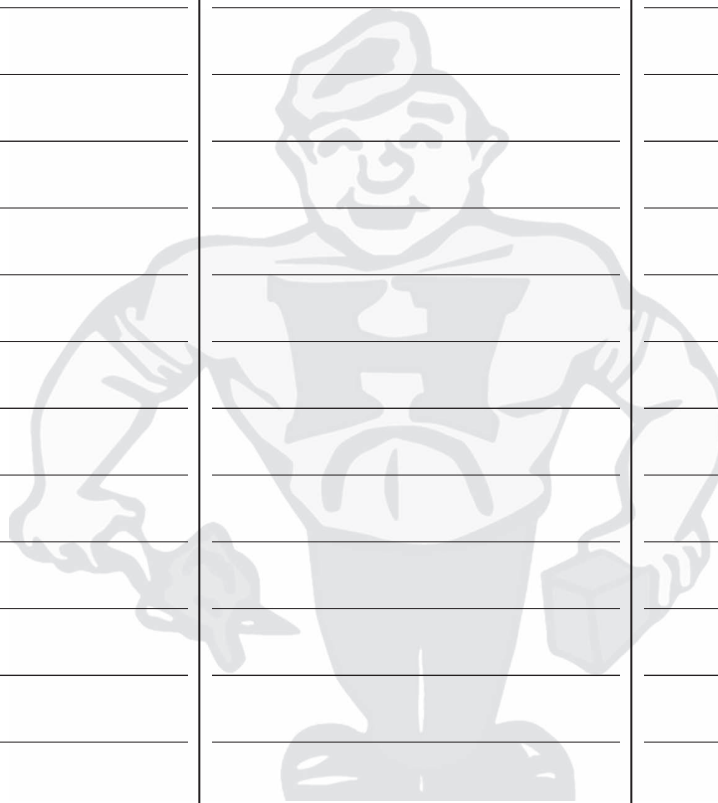
Science

Social Studies

Related Arts

Daily Events

Hall Pass



April Fools' Day

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Time:	Time:
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trajectory n. – path taken by a projectile. The trajectory of her three-point shot was right on target.

Thursday

3

Friday

4

April

2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

April						
S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May						
S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

“The only way to discover the limits of the possible is to go beyond them into the impossible.” – Arthur C. Clarke

Saturday

5

Sunday

6

Parent/Teacher Comment

To:	To:
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-greg- (flock, herd) – gregarious, congregation, segregate, aggregate

Monday

7

Tuesday

8

Wednesday

9

Language Arts

Math

Science

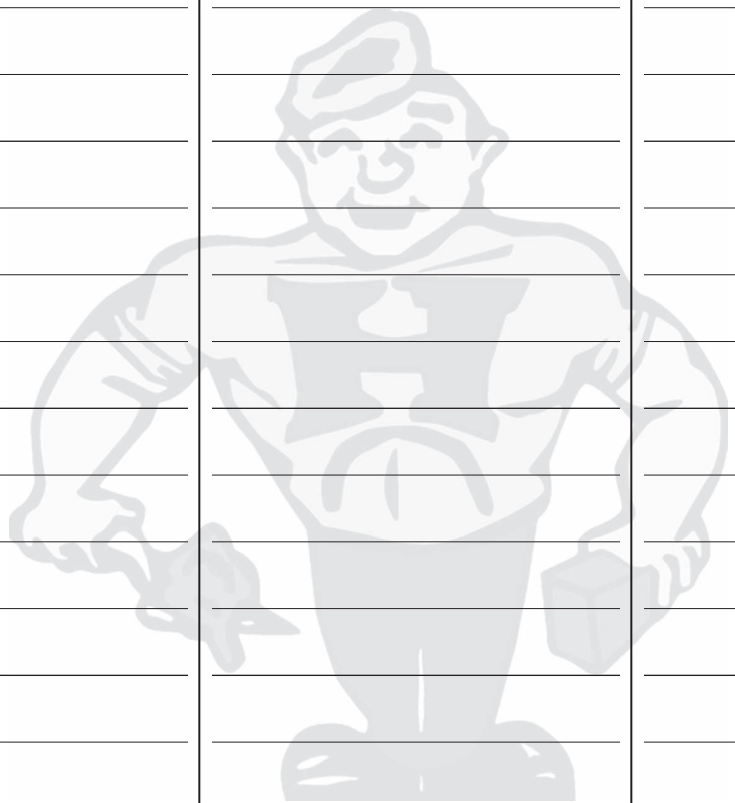
Social Studies

Related Arts

Daily Events

Hall Pass

To:	To:	To:	To:	To:	To:
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Initials:	Initials:	Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:



satiare v. – satisfy fully. It's hard for him to satiate his appetite.

Thursday 10

Friday 11

April 2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

April

S	M	T	W	T	F	S
	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May

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	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

“The ladder of success is best climbed by stepping on the rungs of opportunity.” – Ayn Rand

Saturday 12

Passover begins at sundown

Sunday 13

Palm Sunday

Parent/Teacher Comment

To:	To:	To:	To:
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To:	To:	To:	To:
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Initials:	Initials:	Initials:	Initials:

-gyro- (turn) – gyration, gyroscope, gyre, gyrate, gyromagnetic, gyrocompass

Monday

14

Tuesday

15

Wednesday

16

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
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blatant adj. – noisily offensive. His blatant remarks to his co-workers created a scene in the lobby.

Thursday

17

Friday

18

April

2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

April

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	6	7	8	9	10	11
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20	21	22	23	24	25	26
27	28	29	30			

May

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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

“Things turn out the best for the people who make the best of the way things turn out.” – John Wooden

Saturday

19

Sunday

20

Easter

Parent/Teacher Comment

Good Friday

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-helio- (sun) – heliotrope, heliocentric, heliograph, perihelion, aphelion

Monday

21

Tuesday

22

Wednesday

23

Language Arts

Math

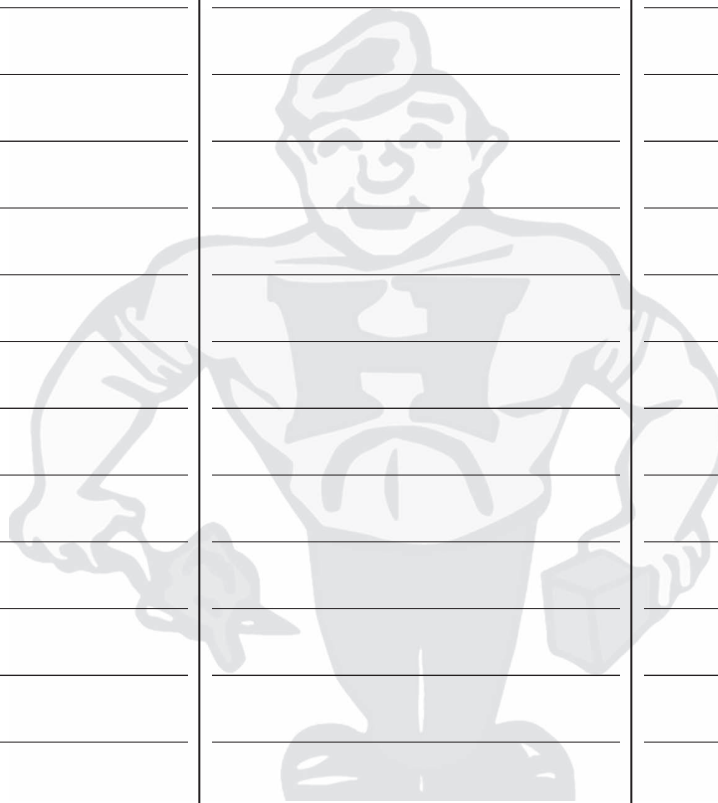
Science

Social Studies

Related Arts

Daily Events

Hall Pass



Earth Day

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gamut n. – entire range. Her emotions, after watching the movie, covered the gamut.

Thursday 24

Friday 25

April 2025

April							May						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5				1	2	3	
6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30				25	26	27	28	29	30	31

“Failures are divided into two classes – those who thought and never did, and those who did and never thought.” – John Charles Salak

Saturday 26

Sunday 27

Parent/Teacher Comment

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:
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-ist (one who, that which) – humorist, specialist, optimist, artist, dentist, flautist

Monday

28

Tuesday

29

Wednesday

30

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
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Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:

subservient adj. – serving in an inferior position. He was too proud to be subservient to anyone.

Thursday

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Friday

2

April

2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

April

S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May

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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

"If you think you can, you can. And if you think you can't, you're right." – Mary Kay Ash

Saturday

3

Sunday

4

Parent/Teacher Comment

To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:
Time:	Time:	Time:	Time:
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hyper- (over) – hyperactive, hypercritical, hyperventilate, hyperbole, hyperacidity, hypertension

Monday

5

Tuesday

6

Wednesday

7

Language Arts

Math

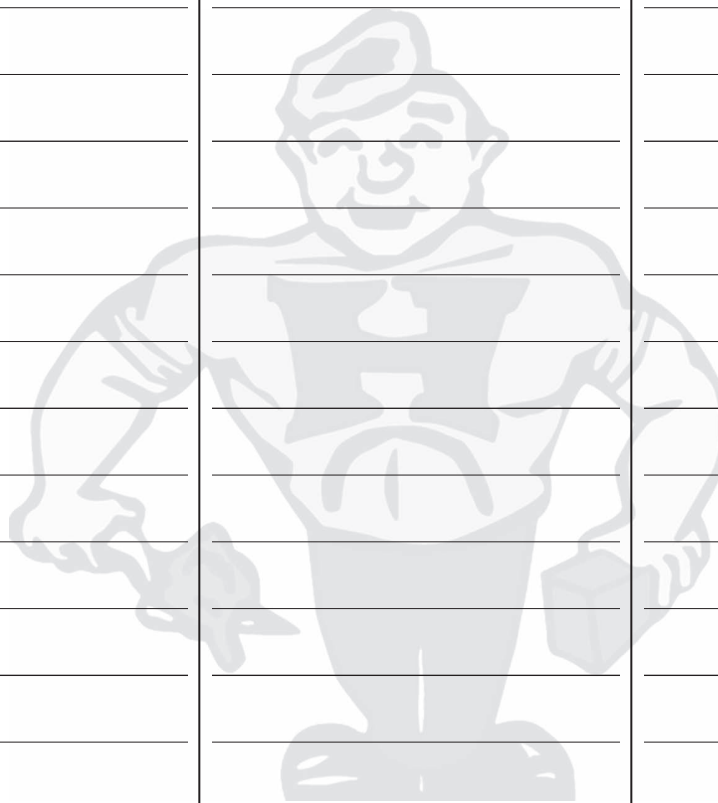
Science

Social Studies

Related Arts

Daily Events

Hall Pass



Three horizontal lines for Language Arts on Monday.

Three horizontal lines for Math on Monday.

Three horizontal lines for Science on Monday.

Three horizontal lines for Social Studies on Monday.

Three horizontal lines for Related Arts on Monday.

Three horizontal lines for Daily Events on Monday.

Blank space for Daily Events on Monday.

To:	To:
Time:	Time:
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To:	To:
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To:	To:
Time:	Time:
Initials:	Initials:

Three horizontal lines for Language Arts on Tuesday.

Three horizontal lines for Math on Tuesday.

Three horizontal lines for Science on Tuesday.

Three horizontal lines for Social Studies on Tuesday.

Three horizontal lines for Related Arts on Tuesday.

Three horizontal lines for Daily Events on Tuesday.

Blank space for Daily Events on Tuesday.

To:	To:
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To:	To:
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Three horizontal lines for Language Arts on Wednesday.

Three horizontal lines for Math on Wednesday.

Three horizontal lines for Science on Wednesday.

Three horizontal lines for Social Studies on Wednesday.

Three horizontal lines for Related Arts on Wednesday.

Three horizontal lines for Daily Events on Wednesday.

Blank space for Daily Events on Wednesday.

To:	To:
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To:	To:
Time:	Time:
Initials:	Initials:

Cinco de Mayo

infer v. – deduce; conclude. We must be careful not to infer that a person is guilty unless we know all the facts.

Thursday

8

Friday

9

May

2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

May						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

“There is no way to peace; peace is the way.” – A.J. Muste

Saturday

10

Sunday

11

Mother's Day

Parent/Teacher Comment

To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:

-cit-, -citat- (to call out, to rouse) – incite, excite, cite, recitation

Monday

12

Tuesday

13

Wednesday

14

Language Arts

Math

Science

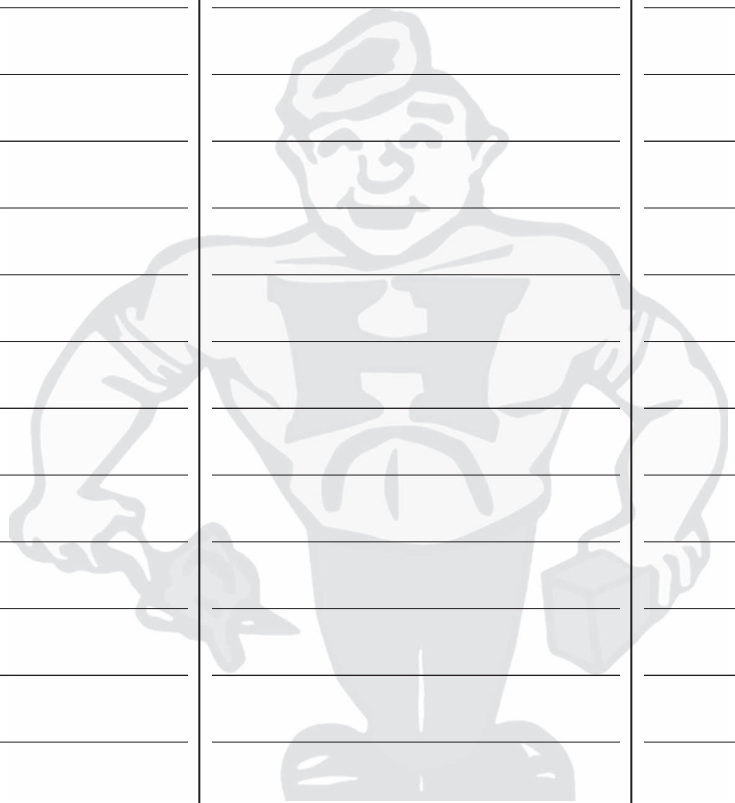
Social Studies

Related Arts

Daily Events

Hall Pass

To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:



fallible adj. – capable of making mistakes. She knows she is fallible, but she thinks this time she is right.

Thursday 15

Friday 16

May 2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

May						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

“Only those who dare to fail greatly can ever achieve greatly.” – Robert F. Kennedy

Saturday 17

Sunday 18

Parent/Teacher Comment

To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:

-stru-, -struct- (to build) – construe, structure, construct, instruct, obstruct, destruction

Monday

19

Tuesday

20

Wednesday

21

Language Arts

Math

Science

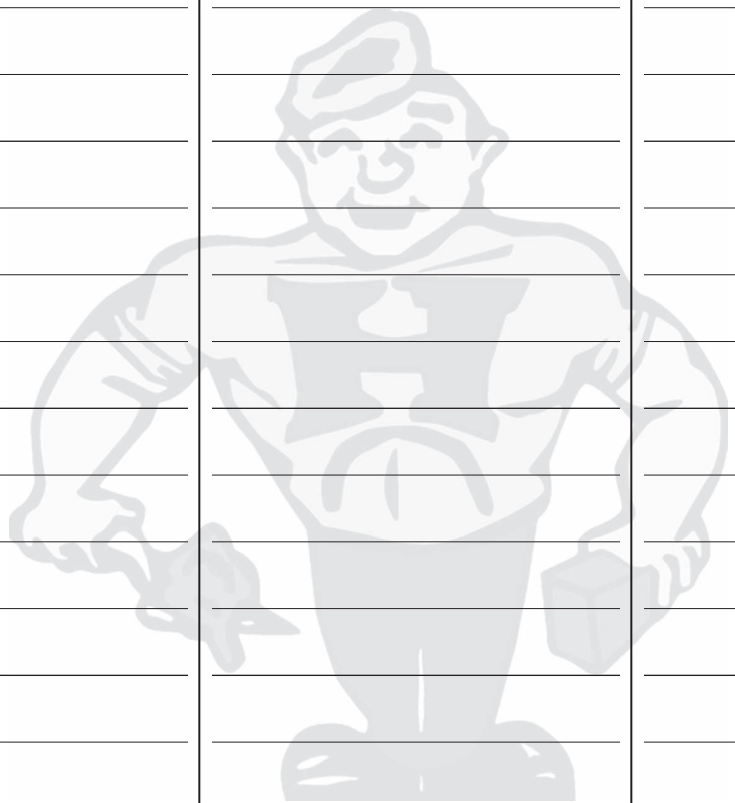
Social Studies

Related Arts

Daily Events

Hall Pass

To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:	To:	To:
Time:	Time:	Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:	Initials:	Initials:



pessimism n. – gloominess. There is no reason for her pessimism; her life is good.

Thursday 22

Friday 23

May 2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

May

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

"One of the secrets of life is to make steppingstones out of stumbling blocks." – Jack Penn

Saturday 24

Sunday 25

Parent/Teacher Comment

To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:

-corp- (body) – corporate, incorporate, corporeal, corpse, corporation, corpulent, corpuscle, corporal punishment

Thursday 29

Friday 30

May 2025

Language Arts

Math

Science

Social Studies

Related Arts

Daily Events

Hall Pass

May							June						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31	29	30					

"It's easy to make a buck. It's a lot tougher to make a difference." – Tom Brokaw

Saturday 31

Sunday 1

Parent/Teacher Comment

To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:
To:	To:	To:	To:
Time:	Time:	Time:	Time:
Initials:	Initials:	Initials:	Initials:

-cred- (to believe) – creed, credo, credence, credulity, credentials, incredible, incredulous

LANGUAGE ARTS *sentence structure & spelling rules*

SENTENCE STRUCTURE

A **complete sentence** must express a complete thought and must have a subject and a verb.

→ *Example:* He lost the game.

A **sentence fragment** results from a *missing* subject, verb or complete thought.

→ *Example:* Because he was lost.

THERE ARE FOUR TYPES OF SENTENCES: SIMPLE, COMPOUND, COMPLEX, OR COMPOUND-COMPLEX

1

A **simple sentence** consists of one main clause. It expresses one main thought and has one subject and one verb.

A simple sentence may contain a compound subject, a compound verb, or both.

→ *Examples:* We enjoyed the concert.

Amy and Scott were married yesterday. (compound subject: Amy and Scott)

Ben is leaving work and going home. (compound verb: leaving and going)

2

A **compound sentence** contains two or more main clauses (in italics) connected by a conjunction, a semicolon, or a comma with a conjunction.

→ *Examples:* *Collecting fossils is fun*, but *I think identifying fossils is difficult*. (conjunction)

Andy's suit looks new; *it just got back from the cleaners*. (semicolon)

Erin came home for Easter, and *Courtney went to Florida*. (comma/conjunction)

3

A **complex sentence** has one main clause (in italics) and one or more subordinate clauses (underlined).

→ *Examples:* *Dad says* that good grades are the result of diligent studying. (main clause, one independent clause)

Diligent studying is difficult, because I have to work several hours before I can start studying. (main clause, two dependent clauses)

4

A **compound-complex sentence** has two or more main clauses (in italics) and one or more subordinate clauses (underlined).

→ *Examples:* Because the school bus broke down, *the team rode in a van*, and *the cheerleaders rode in cars*.

Unless my eyes are deceiving me, *Kristi is on that runaway horse*, and *Dale is behind her*.

SPELLING RULES

Write *i* before *e* except after *c*, or when sounded like *a* as in *weigh* and *eight*.

→ *Exceptions:* seize, weird, either, leisure, neither

When the *ie/ei* combination is not pronounced *ee*, it is usually spelled *ei*.

→ *Examples:* reign, weigh, neighbor

→ *Exceptions:* friend, view, mischief, fiery

When a multi-syllable word ends in a consonant preceded by one vowel, the accent is on the last syllable and the suffix begins with a vowel — the same rule holds true when you double the final consonant.

→ *Examples:* prefer = preferred | allot = allotted | control = controlling

If a word ends with a silent *e*, drop the *e* before adding a suffix that begins with a vowel.

→ *Examples:* use = using | like = liking | state = stating | love = loving

When the suffix begins with a consonant, do not drop the *e*.

→ *Examples:* use = useful | state = statement | nine = ninety

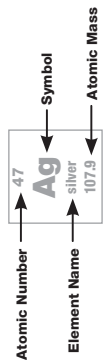
→ *Exceptions:* argument, judgment, truly, ninth

When *y* is the last letter in a word and the *y* is preceded by a consonant, change *th* adding any suffix except those beginning with *i*.

→ *Examples:* lady = ladies | try = tries | happy = happiness | ply = pliable | fly = flying

SCIENCE *Periodic table of the elements*

GROUP 1 IA	2 IIA	3 IIIB	4 IVB	5 VB	6 VIB	7 VIIB	8 VIII	9 VIII	10 IB	11 IB	12 IIB	13 IIIA	14 IVA	15 VA	16 VIA	17 VIIA	18 VIIIA
1 H hydrogen 1.008	2 He helium 4.003	3 Li lithium 6.941(2)	4 Be beryllium 9.012	5 B boron 10.81	6 C carbon 12.01	7 N nitrogen 14.01	8 O oxygen 16.00	9 F fluorine 19.00	10 Ne neon 20.18	11 Na sodium 22.99	12 Mg magnesium 24.31	13 Al aluminum 26.98	14 Si silicon [28.08, 28.09]	15 P phosphorus 30.97	16 S sulfur 32.07	17 Cl chlorine 35.45	18 Ar argon 39.95
19 K potassium 39.10	20 Ca calcium 40.08	21 Sc scandium 44.96	22 Ti titanium 47.87	23 V vanadium 50.94	24 Cr chromium 52.00	25 Mn manganese 54.94	26 Fe iron 55.85	27 Co cobalt 58.93	28 Ni nickel 58.69	29 Cu copper 63.55	30 Zn zinc 65.38(2)	31 Ga gallium 69.72	32 Ge germanium 72.63	33 As arsenic 74.92	34 Se selenium 78.97	35 Br bromine 79.90	36 Kr krypton 83.80
37 Rb rubidium 85.47	38 Sr strontium 87.62	39 Y yttrium 88.91	40 Zr zirconium 91.22	41 Nb niobium 92.91	42 Mo molybdenum 95.95	43 Tc technetium (97)	44 Ru ruthenium 101.1	45 Rh rhodium 102.9	46 Pd palladium 106.4	47 Ag silver 107.9	48 Cd cadmium 112.4	49 In indium 114.8	50 Sn tin 118.7	51 Sb antimony 121.8	52 Te tellurium 127.6	53 I iodine 126.9	54 Xe xenon 131.3
55 Cs cesium 132.9	56 Ba barium 137.3	57-71 Lanthanoids	72 Hf hafnium 178.5	73 Ta tantalum 180.9	74 W tungsten 183.8	75 Re rhenium 186.2	76 Os osmium 192.2	77 Ir iridium 192.2	78 Pt platinum 195.1	79 Au gold 197.0	80 Hg mercury 200.6	81 Tl thallium 204.4	82 Pb lead 207.2	83 Bi bismuth 209.0	84 Po polonium (209)	85 At astatine (210)	86 Rn radon (222)
87 Fr francium (223)	88 Ra radium (226)	89-103 Actinoids	104 Rf rutherfordium (267)	105 Db dubnium (268)	106 Sg seaborgium (269)	107 Bh bohrium (270)	108 Hs hassium (289)	109 Mt meitnerium (277)	110 Ds darmstadtium (281)	111 Rg roentgenium (282)	112 Cn copernicium (285)	113 Nh nihonium (286)	114 Fl flerovium (290)	115 Mc moscovium (290)	116 Lv livermorium (293)	117 Ts tennessine (294)	118 Og oganesson (294)



Group IA (excluding Hydrogen) comprises the alkali metals.
 Group IIA comprises the alkaline-earth metals.
 Group VIIIA comprises the noble gases.

Transition Metals

* IUPAC conventional atomic weights; standard atomic weights for these elements are expressed in intervals; see IUPAC.org for an explanation and values. ** Numbering system adopted by IUPAC. *** Numbering system widely used from the mid-20th century. () indicates the mass number of the longest-lived isotope.

Source: The International Union of Pure and Applied Chemistry (IUPAC), Encyclopaedia Britannica, and others.

57 La lanthanum 138.90547	58 Ce cerium 140.116	59 Pr praseodymium 140.907	60 Nd neodymium 144.242	61 Pm promethium (145)	62 Sm samarium 150.36	63 Eu europium 151.964	64 Gd gadolinium 157.25	65 Tb terbium 158.92535	66 Dy dysprosium 162.500	67 Ho holmium 164.93033	68 Er erthium 167.259	69 Tm thulium 168.93422	70 Yb ytterbium 173.054	71 Lu lutetium 174.9668
89 Ac actinium (227)	90 Th thorium 232.0377	91 Pa protactinium 231.03588	92 U uranium 238.02891	93 Np neptunium (237)	94 Pu plutonium (244)	95 Am americium (243)	96 Cm curium (247)	97 Bk berkelium (247)	98 Cf californium (251)	99 Es einsteinium (252)	100 Fm fermium (257)	101 Md mendelevium (258)	102 No nobelium (259)	103 Lr lawrencium (262)

MATHEMATICS *fractions*

FRACTIONS

A NUMBER THAT NAMES PART OF A WHOLE, SUCH AS $1/2$ OR $1/3$.

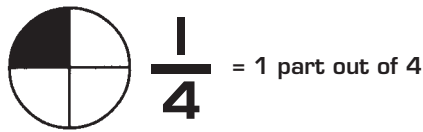
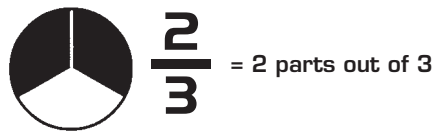
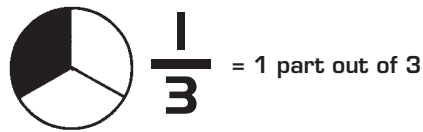
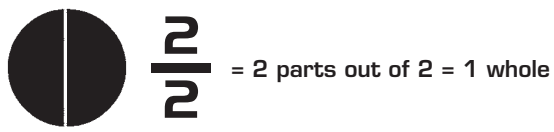
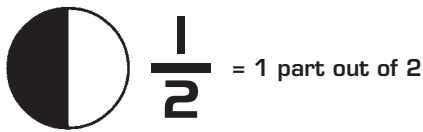
The top number of a fraction is called the **numerator**.

The bottom number of a fraction is called the **denominator**.

The denominator tells the total number of parts that a whole is divided into.

When the denominator and numerator are the same, the fraction equals 1 whole (or all of the parts).

Examples:



ADDING AND SUBTRACTING FRACTIONS WITH THE SAME DENOMINATOR

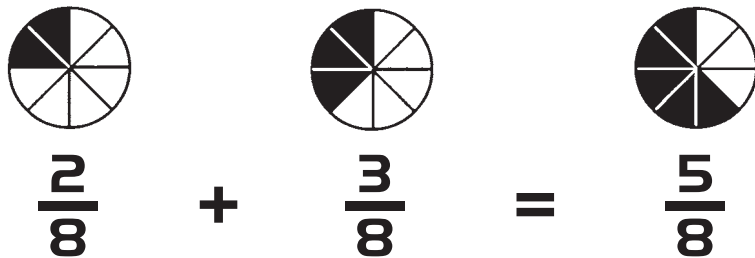
Fractions with the same denominator are called **like fractions**.

To add or subtract fractions, the denominators must be the same.

When adding or subtracting fractions, add or subtract only the numerator.

The denominator remains the same.

Example:



MATHEMATICS *algebra & multiplication table*

ALGEBRA

Expanding

- {1} $a(b+c) = ab+ac$
- {2} $(a+b)^2 = a^2+2ab+b^2$
- {3} $(a-b)^2 = a^2-2ab+b^2$
- {4} $(a+b)(a+c) = a^2+ac+ab+bc$
- {5} $(a+b)(c+d) = ac+ad+bc+bd$
- {6} $(a+b)^3 = a^3+3a^2b+3ab^2+b^3$
- {7} $(a-b)^3 = a^3-3a^2b+3ab^2-b^3$
- {8} $a^2-b^2 = (a+b)(a-b)$
- {9} $a^3+b^3 = (a+b)(a^2-ab+b^2)$
- {10} $a^3b-ab^3 = ab(a+1)(a-1)$
- {11} $a^2-2ab+b^2 = (a-b)^2$
- {12} $a^3-b^3 = (a-b)(a^2+ab+b^2)$

Laws of Exponents

- {1} $a^r a^s = a^{r+s}$
- {2} $a^r / a^s = a^{r-s}$
- {3} $a^r a^s / a^p = a^{r+s-p}$
- {4} $(a^r)^s = a^{rs}$
- {5} $(ab)^r = a^r b^r$
- {6} $(a/b)^r = a^r / b^r$ ($b \neq 0$)
- {7} $a^0 = 1$ ($a \neq 0$)
- {8} $a^{-r} = 1/a^r$ ($a \neq 0$)

if r and s are positive integers

Logarithms

- {1} $\text{Log}(xy) = \text{Log } x + \text{Log } y$
- {2} $\text{Log } x^r = r \text{Log } x$
- {3} $\text{Log } x = n \iff x = 10^n$ (Common log)
- {4} $\text{Log}_a x = n \iff x = a^n$ (Log to the base a)
- {5} $\text{Ln } x = n \iff x = e^n$ (Natural log)
- {6} $\text{Log}(x/y) = \text{Log } x - \text{Log } y$

$e = 2.71828183$

Quadratic Formula

When given a formula in the form of a quadratic equation →

$$ax^2 + bx + c = 0$$

The solution can be derived using the quadratic formula →

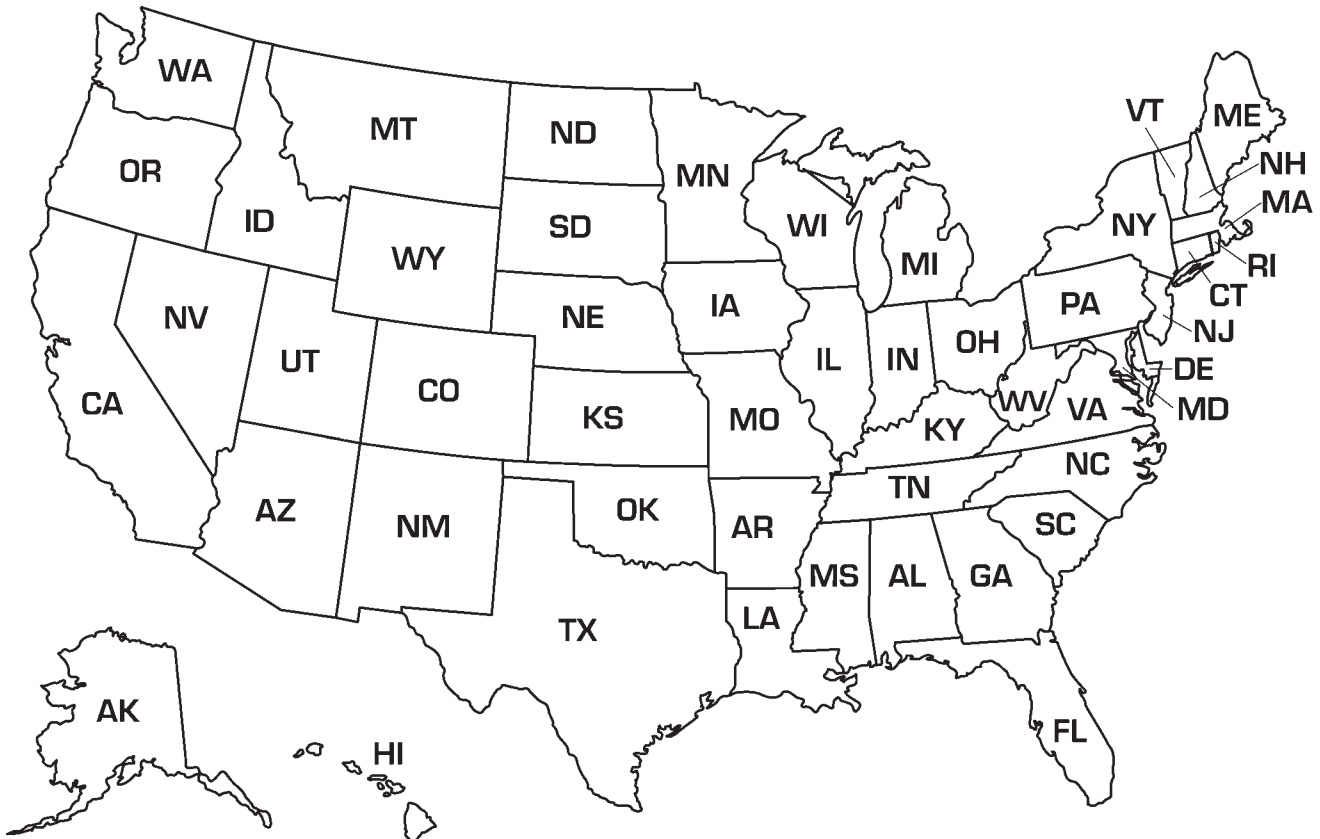
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

MULTIPLICATION TABLE

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
2	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40
3	3	6	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60
4	4	8	12	16	20	24	28	32	36	40	44	48	52	56	60	64	68	72	76	80
5	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100
6	6	12	18	24	30	36	42	48	54	60	66	72	78	84	90	96	102	108	114	120
7	7	14	21	28	35	42	49	56	63	70	77	84	91	98	105	112	119	126	133	140
8	8	16	24	32	40	48	56	64	72	80	88	96	104	112	120	128	136	144	152	160
9	9	18	27	36	45	54	63	72	81	90	99	108	117	126	135	144	153	162	171	180
10	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170	180	190	200
11	11	22	33	44	55	66	77	88	99	110	121	132	143	154	165	176	187	198	209	220
12	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240
13	13	26	39	52	65	78	91	104	117	130	143	156	169	182	195	208	221	234	247	260
14	14	28	42	56	70	84	98	112	126	140	154	168	182	196	210	224	238	252	266	280
15	15	30	45	60	75	90	105	120	135	150	165	180	195	210	225	240	255	270	285	300
16	16	32	48	64	80	96	112	128	144	160	176	192	208	224	240	256	272	288	304	320
17	17	34	51	68	85	102	119	136	153	170	187	204	221	238	255	272	289	306	323	340
18	18	36	54	72	90	108	126	144	162	180	198	216	234	252	270	288	306	324	342	360
19	19	38	57	76	95	114	133	152	171	190	209	228	247	266	285	304	323	342	361	380
20	20	40	60	80	100	120	140	160	180	200	220	240	260	280	300	320	340	360	380	400

GEOGRAPHY *states & state capitals*

{AL}	Alabama -----	Montgomery	{MT}	Montana-----	Helena
{AK}	Alaska-----	Juneau	{NE}	Nebraska-----	Lincoln
{AZ}	Arizona-----	Phoenix	{NV}	Nevada-----	Carson City
{AR}	Arkansas-----	Little Rock	{NH}	New Hampshire-----	Concord
{CA}	California-----	Sacramento	{NJ}	New Jersey-----	Trenton
{CO}	Colorado-----	Denver	{NM}	New Mexico-----	Santa Fe
{CT}	Connecticut-----	Hartford	{NY}	New York-----	Albany
{DE}	Delaware-----	Dover	{NC}	North Carolina-----	Raleigh
{FL}	Florida-----	Tallahassee	{ND}	North Dakota-----	Bismarck
{GA}	Georgia-----	Atlanta	{OH}	Ohio-----	Columbus
{HI}	Hawaii-----	Honolulu	{OK}	Oklahoma-----	Oklahoma City
{ID}	Idaho-----	Boise	{OR}	Oregon-----	Salem
{IL}	Illinois-----	Springfield	{PA}	Pennsylvania-----	Harrisburg
{IN}	Indiana-----	Indianapolis	{RI}	Rhode Island-----	Providence
{IA}	Iowa-----	Des Moines	{SC}	South Carolina-----	Columbia
{KS}	Kansas-----	Topeka	{SD}	South Dakota-----	Pierre
{KY}	Kentucky-----	Frankfort	{TN}	Tennessee-----	Nashville
{LA}	Louisiana-----	Baton Rouge	{TX}	Texas-----	Austin
{ME}	Maine-----	Augusta	{UT}	Utah-----	Salt Lake City
{MD}	Maryland-----	Annapolis	{VT}	Vermont-----	Montpelier
{MA}	Massachusetts-----	Boston	{VA}	Virginia-----	Richmond
{MI}	Michigan-----	Lansing	{WA}	Washington-----	Olympia
{MN}	Minnesota-----	St. Paul	{WV}	West Virginia-----	Charleston
{MS}	Mississippi-----	Jackson	{WI}	Wisconsin-----	Madison
{MO}	Missouri-----	Jefferson City	{WY}	Wyoming-----	Cheyenne



wellness

SLEEP

Getting Enough ZZZs?

Sleeping through first and fifth periods means you only need six hours more at night, right? If only.

When you doze off in class, you're missing the value of continuous sleep. Because your body goes through different cycles while you sleep, and these each take a certain amount of time, you need a single stretch of time to get the full benefit of sleep, doctors say.

Late Nights Natural for Teens

For teens, there's an added challenge when it comes to a good night's sleep. It's called the circadian factor.

During your teen years, your circadian rhythm, an internal clock, is reset. Its ticking keeps you awake later in the evening than it did when you were a young child, and that prompts you to want to sleep later in the day. The challenge for teens is that alarms ring earlier than your body naturally wants to get up for those early morning classes.

"Sleeping is no mean art: for its sake one must stay awake all day."

— Friedrich Nietzsche

Training for Sleep

That makes creating a habit of getting to bed 8.5 to 9 hours before you need to get up all the more important. Think of it as training, much like you would for sports.

Wind down earlier, eat only a light snack in the evening, and make sure your room is dark and cool. If you have trouble getting to sleep, read a while. Surely one of your textbooks will help you nod off!

Despite the temptation, try to go to bed and get up at the same time on the weekends. It makes the weekday early alarm all the easier to respond to. And bodies love the steady routine.

Too Little Sleep Takes Its Toll

If your night's sleep isn't as long as your body needs, you're shortchanging yourself. Not enough sleep could mean:

- Performing poorly in school
- Nodding off during class
- Giving a sluggish sports performance
- Feeling irritable and out of sorts
- Not being able to pay close attention when you're driving

STOP BULLYING

Bullying is a form of abuse.

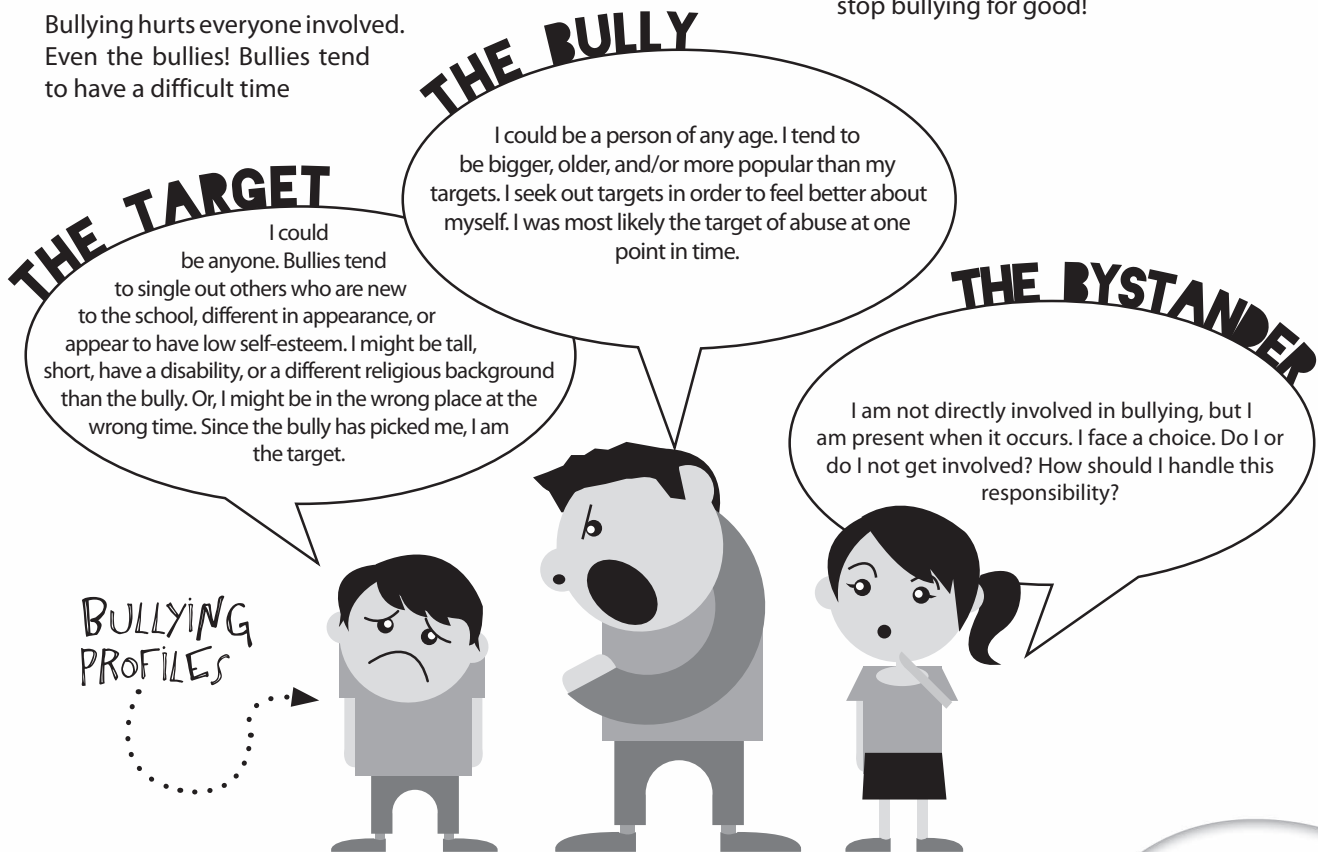
It is an intentional act meant to hurt another person emotionally or physically, and it's not OK.

Have you ever been teased or taunted? Received a nasty email or text message? Been physically intimidated? Then you've most likely been the target of a bully. You're not alone; 3.2 million students are bullied at school every year.

Bullying hurts everyone involved. Even the bullies! Bullies tend to have a difficult time

finishing school, and some even spend time in jail later in life. Teens who are bullied by older classmates sometimes become bullies themselves, perpetuating a "cycle" of abuse.

Some believe that bullying is part of growing up, and it's how we learn to stand up for ourselves. There are better ways to learn life lessons than being abused! There is simply no excuse for bullying. No one ever deserves to be bullied, and together we can stop bullying for good!



BULLYING VOCABULARY

- Cruelty:** The act of harming another, who has no means of defense, for pleasure.
- Goat:** To continuously torment another in order to get a reaction.
- Target:** A person whom a bully often seeks out as a victim.
- Teasing:** Tormenting another in an often clever but cruel way.
- Manipulation:** The act of dishonestly influencing others for personal advantage.
- Fear:** The emotion that holds bystanders away from helping a victim.
- Bully:** An individual who regularly menaces others for personal gain.

TEASING
RUMORS
GOSSIP